



RUTGERS
THE STATE UNIVERSITY
OF NEW JERSEY

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An Overview of SERU 2014 Results:

The Student Experience in the Research University (SERU) survey provides important feedback from students about their level of satisfaction, engagement, educational achievements, goals, and the perceptions of the academic and student life environment at participating AAU institutions including Rutgers-New Brunswick. It is important to recognize that SERU responses, like many large scale student surveys, are often viewed as indirect measures of student outcomes. However, these survey responses from students still provide important empirical information about how they view their student experience at Rutgers and its components (schools, majors, etc.); these responses can assist in the effort to improve the overall student environment of the university. Moreover, the SERU survey results provide an important assessment about how well Rutgers-New Brunswick is doing in improving one of the key critical priorities of the Rutgers-New Brunswick Strategic Plan: Transforming the Student Experience.

The following report includes pie charts that highlight specific information reported by students at your school, Rutgers-New Brunswick (excluding RBHS) as a whole, and other participating AAU institutions. The AAU institutions that participated in the 2014 administration were the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington in addition to Indiana, Texas A&M, and Purdue Universities.

Scaled factor analyses were conducted to measure aggregate responses for a particular dimension. Quantiles of the complete set of respondents from all schools were examined to establish high, medium, and low reported levels within each dimension. A value equal or lower to the first quantile was labeled 'Low', a value equal or higher to the third quantile was labeled 'High', and all values between were labeled 'Medium'. There were a total of nine dimensions with a variety of items included in each one. In the interest of space, the number of items used in each dimension is listed along with some examples of items used. Please contact the Office of Institutional Research and Academic Planning for a complete list of items used in each dimension.

| Dimension | Number of Items | Item examples |
|--|------------------------|--|
| Satisfaction with educational experience | 29 | 1) Quality of faculty instruction 2) Advising by faculty on academic matters 3) Are program requirements well defined? |
| Current skills self-assessment | 14 | 1) Analytical and critical thinking skills 2) Ability to read and comprehend academic material |
| Engagement with studies | 16 | 1) Interacted with faculty during lecture class sessions 2) Communicated with a faculty member by e-mail or in person |
| Gains in self-assessment of skills | 14 | 1) Change in analytical and critical thinking skills 2) Understanding of a specific field of study |
| Development of scholarship | 9 | 1) Examined how others gathered and interpreted data and assessed the soundness of their conclusions 2) Incorporated ideas or concepts from different courses when completing assignments |
| Campus climate for diversity | 8 | 1) Students of my race/ethnicity are respected on this campus 2) Students of my gender are respected on this campus |
| Academic disengagement | 12 | 1) Partying 2) Skipped class |
| Research activities | 8 | 1) Assist faculty in research with course credit 2) At least one student research course (a course in which you learned research methods or researched a topic) |

Finally, comparative breakout tables between an individual school and Rutgers-New Brunswick (excluding RBHS) respondents across various aspects of student satisfaction, engagement, time allocation, and motivations for major selection by gender, ethnicity, enrollment status, and class level are reported. Breakouts by major were also reported for each individual school without the Rutgers-New Brunswick (excluding RBHS) comparison.

This report was prepared by Victoria Porterfield at the Office of Institutional Research and Academic Planning. For any questions, please contact her directly at Porterfield@instlres.rutgers.edu.

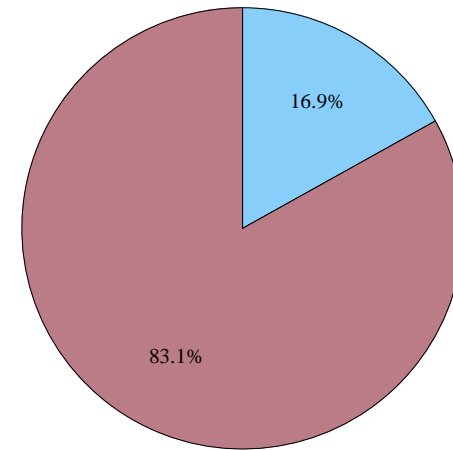
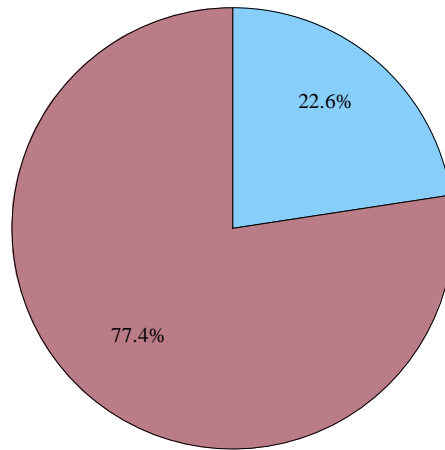
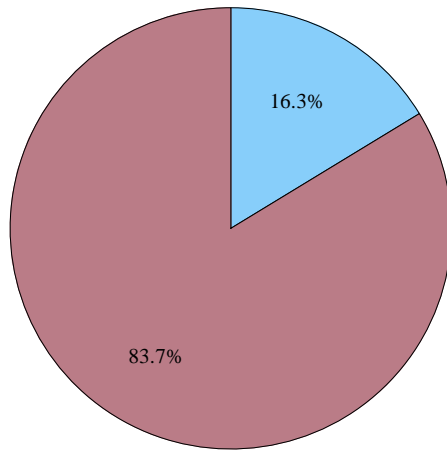
2014 Dean's Report
EJB School of Planning and Public Policy

Satisfaction with overall academic experience

EJB School of Planning and Public Policy

All NB Undergraduates (except EJB)

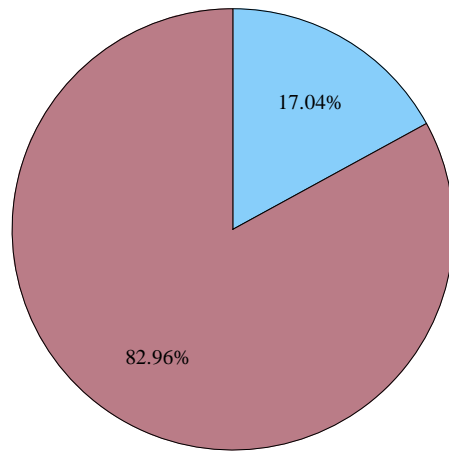
Other Participating AAU Schools



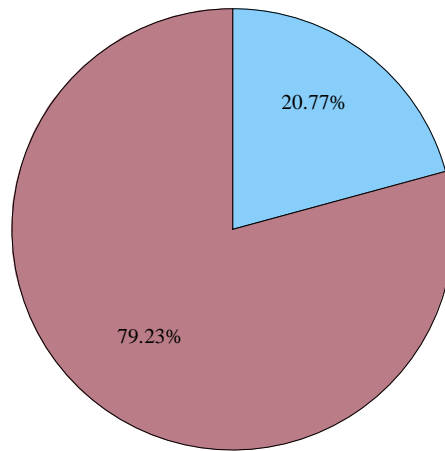
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Satisfaction with overall social experience

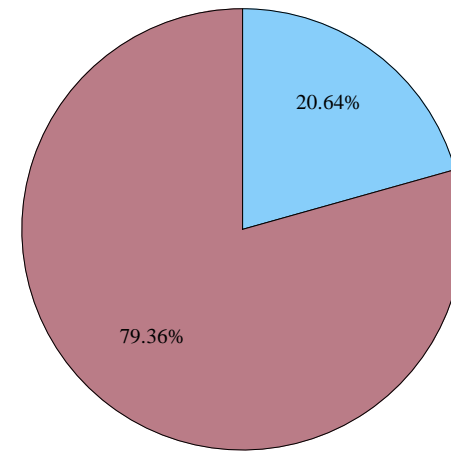
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Other Participating AAU Schools



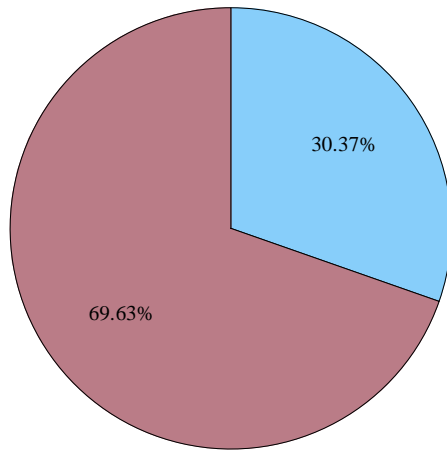
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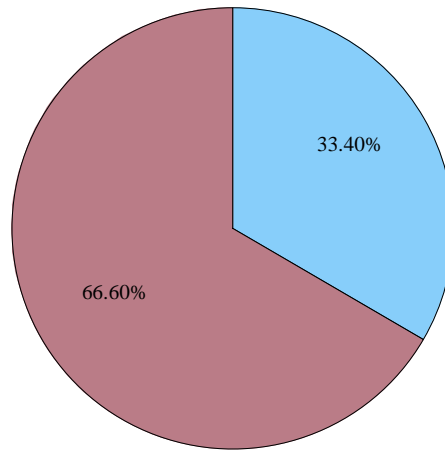
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Satisfaction with value of your education for the price you're paying

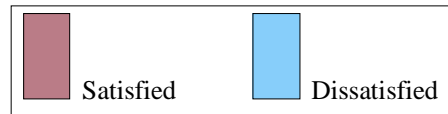
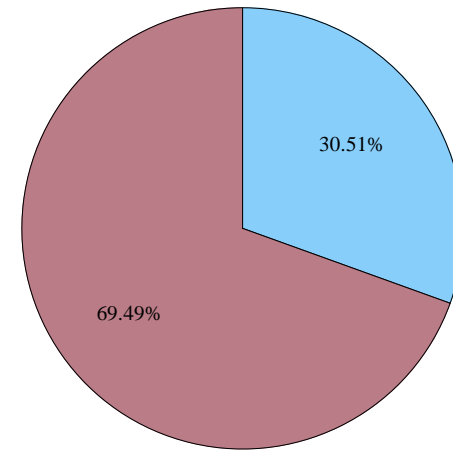
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Other Participating AAU Schools



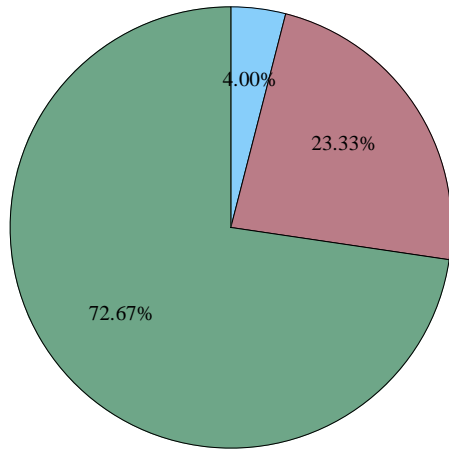
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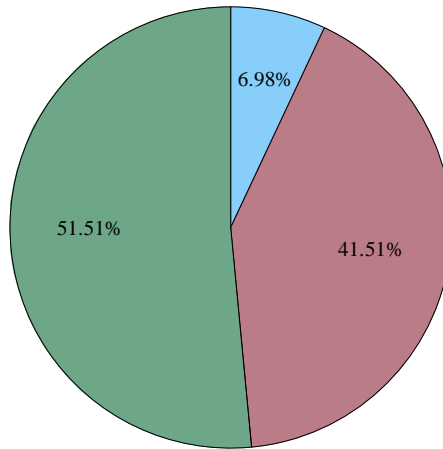
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Communicated with a faculty member by e-mail or in person

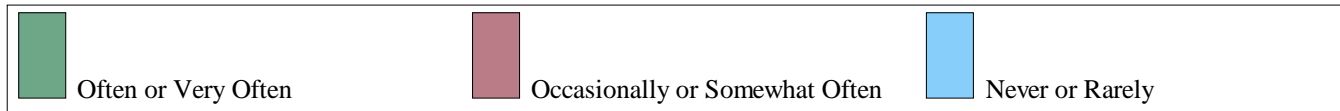
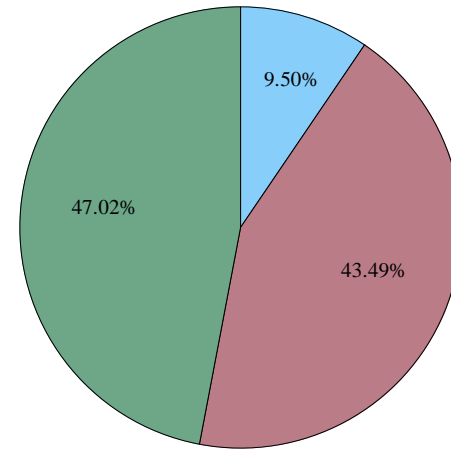
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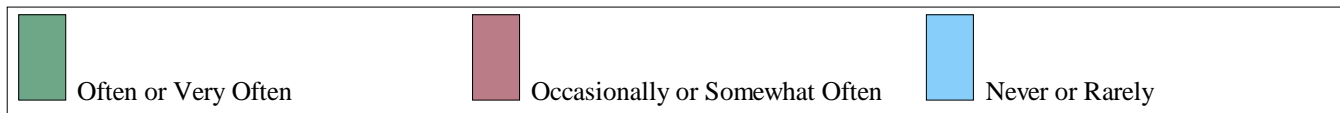
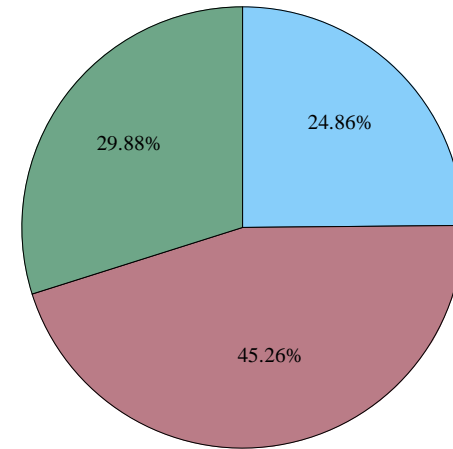
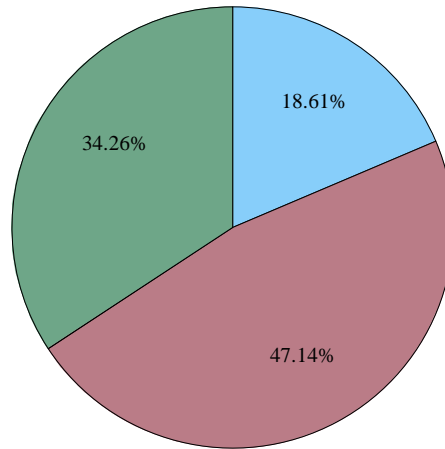
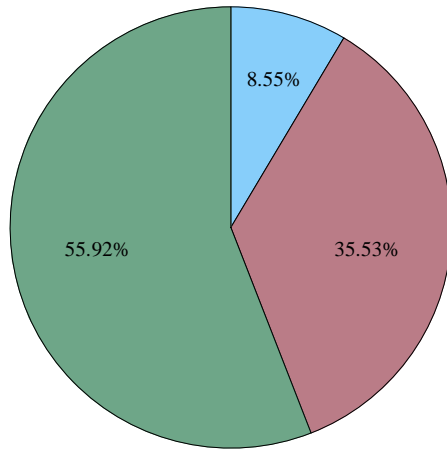
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Interacted with faculty during lecture class sessions

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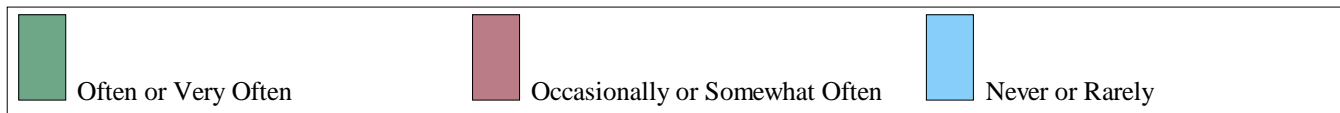
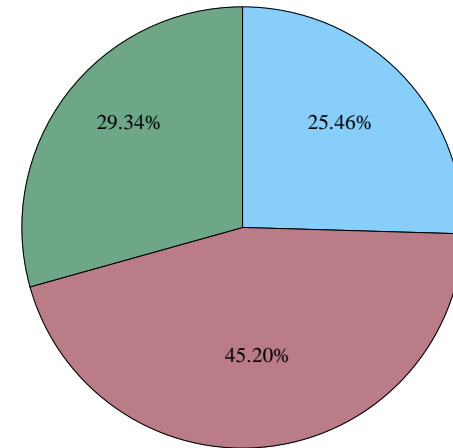
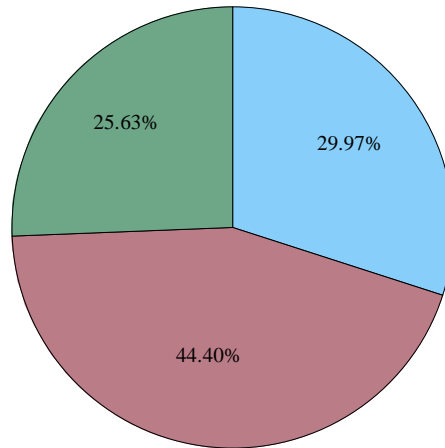
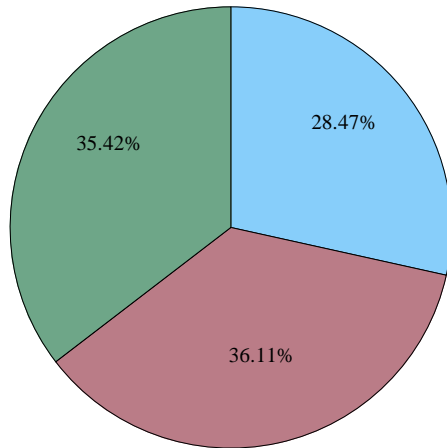
EJB School of Planning and Public Policy

Sought academic help from instructor or tutor when needed

EJB School of Planning and Public Policy

All NB Undergraduates (except EJB)

Other Participating AAU Schools



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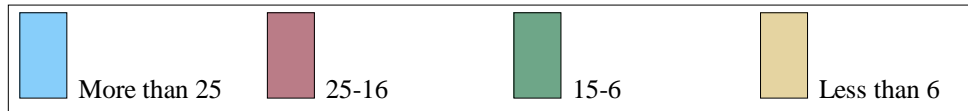
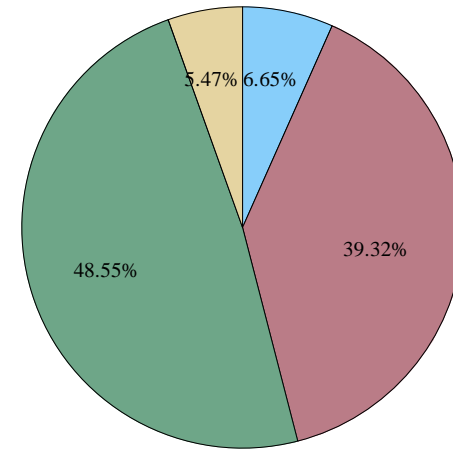
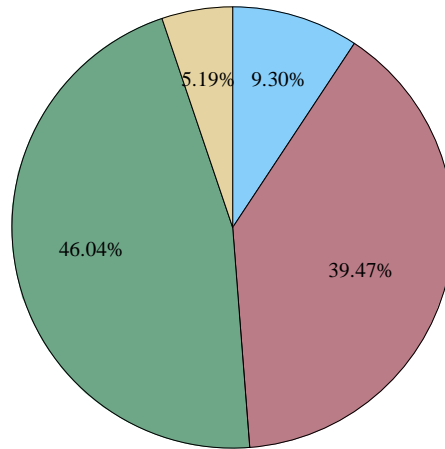
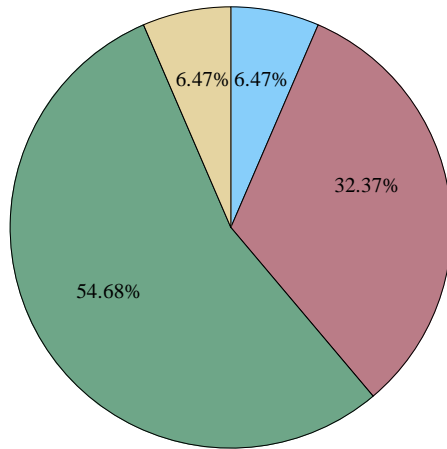
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Hours per week attending classes, discussion sections, or labs

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Other Participating AAU Schools



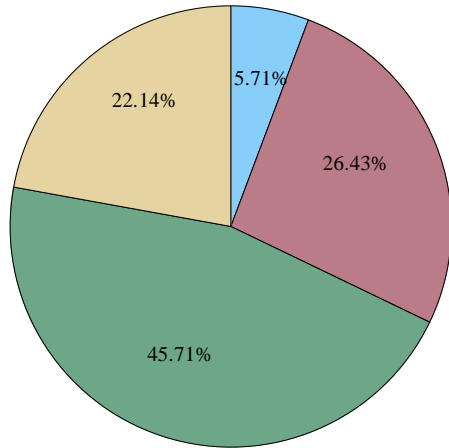
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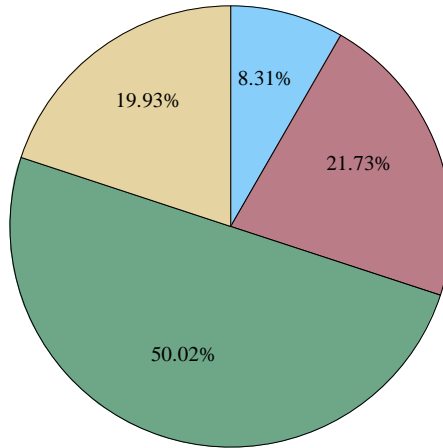
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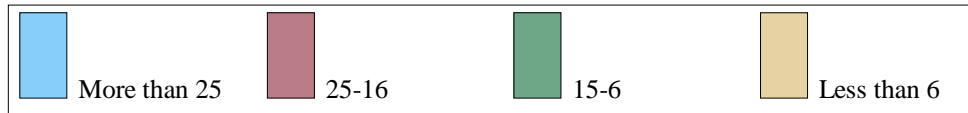
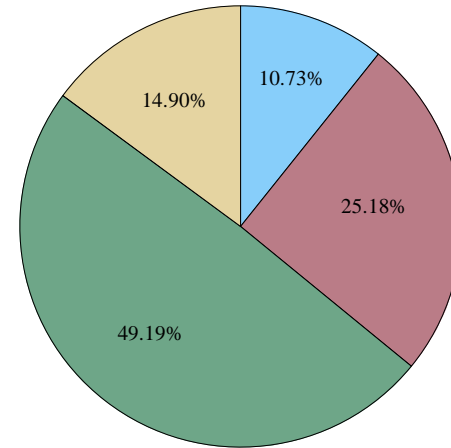
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Other Participating AAU Schools

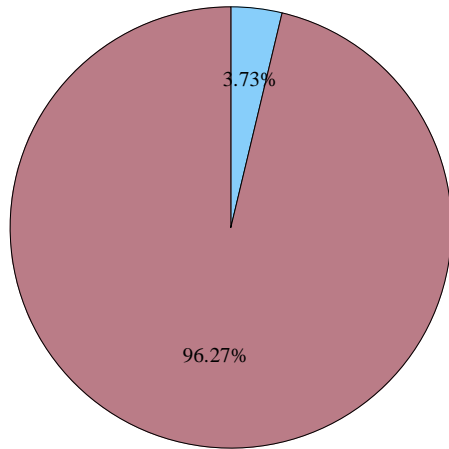


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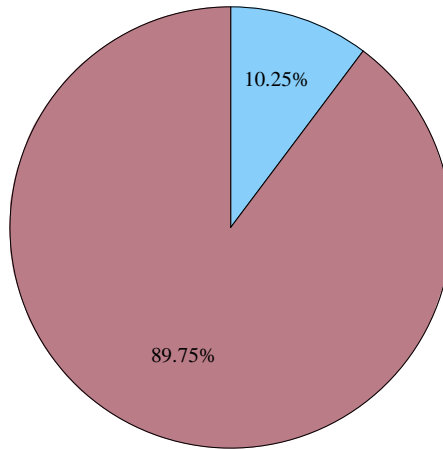
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EJB School of Planning and Public Policy

Motivation for Major Selection: Prepares me for a fulfilling career

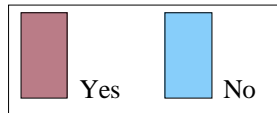
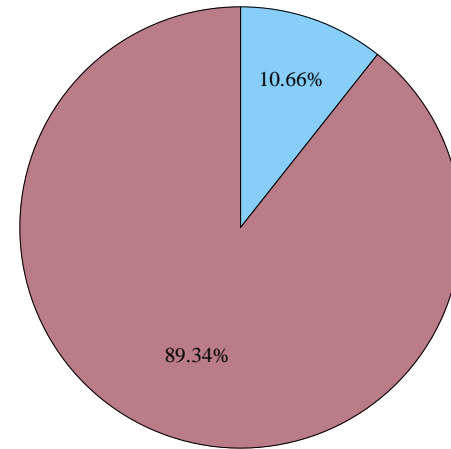
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Other Participating AAU Schools

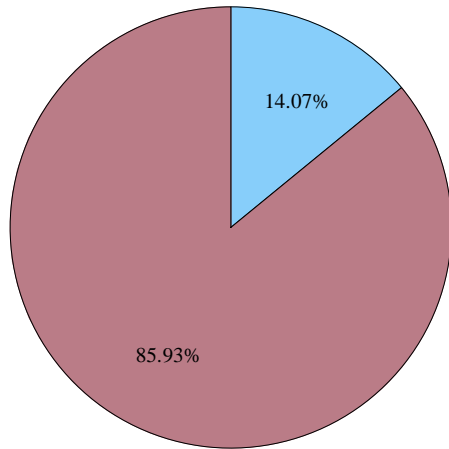


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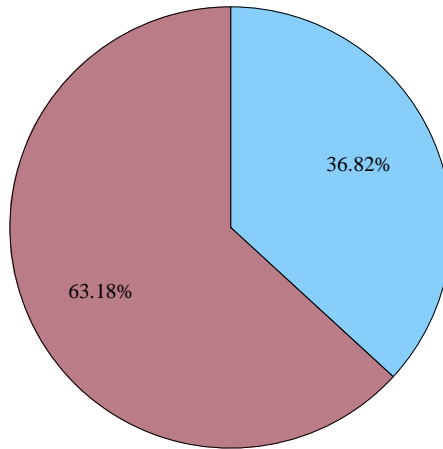
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EJB School of Planning and Public Policy

Motivation for Major Selection: Prepares me for graduate/professional school

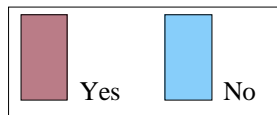
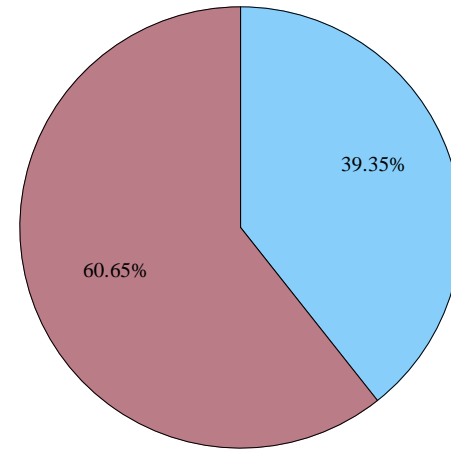
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Other Participating AAU Schools

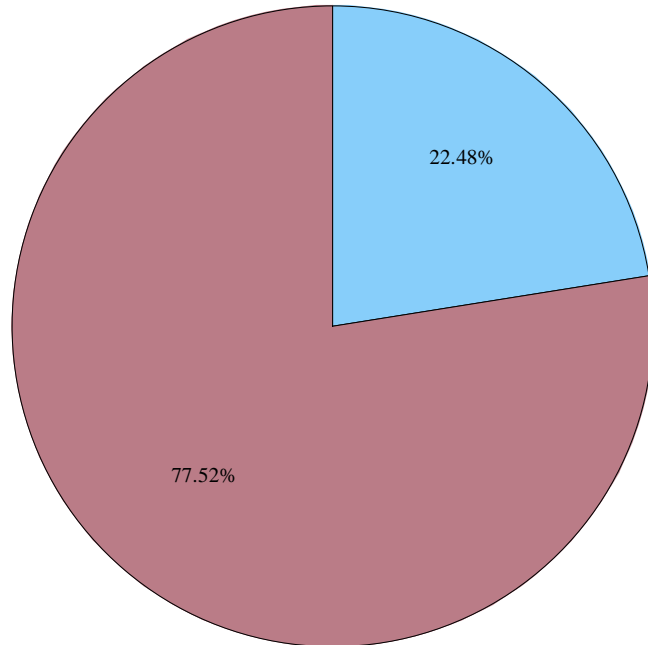


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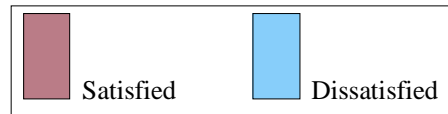
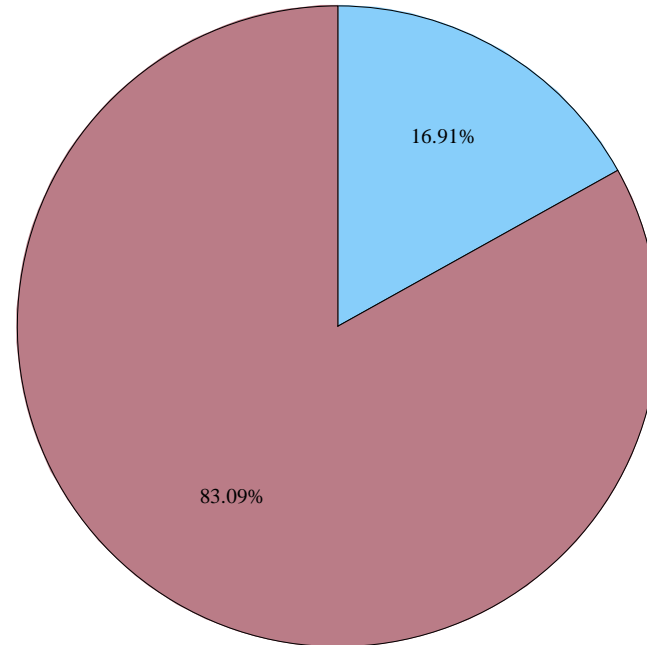
2014 Dean's Report

Satisfaction with overall academic experience

All New Brunswick Undergraduates



Other Participating AAU Schools

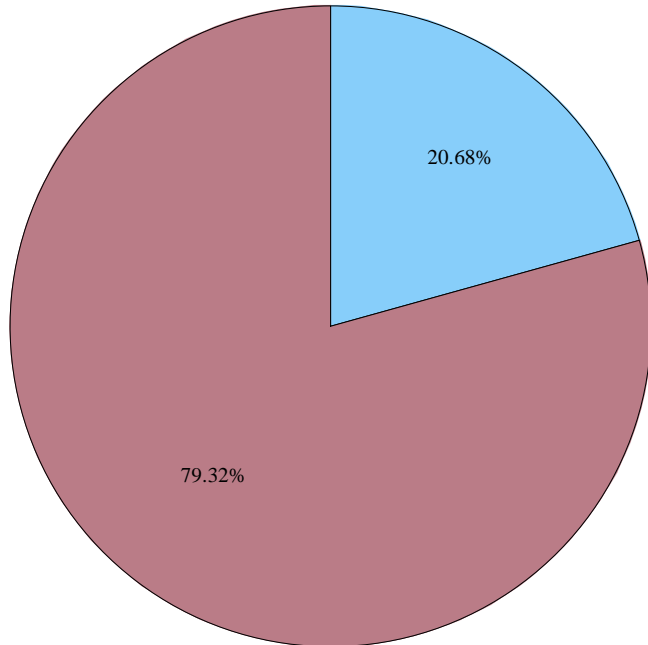


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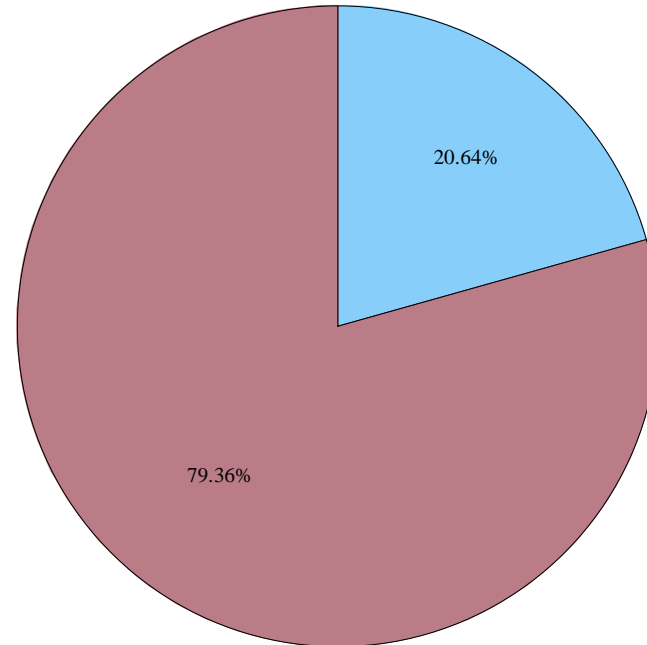
2014 Dean's Report

Satisfaction with overall social experience

All New Brunswick Undergraduates



Other Participating AAU Schools

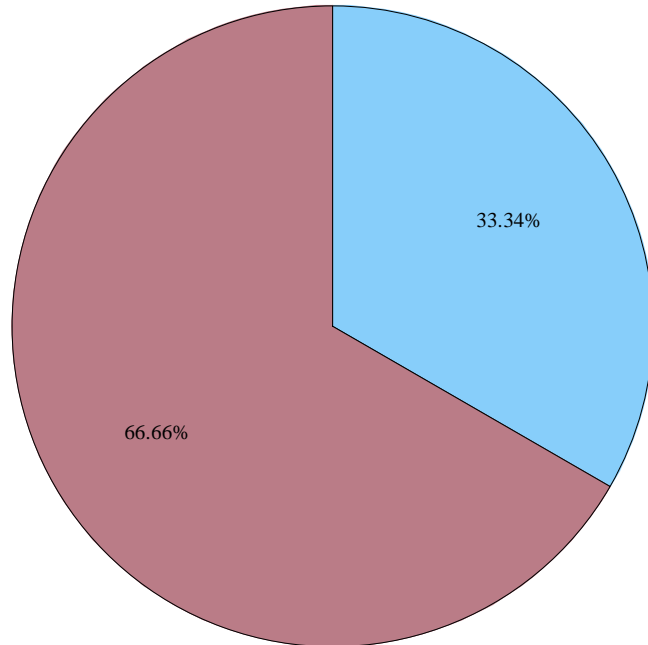


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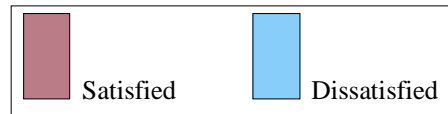
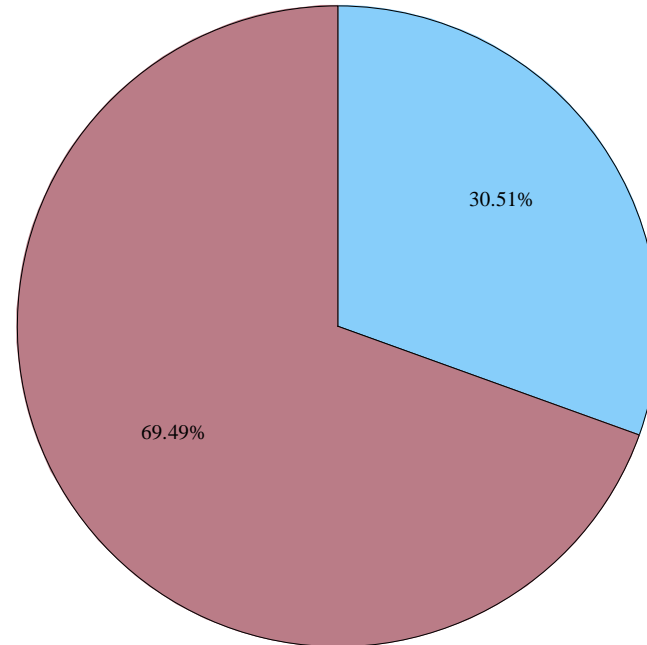
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Satisfaction with value of your education for the price you're paying

All New Brunswick Undergraduates



Other Participating AAU Schools

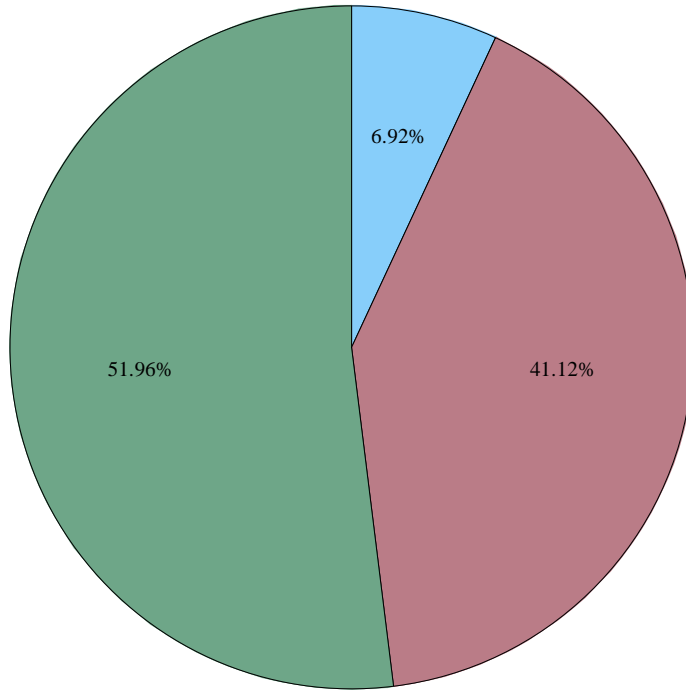


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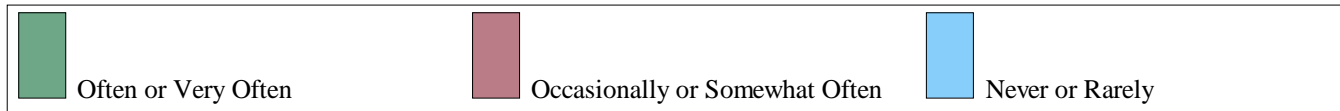
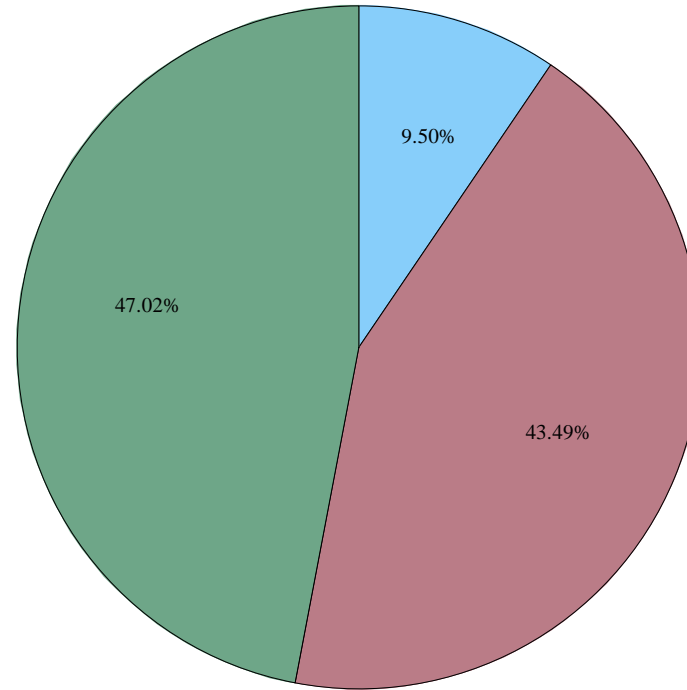
2014 Dean's Report

Communicated with a faculty member by e-mail or in person

All New Brunswick Undergraduates



Other Participating AAU Schools

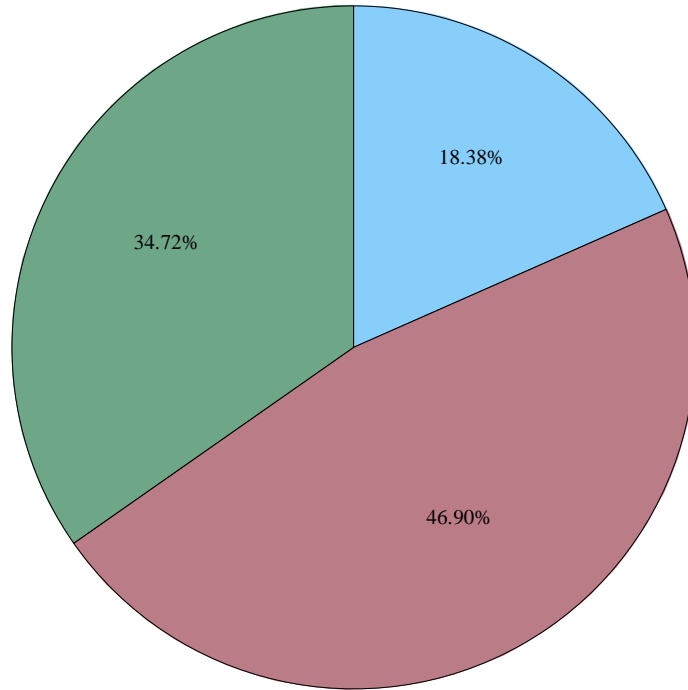


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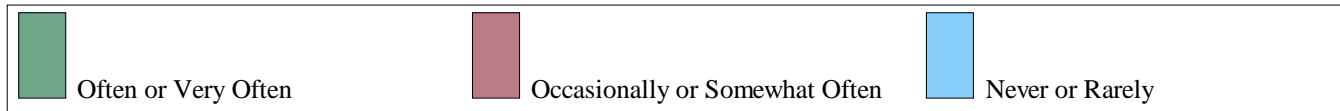
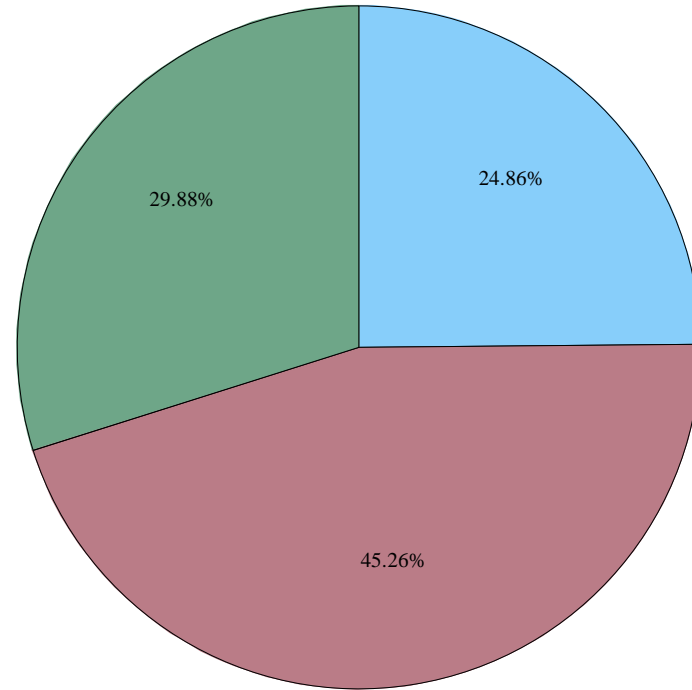
2014 Dean's Report

Interacted with faculty during lecture class sessions

All New Brunswick Undergraduates



Other Participating AAU Schools

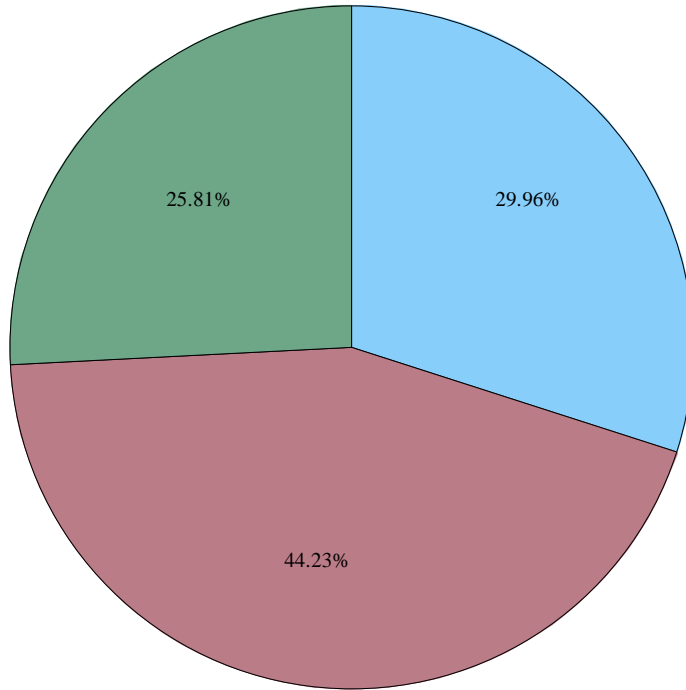


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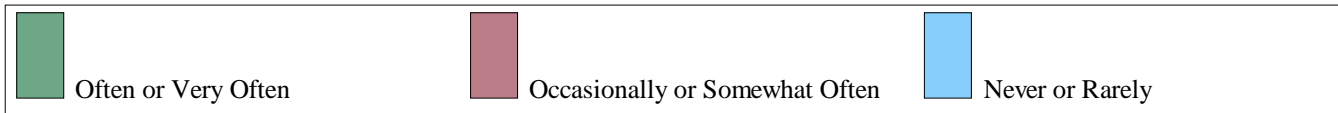
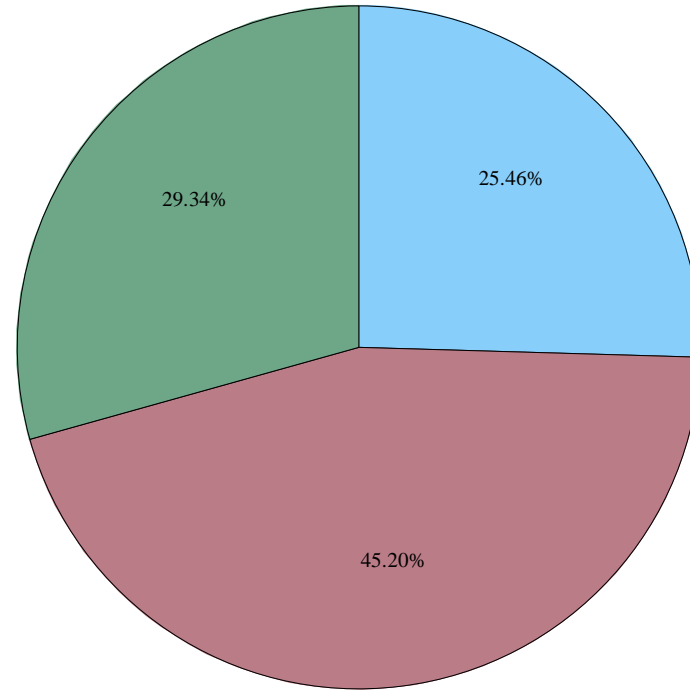
2014 Dean's Report

Sought academic help from instructor or tutor when needed

All New Brunswick Undergraduates



Other Participating AAU Schools

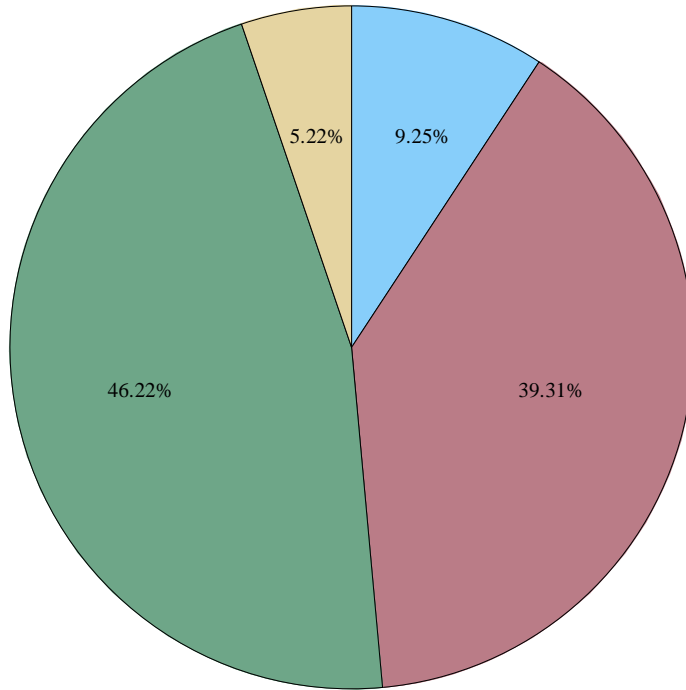


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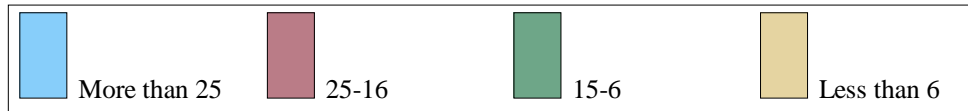
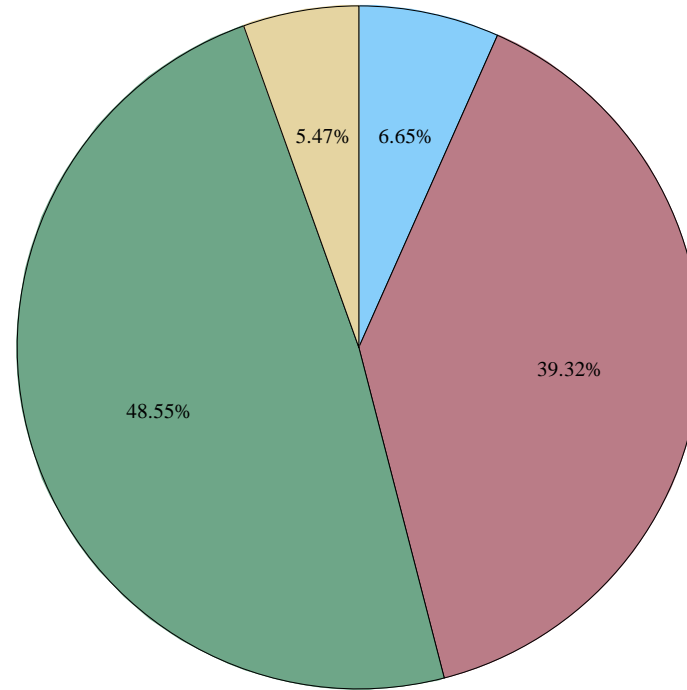
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Hours per week attending classes, discussion sections, or labs

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Other Participating AAU Schools

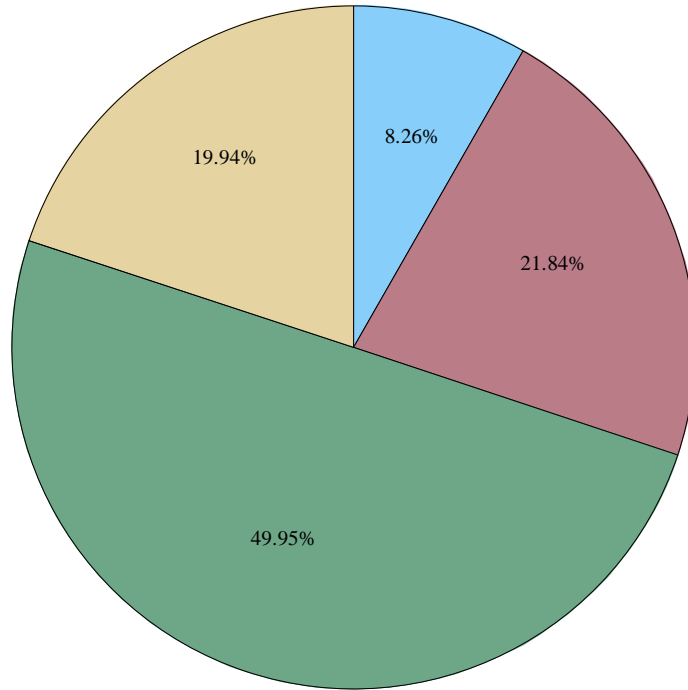


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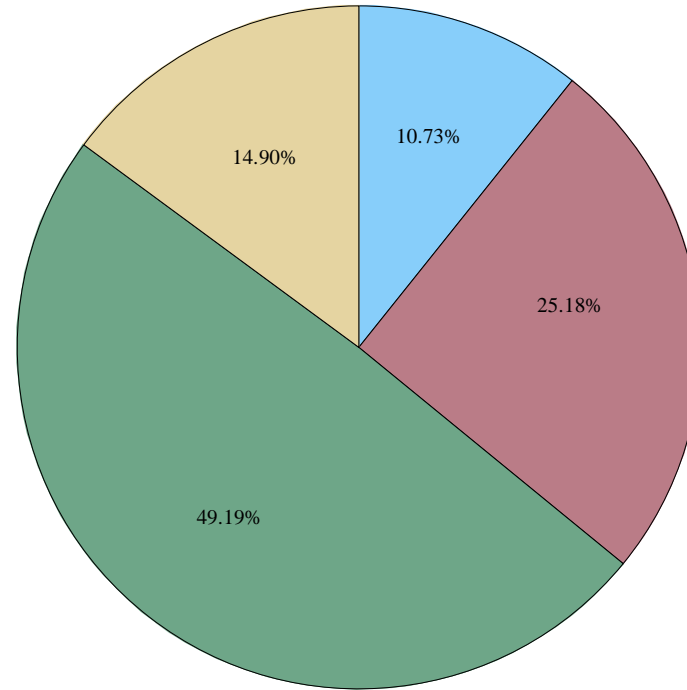
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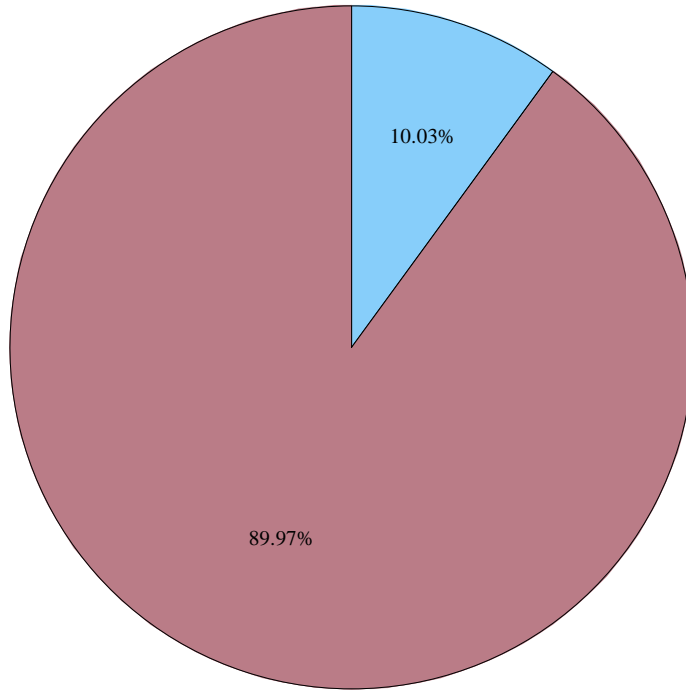


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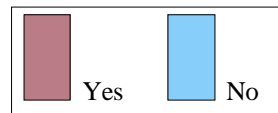
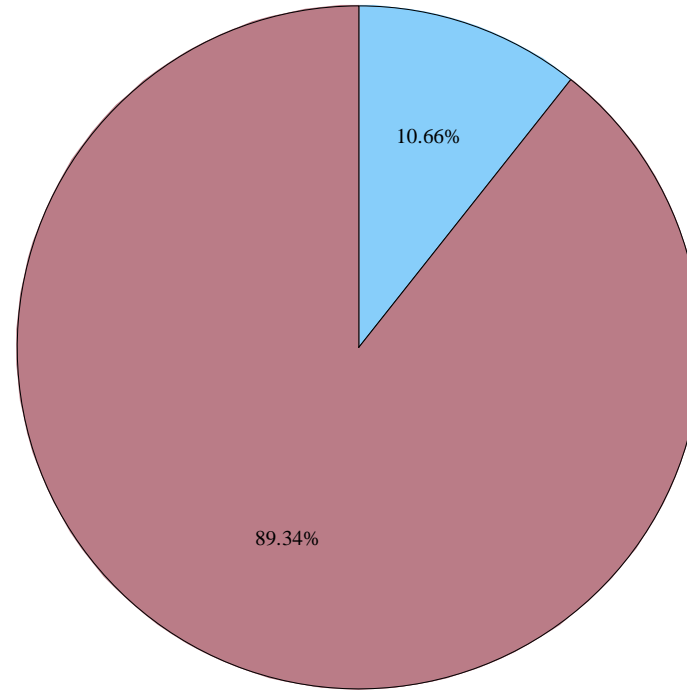
2014 Dean's Report

Motivation for Major Selection: Prepares me for a fulfilling career

All New Brunswick Undergraduates



Other Participating AAU Schools

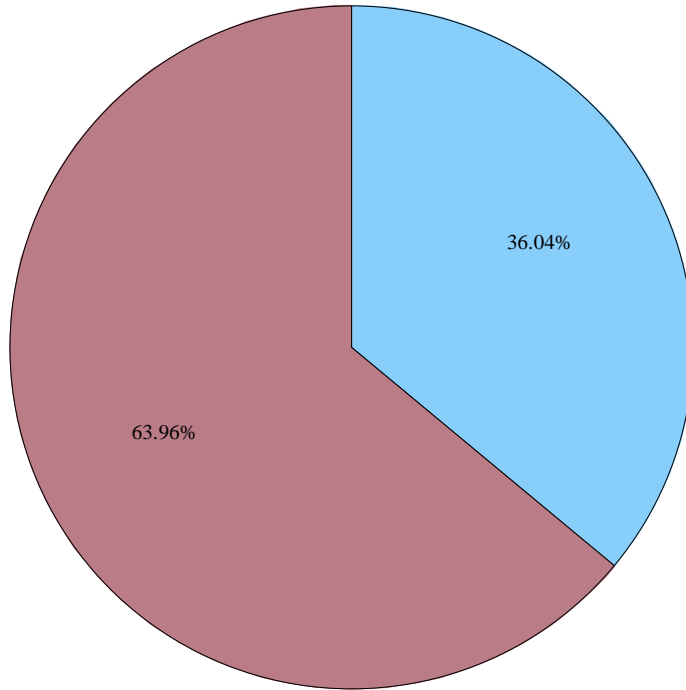


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

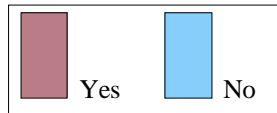
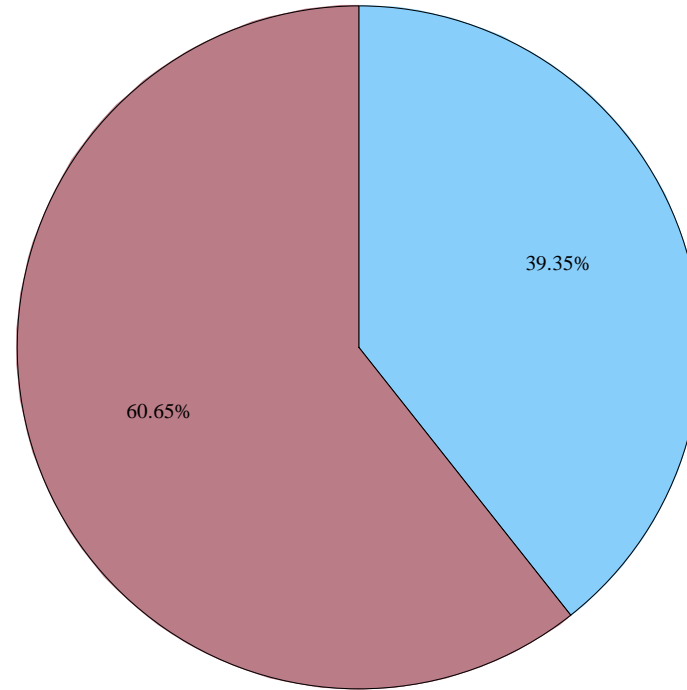
2014 Dean's Report

Motivation for Major Selection: Prepares me for graduate/professional school

All New Brunswick Undergraduates



Other Participating AAU Schools



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | All NB Undergraduates (except Bloustein) | | All NB Undergraduates | | Other Participating AAU Schools* | |
|--|----------------|--|---------|--|---------|-----------------------|---------|----------------------------------|---------|
| Dimension | Reported Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Satisfaction with Educational Experience | High | 30 | 28.5 % | 650 | 19.7 % | 680 | 20.0 % | 16,258 | 25.2 % |
| | Medium | 52 | 49.5 % | 1,541 | 46.9 % | 1,593 | 46.9 % | 32,283 | 50.1 % |
| | Low | 23 | 21.9 % | 1,094 | 33.3 % | 1,117 | 32.9 % | 15,810 | 24.5 % |
| | Total | 105 | 100.0 % | 3,285 | 100.0 % | 3,390 | 100.0 % | 64,351 | 100.0 % |
| Current Skills Self-Assessment | High | 61 | 50.0 % | 1,681 | 29.8 % | 1,742 | 30.2 % | 25,989 | 24.6 % |
| | Medium | 53 | 43.4 % | 2,772 | 49.1 % | 2,825 | 49.0 % | 52,779 | 50.1 % |
| | Low | 8 | 6.5 % | 1,185 | 21.0 % | 1,193 | 20.7 % | 26,496 | 25.1 % |
| | Total | 122 | 100.0 % | 5,638 | 100.0 % | 5,760 | 100.0 % | 105,264 | 100.0 % |
| Engagement with Studies | High | 66 | 51.1 % | 1,652 | 27.5 % | 1,718 | 28.0 % | 28,154 | 24.8 % |
| | Medium | 47 | 36.4 % | 2,967 | 49.4 % | 3,014 | 49.1 % | 56,831 | 50.0 % |
| | Low | 16 | 12.4 % | 1,382 | 23.0 % | 1,398 | 22.8 % | 28,515 | 25.1 % |
| | Total | 129 | 100.0 % | 6,001 | 100.0 % | 6,130 | 100.0 % | 113,500 | 100.0 % |
| Gains in Self-Assessment of Skills | High | 58 | 49.1 % | 1,503 | 27.2 % | 1,561 | 27.7 % | 25,801 | 24.8 % |
| | Medium | 48 | 40.6 % | 2,685 | 48.7 % | 2,733 | 48.5 % | 51,949 | 50.0 % |
| | Low | 12 | 10.1 % | 1,319 | 23.9 % | 1,331 | 23.6 % | 25,972 | 25.0 % |
| | Total | 118 | 100.0 % | 5,507 | 100.0 % | 5,625 | 100.0 % | 103,722 | 100.0 % |
| Development of Scholarship | High | 41 | 33.6 % | 1,315 | 23.0 % | 1,356 | 23.2 % | 26,613 | 25.0 % |
| | Medium | 56 | 45.9 % | 2,680 | 47.0 % | 2,736 | 47.0 % | 53,116 | 50.0 % |
| | Low | 25 | 20.4 % | 1,703 | 29.8 % | 1,728 | 29.6 % | 26,480 | 24.9 % |
| | Total | 122 | 100.0 % | 5,698 | 100.0 % | 5,820 | 100.0 % | 106,209 | 100.0 % |
| Campus Climate for Diversity | High | 32 | 25.0 % | 1,546 | 26.4 % | 1,578 | 26.4 % | 27,154 | 24.9 % |
| | Medium | 63 | 49.2 % | 2,798 | 47.8 % | 2,861 | 47.8 % | 54,591 | 50.1 % |
| | Low | 33 | 25.7 % | 1,501 | 25.6 % | 1,534 | 25.6 % | 27,202 | 24.9 % |
| | Total | 128 | 100.0 % | 5,845 | 100.0 % | 5,973 | 100.0 % | 108,947 | 100.0 % |
| Academic Disengagement | High | 43 | 34.6 % | 1,723 | 29.6 % | 1,766 | 29.7 % | 27,207 | 24.7 % |
| | Medium | 52 | 41.9 % | 2,671 | 45.9 % | 2,723 | 45.8 % | 55,217 | 50.2 % |
| | Low | 29 | 23.3 % | 1,415 | 24.3 % | 1,444 | 24.3 % | 27,366 | 24.9 % |
| | Total | 124 | 100.0 % | 5,809 | 100.0 % | 5,933 | 100.0 % | 109,790 | 100.0 % |
| Research Activities | High | 35 | 27.5 % | 1,339 | 23.2 % | 1,374 | 23.2 % | 24,911 | 23.2 % |
| | Medium | 81 | 63.7 % | 2,626 | 45.5 % | 2,707 | 45.8 % | 53,035 | 49.5 % |
| | Low | 11 | 8.6 % | 1,806 | 31.2 % | 1,817 | 30.8 % | 29,188 | 27.2 % |
| | Total | 127 | 100.0 % | 5,771 | 100.0 % | 5,898 | 100.0 % | 107,134 | 100.0 % |

* Other Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

NOTE 1: Students that responded to this survey but did not respond to items used for a dimension's factor analyses were not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
EJB School of Planning and Public Policy

| Demographics | | Number of Respondents | |
|----------------------|-----------------------------------|--|----------------------------------|
| | | EJB School of Planning and Public Policy | All New Brunswick Undergraduates |
| Gender | Female | 116 | 3967 |
| | Male | 29 | 2701 |
| Ethnicity | African American | 26 | 505 |
| | Chicano- Latino | 14 | 798 |
| | Asian- Filipino- Pacific Islander | 51 | 1773 |
| | White | 44 | 2943 |
| | International- Foreign Visa | 4 | 295 |
| | Other | 6 | 354 |
| | Enrollment Status | Full-Time | 136 |
| | Part-Time | 9 | 324 |
| Academic Class Level | Freshman | . | 933 |
| | Sophomore | 2 | 1402 |
| | Junior | 40 | 1763 |
| | Senior | 102 | 2506 |
| | Unclassified | 1 | 64 |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduate | | | |
|---|--------|--|---------|----------------|---------|---------------------------------|---------|----------------|---------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Gender | N | Percent | N | Percent | N | Percent | N | Percent |
| Ability to get into a major that you want | Female | 90 | 93.7 % | 6 | 6.2 % | 3019 | 87.6 % | 427 | 12.3 % |
| | Male | 22 | 95.6 % | 1 | 4.3 % | 2107 | 87.6 % | 297 | 12.3 % |
| | Total | 112 | 94.1 % | 7 | 5.8 % | 5126 | 87.6 % | 724 | 12.3 % |
| Access to faculty outside of class | Female | 79 | 81.4 % | 18 | 18.5 % | 2890 | 83.6 % | 565 | 16.3 % |
| | Male | 19 | 82.6 % | 4 | 17.3 % | 1919 | 80.0 % | 479 | 19.9 % |
| | Total | 98 | 81.6 % | 22 | 18.3 % | 4809 | 82.1 % | 1044 | 17.8 % |
| Access to small classes | Female | 80 | 83.3 % | 16 | 16.6 % | 2390 | 69.1 % | 1064 | 30.8 % |
| | Male | 19 | 82.6 % | 4 | 17.3 % | 1617 | 67.0 % | 793 | 32.9 % |
| | Total | 99 | 83.1 % | 20 | 16.8 % | 4007 | 68.3 % | 1857 | 31.6 % |
| Advising by departmental staff on academic matters | Female | 77 | 81.0 % | 18 | 18.9 % | 2641 | 76.4 % | 812 | 23.5 % |
| | Male | 19 | 82.6 % | 4 | 17.3 % | 1775 | 73.9 % | 625 | 26.0 % |
| | Total | 96 | 81.3 % | 22 | 18.6 % | 4416 | 75.4 % | 1437 | 24.5 % |
| Advising by faculty on academic matters | Female | 81 | 82.6 % | 17 | 17.3 % | 2737 | 78.8 % | 733 | 21.1 % |
| | Male | 18 | 78.2 % | 5 | 21.7 % | 1860 | 76.9 % | 556 | 23.0 % |
| | Total | 99 | 81.8 % | 22 | 18.1 % | 4597 | 78.1 % | 1289 | 21.8 % |
| Advising by school or college staff on academic matters | Female | 75 | 77.3 % | 22 | 22.6 % | 2529 | 73.1 % | 930 | 26.8 % |
| | Male | 17 | 73.9 % | 6 | 26.0 % | 1720 | 71.4 % | 686 | 28.5 % |
| | Total | 92 | 76.6 % | 28 | 23.3 % | 4249 | 72.4 % | 1616 | 27.5 % |
| Availability of courses for general education or breadth requirements | Female | 83 | 85.5 % | 14 | 14.4 % | 2606 | 75.5 % | 844 | 24.4 % |
| | Male | 22 | 95.6 % | 1 | 4.3 % | 1809 | 75.3 % | 592 | 24.6 % |
| | Total | 105 | 87.5 % | 15 | 12.5 % | 4415 | 75.4 % | 1436 | 24.5 % |
| Availability of courses needed for graduation | Female | 73 | 75.2 % | 24 | 24.7 % | 2446 | 70.6 % | 1016 | 29.3 % |
| | Male | 22 | 95.6 % | 1 | 4.3 % | 1699 | 70.7 % | 703 | 29.2 % |
| | Total | 95 | 79.1 % | 25 | 20.8 % | 4145 | 70.6 % | 1719 | 29.3 % |
| Availability of library research materials | Female | 94 | 96.9 % | 3 | 3.0 % | 3142 | 90.9 % | 311 | 9.0 % |
| | Male | 21 | 91.3 % | 2 | 8.6 % | 2114 | 88.0 % | 287 | 11.9 % |
| | Total | 115 | 95.8 % | 5 | 4.1 % | 5256 | 89.7 % | 598 | 10.2 % |
| Educational enrichment programs (e.g., study abroad, internships) | Female | 81 | 83.5 % | 16 | 16.4 % | 2752 | 79.5 % | 706 | 20.4 % |
| | Male | 20 | 86.9 % | 3 | 13.0 % | 1760 | 73.4 % | 637 | 26.5 % |
| | Total | 101 | 84.1 % | 19 | 15.8 % | 4512 | 77.0 % | 1343 | 22.9 % |
| Opportunities for research experience or to produce creative products | Female | 74 | 76.2 % | 23 | 23.7 % | 2640 | 76.4 % | 811 | 23.5 % |
| | Male | 16 | 69.5 % | 7 | 30.4 % | 1730 | 71.9 % | 674 | 28.0 % |
| | Total | 90 | 75.0 % | 30 | 25.0 % | 4370 | 74.6 % | 1485 | 25.3 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduate | | | |
|---|---------------|---|----------------|-----------------------|----------------|--|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Gender | N | Percent | N | Percent | N | Percent | N | Percent |
| Quality of faculty instruction | Female | 89 | 92.7 % | 7 | 7.2 % | 2931 | 84.9 % | 519 | 15.0 % |
| | Male | 20 | 86.9 % | 3 | 13.0 % | 1926 | 80.1 % | 478 | 19.8 % |
| | Total | 109 | 91.5 % | 10 | 8.4 % | 4857 | 82.9 % | 997 | 17.0 % |
| Quality of lower-division courses in your major | Female | 91 | 93.8 % | 5 | 5.1 % | 1975 | 84.0 % | 317 | 13.4 % |
| | Male | 20 | 86.9 % | 1 | 4.3 % | 1278 | 76.9 % | 329 | 19.8 % |
| | Total | 111 | 92.5 % | 6 | 5.0 % | 3253 | 81.0 % | 646 | 16.1 % |
| Quality of teaching by graduate student TAs | Female | 83 | 87.3 % | 12 | 12.6 % | 2667 | 77.3 % | 781 | 22.6 % |
| | Male | 15 | 65.2 % | 8 | 34.7 % | 1761 | 73.4 % | 636 | 26.5 % |
| | Total | 98 | 83.0 % | 20 | 16.9 % | 4428 | 75.7 % | 1417 | 24.2 % |
| Quality of upper-division courses in your major | Female | 93 | 95.8 % | 3 | 3.0 % | 1975 | 84.0 % | 250 | 10.6 % |
| | Male | 20 | 90.9 % | 1 | 4.5 % | 1353 | 81.5 % | 199 | 11.9 % |
| | Total | 113 | 94.9 % | 4 | 3.3 % | 3328 | 83.0 % | 449 | 11.1 % |
| Satisfaction with grade point average | Female | 65 | 63.1 % | 38 | 36.8 % | 2146 | 59.7 % | 1446 | 40.2 % |
| | Male | 14 | 56.0 % | 11 | 44.0 % | 1494 | 60.0 % | 995 | 39.9 % |
| | Total | 79 | 61.7 % | 49 | 38.2 % | 3640 | 59.8 % | 2441 | 40.1 % |
| Satisfaction with overall academic experience | Female | 84 | 81.5 % | 19 | 18.4 % | 2795 | 77.9 % | 791 | 22.0 % |
| | Male | 22 | 88.0 % | 3 | 12.0 % | 1909 | 76.9 % | 573 | 23.0 % |
| | Total | 106 | 82.8 % | 22 | 17.1 % | 4704 | 77.5 % | 1364 | 22.4 % |
| Satisfaction with overall social experience | Female | 87 | 84.4 % | 16 | 15.5 % | 2864 | 79.8 % | 724 | 20.1 % |
| | Male | 20 | 80.0 % | 5 | 20.0 % | 1951 | 78.6 % | 531 | 21.3 % |
| | Total | 107 | 83.5 % | 21 | 16.4 % | 4815 | 79.3 % | 1255 | 20.6 % |
| Satisfaction with value of your education for the price you're paying | Female | 71 | 68.9 % | 32 | 31.0 % | 2421 | 67.4 % | 1168 | 32.5 % |
| | Male | 18 | 72.0 % | 7 | 28.0 % | 1626 | 65.5 % | 856 | 34.4 % |
| | Total | 89 | 69.5 % | 39 | 30.4 % | 4047 | 66.6 % | 2024 | 33.3 % |
| Variety of courses available in your major | Female | 91 | 93.8 % | 6 | 6.1 % | 1951 | 82.9 % | 381 | 16.1 % |
| | Male | 20 | 86.9 % | 2 | 8.6 % | 1335 | 80.2 % | 306 | 18.4 % |
| | Total | 111 | 92.5 % | 8 | 6.6 % | 3286 | 81.8 % | 687 | 17.1 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

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****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------------|--|---------|----------------|---------|----------------------------------|---------|----------------|---------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Ability to get into a major that you want | African American | 19 | 82.6 % | 4 | 17.3 % | 367 | 85.5 % | 62 | 14.4 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 623 | 89.6 % | 72 | 10.3 % |
| | Asian- Filipino- Pacific Islander | 40 | 97.5 % | 1 | 2.4 % | 1310 | 84.7 % | 235 | 15.2 % |
| | White | 37 | 97.3 % | 1 | 2.6 % | 2339 | 89.5 % | 272 | 10.4 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 224 | 87.1 % | 33 | 12.8 % |
| | Other | 4 | 100.0 % | . | . | 263 | 84.0 % | 50 | 15.9 % |
| | Total | 112 | 94.1 % | 7 | 5.8 % | 5126 | 87.6 % | 724 | 12.3 % |
| Access to faculty outside of class | African American | 18 | 75.0 % | 6 | 25.0 % | 357 | 83.2 % | 72 | 16.7 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 575 | 83.0 % | 117 | 16.9 % |
| | Asian- Filipino- Pacific Islander | 34 | 82.9 % | 7 | 17.0 % | 1207 | 77.9 % | 341 | 22.0 % |
| | White | 31 | 81.5 % | 7 | 18.4 % | 2176 | 83.4 % | 432 | 16.5 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 229 | 87.7 % | 32 | 12.2 % |
| | Other | 3 | 75.0 % | 1 | 25.0 % | 265 | 84.1 % | 50 | 15.8 % |
| | Total | 98 | 81.6 % | 22 | 18.3 % | 4809 | 82.1 % | 1044 | 17.8 % |
| Access to small classes | African American | 17 | 73.9 % | 6 | 26.0 % | 314 | 73.1 % | 115 | 26.8 % |
| | Chicano- Latino | 9 | 100.0 % | . | . | 484 | 69.9 % | 208 | 30.0 % |
| | Asian- Filipino- Pacific Islander | 36 | 87.8 % | 5 | 12.1 % | 1026 | 66.1 % | 526 | 33.8 % |
| | White | 33 | 86.8 % | 5 | 13.1 % | 1775 | 67.8 % | 840 | 32.1 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 196 | 75.0 % | 65 | 24.9 % |
| | Other | 1 | 25.0 % | 3 | 75.0 % | 212 | 67.3 % | 103 | 32.6 % |
| | Total | 99 | 83.1 % | 20 | 16.8 % | 4007 | 68.3 % | 1857 | 31.6 % |
| Advising by departmental staff on academic matters | African American | 20 | 83.3 % | 4 | 16.6 % | 344 | 80.7 % | 82 | 19.2 % |
| | Chicano- Latino | 7 | 77.7 % | 2 | 22.2 % | 533 | 77.0 % | 159 | 22.9 % |
| | Asian- Filipino- Pacific Islander | 31 | 77.5 % | 9 | 22.5 % | 1148 | 74.1 % | 401 | 25.8 % |
| | White | 31 | 83.7 % | 6 | 16.2 % | 1943 | 74.3 % | 669 | 25.6 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 215 | 82.3 % | 46 | 17.6 % |
| | Other | 4 | 100.0 % | . | . | 233 | 74.4 % | 80 | 25.5 % |
| | Total | 96 | 81.3 % | 22 | 18.6 % | 4416 | 75.4 % | 1437 | 24.5 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Advising by faculty on academic matters | African American | 21 | 84.0 % | 4 | 16.0 % | 365 | 84.4 % | 67 | 15.5 % |
| | Chicano- Latino | 7 | 77.7 % | 2 | 22.2 % | 553 | 79.5 % | 142 | 20.4 % |
| | Asian- Filipino- Pacific Islander | 31 | 75.6 % | 10 | 24.3 % | 1181 | 75.7 % | 378 | 24.2 % |
| | White | 33 | 86.8 % | 5 | 13.1 % | 2035 | 77.5 % | 588 | 22.4 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 222 | 84.7 % | 40 | 15.2 % |
| | Other | 4 | 100.0 % | . | . | 241 | 76.5 % | 74 | 23.4 % |
| | Total | 99 | 81.8 % | 22 | 18.1 % | 4597 | 78.1 % | 1289 | 21.8 % |
| Advising by school or college staff on academic matters | African American | 20 | 80.0 % | 5 | 20.0 % | 340 | 79.0 % | 90 | 20.9 % |
| | Chicano- Latino | 7 | 77.7 % | 2 | 22.2 % | 532 | 76.7 % | 161 | 23.2 % |
| | Asian- Filipino- Pacific Islander | 27 | 67.5 % | 13 | 32.5 % | 1111 | 71.8 % | 435 | 28.1 % |
| | White | 31 | 81.5 % | 7 | 18.4 % | 1835 | 70.0 % | 784 | 29.9 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 213 | 81.2 % | 49 | 18.7 % |
| | Other | 4 | 100.0 % | . | . | 218 | 69.2 % | 97 | 30.7 % |
| | Total | 92 | 76.6 % | 28 | 23.3 % | 4249 | 72.4 % | 1616 | 27.5 % |
| Availability of courses for general education or breadth requirements | African American | 20 | 83.3 % | 4 | 16.6 % | 336 | 78.8 % | 90 | 21.1 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 527 | 76.0 % | 166 | 23.9 % |
| | Asian- Filipino- Pacific Islander | 36 | 87.8 % | 5 | 12.1 % | 1165 | 75.1 % | 385 | 24.8 % |
| | White | 34 | 89.4 % | 4 | 10.5 % | 1953 | 74.8 % | 657 | 25.1 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 207 | 79.0 % | 55 | 20.9 % |
| | Other | 4 | 100.0 % | . | . | 227 | 73.2 % | 83 | 26.7 % |
| | Total | 105 | 87.5 % | 15 | 12.5 % | 4415 | 75.4 % | 1436 | 24.5 % |
| Availability of courses needed for graduation | African American | 19 | 79.1 % | 5 | 20.8 % | 302 | 70.8 % | 124 | 29.1 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 493 | 71.3 % | 198 | 28.6 % |
| | Asian- Filipino- Pacific Islander | 34 | 82.9 % | 7 | 17.0 % | 1066 | 68.8 % | 483 | 31.1 % |
| | White | 27 | 71.0 % | 11 | 28.9 % | 1860 | 70.8 % | 764 | 29.1 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 209 | 80.0 % | 52 | 19.9 % |
| | Other | 4 | 100.0 % | . | . | 215 | 68.6 % | 98 | 31.3 % |
| | Total | 95 | 79.1 % | 25 | 20.8 % | 4145 | 70.6 % | 1719 | 29.3 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Availability of library research materials | African American | 23 | 95.8 % | 1 | 4.1 % | 396 | 92.3 % | 33 | 7.6 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 631 | 91.0 % | 62 | 8.9 % |
| | Asian- Filipino- Pacific Islander | 39 | 95.1 % | 2 | 4.8 % | 1345 | 86.9 % | 202 | 13.0 % |
| | White | 37 | 97.3 % | 1 | 2.6 % | 2377 | 91.0 % | 233 | 8.9 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 233 | 89.2 % | 28 | 10.7 % |
| | Other | 4 | 100.0 % | . | . | 274 | 87.2 % | 40 | 12.7 % |
| | Total | 115 | 95.8 % | 5 | 4.1 % | 5256 | 89.7 % | 598 | 10.2 % |
| Educational enrichment programs (e.g., study abroad, internships) | African American | 21 | 87.5 % | 3 | 12.5 % | 365 | 85.2 % | 63 | 14.7 % |
| | Chicano- Latino | 7 | 77.7 % | 2 | 22.2 % | 561 | 81.1 % | 130 | 18.8 % |
| | Asian- Filipino- Pacific Islander | 34 | 82.9 % | 7 | 17.0 % | 1117 | 71.8 % | 438 | 28.1 % |
| | White | 32 | 84.2 % | 6 | 15.7 % | 2014 | 77.1 % | 596 | 22.8 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 210 | 80.7 % | 50 | 19.2 % |
| | Other | 4 | 100.0 % | . | . | 245 | 78.7 % | 66 | 21.2 % |
| | Total | 101 | 84.1 % | 19 | 15.8 % | 4512 | 77.0 % | 1343 | 22.9 % |
| Opportunities for research experience or to produce creative products | African American | 19 | 79.1 % | 5 | 20.8 % | 347 | 81.2 % | 80 | 18.7 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 542 | 78.6 % | 147 | 21.3 % |
| | Asian- Filipino- Pacific Islander | 30 | 73.1 % | 11 | 26.8 % | 1083 | 69.6 % | 471 | 30.3 % |
| | White | 27 | 71.0 % | 11 | 28.9 % | 1965 | 75.2 % | 647 | 24.7 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 199 | 76.5 % | 61 | 23.4 % |
| | Other | 3 | 75.0 % | 1 | 25.0 % | 234 | 74.7 % | 79 | 25.2 % |
| | Total | 90 | 75.0 % | 30 | 25.0 % | 4370 | 74.6 % | 1485 | 25.3 % |
| Quality of faculty instruction | African American | 22 | 91.6 % | 2 | 8.3 % | 375 | 87.8 % | 52 | 12.1 % |
| | Chicano- Latino | 7 | 77.7 % | 2 | 22.2 % | 578 | 83.7 % | 112 | 16.2 % |
| | Asian- Filipino- Pacific Islander | 36 | 90.0 % | 4 | 10.0 % | 1242 | 80.1 % | 307 | 19.8 % |
| | White | 37 | 97.3 % | 1 | 2.6 % | 2185 | 83.5 % | 429 | 16.4 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 222 | 85.3 % | 38 | 14.6 % |
| | Other | 4 | 100.0 % | . | . | 255 | 81.2 % | 59 | 18.7 % |
| | Total | 109 | 91.5 % | 10 | 8.4 % | 4857 | 82.9 % | 997 | 17.0 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------------|--|---------|----------------|---------|----------------------------------|---------|----------------|---------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Quality of lower-division courses in your major | African American | 22 | 91.6 % | . | . | 220 | 84.2 % | 32 | 12.2 % |
| | Chicano- Latino | 9 | 100.0 % | . | . | 367 | 82.1 % | 64 | 14.3 % |
| | Asian- Filipino- Pacific Islander | 37 | 90.2 % | 3 | 7.3 % | 865 | 81.4 % | 179 | 16.8 % |
| | White | 36 | 94.7 % | 2 | 5.2 % | 1511 | 80.6 % | 305 | 16.2 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 130 | 81.7 % | 24 | 15.0 % |
| | Other | 4 | 100.0 % | . | . | 160 | 76.1 % | 42 | 20.0 % |
| | Total | 111 | 92.5 % | 6 | 5.0 % | 3253 | 81.0 % | 646 | 16.1 % |
| Quality of teaching by graduate student TAs | African American | 22 | 95.6 % | 1 | 4.3 % | 345 | 80.7 % | 82 | 19.2 % |
| | Chicano- Latino | 7 | 77.7 % | 2 | 22.2 % | 538 | 77.5 % | 156 | 22.4 % |
| | Asian- Filipino- Pacific Islander | 31 | 77.5 % | 9 | 22.5 % | 1146 | 74.0 % | 402 | 25.9 % |
| | White | 32 | 84.2 % | 6 | 15.7 % | 1960 | 75.1 % | 647 | 24.8 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 196 | 75.9 % | 62 | 24.0 % |
| | Other | 3 | 75.0 % | 1 | 25.0 % | 243 | 78.1 % | 68 | 21.8 % |
| | Total | 98 | 83.0 % | 20 | 16.9 % | 4428 | 75.7 % | 1417 | 24.2 % |
| Quality of upper-division courses in your major | African American | 22 | 91.6 % | . | . | 225 | 86.2 % | 23 | 8.8 % |
| | Chicano- Latino | 8 | 88.8 % | 1 | 11.1 % | 376 | 84.3 % | 43 | 9.6 % |
| | Asian- Filipino- Pacific Islander | 38 | 95.0 % | 2 | 5.0 % | 875 | 82.5 % | 135 | 12.7 % |
| | White | 38 | 100.0 % | . | . | 1560 | 83.3 % | 194 | 10.3 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 126 | 78.7 % | 20 | 12.5 % |
| | Other | 4 | 100.0 % | . | . | 166 | 79.0 % | 34 | 16.1 % |
| | Total | 113 | 94.9 % | 4 | 3.3 % | 3328 | 83.0 % | 449 | 11.1 % |
| Satisfaction with grade point average | African American | 13 | 52.0 % | 12 | 48.0 % | 226 | 50.3 % | 223 | 49.6 % |
| | Chicano- Latino | 6 | 50.0 % | 6 | 50.0 % | 430 | 59.0 % | 298 | 40.9 % |
| | Asian- Filipino- Pacific Islander | 26 | 60.4 % | 17 | 39.5 % | 781 | 49.0 % | 811 | 50.9 % |
| | White | 28 | 71.7 % | 11 | 28.2 % | 1852 | 68.2 % | 862 | 31.7 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 164 | 60.5 % | 107 | 39.4 % |
| | Other | 2 | 40.0 % | 3 | 60.0 % | 187 | 57.1 % | 140 | 42.8 % |
| | Total | 79 | 61.7 % | 49 | 38.2 % | 3640 | 59.8 % | 2441 | 40.1 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Satisfaction with overall academic experience | African American | 19 | 76.0 % | 6 | 24.0 % | 344 | 76.4 % | 106 | 23.5 % |
| | Chicano- Latino | 7 | 58.3 % | 5 | 41.6 % | 576 | 79.3 % | 150 | 20.6 % |
| | Asian- Filipino- Pacific Islander | 37 | 86.0 % | 6 | 13.9 % | 1129 | 71.1 % | 457 | 28.8 % |
| | White | 35 | 89.7 % | 4 | 10.2 % | 2198 | 81.1 % | 510 | 18.8 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 205 | 75.6 % | 66 | 24.3 % |
| | Other | 5 | 100.0 % | . | . | 252 | 77.0 % | 75 | 22.9 % |
| | Total | 106 | 82.8 % | 22 | 17.1 % | 4704 | 77.5 % | 1364 | 22.4 % |
| Satisfaction with overall social experience | African American | 21 | 84.0 % | 4 | 16.0 % | 349 | 77.9 % | 99 | 22.0 % |
| | Chicano- Latino | 6 | 50.0 % | 6 | 50.0 % | 570 | 78.5 % | 156 | 21.4 % |
| | Asian- Filipino- Pacific Islander | 37 | 86.0 % | 6 | 13.9 % | 1250 | 78.6 % | 340 | 21.3 % |
| | White | 34 | 87.1 % | 5 | 12.8 % | 2190 | 80.8 % | 519 | 19.1 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 196 | 72.3 % | 75 | 27.6 % |
| | Other | 5 | 100.0 % | . | . | 260 | 79.7 % | 66 | 20.2 % |
| | Total | 107 | 83.5 % | 21 | 16.4 % | 4815 | 79.3 % | 1255 | 20.6 % |
| Satisfaction with value of your education for the price you're paying | African American | 16 | 64.0 % | 9 | 36.0 % | 301 | 67.0 % | 148 | 32.9 % |
| | Chicano- Latino | 7 | 58.3 % | 5 | 41.6 % | 497 | 68.2 % | 231 | 31.7 % |
| | Asian- Filipino- Pacific Islander | 31 | 72.0 % | 12 | 27.9 % | 970 | 60.9 % | 622 | 39.0 % |
| | White | 28 | 71.7 % | 11 | 28.2 % | 1893 | 69.9 % | 812 | 30.0 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 169 | 62.3 % | 102 | 37.6 % |
| | Other | 4 | 80.0 % | 1 | 20.0 % | 217 | 66.5 % | 109 | 33.4 % |
| | Total | 89 | 69.5 % | 39 | 30.4 % | 4047 | 66.6 % | 2024 | 33.3 % |
| Variety of courses available in your major | African American | 23 | 95.8 % | 1 | 4.1 % | 225 | 85.8 % | 35 | 13.3 % |
| | Chicano- Latino | 9 | 100.0 % | . | . | 368 | 82.3 % | 72 | 16.1 % |
| | Asian- Filipino- Pacific Islander | 37 | 90.2 % | 3 | 7.3 % | 853 | 80.2 % | 203 | 19.0 % |
| | White | 35 | 92.1 % | 3 | 7.8 % | 1547 | 82.5 % | 304 | 16.2 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 126 | 78.7 % | 31 | 19.3 % |
| | Other | 4 | 100.0 % | . | . | 167 | 79.5 % | 42 | 20.0 % |
| | Total | 111 | 92.5 % | 8 | 6.6 % | 3286 | 81.8 % | 687 | 17.1 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|---|--|---------|----------------|---------|----------------------------------|---------|----------------|---------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent |
| | Ability to get into a major that you want | Full-Time | 104 | 93.6 % | 7 | 6.3 % | 4878 | 87.5 % | 692 |
| Part-Time | | 8 | 100.0 % | . | . | 248 | 88.5 % | 32 | 11.4 % |
| Total | | 112 | 94.1 % | 7 | 5.8 % | 5126 | 87.6 % | 724 | 12.3 % |
| Access to faculty outside of class | Full-Time | 90 | 80.3 % | 22 | 19.6 % | 4570 | 81.9 % | 1005 | 18.0 % |
| | Part-Time | 8 | 100.0 % | . | . | 239 | 85.9 % | 39 | 14.0 % |
| | Total | 98 | 81.6 % | 22 | 18.3 % | 4809 | 82.1 % | 1044 | 17.8 % |
| Access to small classes | Full-Time | 91 | 81.9 % | 20 | 18.0 % | 3795 | 67.9 % | 1788 | 32.0 % |
| | Part-Time | 8 | 100.0 % | . | . | 212 | 75.4 % | 69 | 24.5 % |
| | Total | 99 | 83.1 % | 20 | 16.8 % | 4007 | 68.3 % | 1857 | 31.6 % |
| Advising by departmental staff on academic matters | Full-Time | 89 | 80.9 % | 21 | 19.0 % | 4193 | 75.2 % | 1381 | 24.7 % |
| | Part-Time | 7 | 87.5 % | 1 | 12.5 % | 223 | 79.9 % | 56 | 20.0 % |
| | Total | 96 | 81.3 % | 22 | 18.6 % | 4416 | 75.4 % | 1437 | 24.5 % |
| Advising by faculty on academic matters | Full-Time | 91 | 80.5 % | 22 | 19.4 % | 4385 | 78.2 % | 1220 | 21.7 % |
| | Part-Time | 8 | 100.0 % | . | . | 212 | 75.4 % | 69 | 24.5 % |
| | Total | 99 | 81.8 % | 22 | 18.1 % | 4597 | 78.1 % | 1289 | 21.8 % |
| Advising by school or college staff on academic matters | Full-Time | 86 | 76.1 % | 27 | 23.8 % | 4034 | 72.2 % | 1551 | 27.7 % |
| | Part-Time | 6 | 85.7 % | 1 | 14.2 % | 215 | 76.7 % | 65 | 23.2 % |
| | Total | 92 | 76.6 % | 28 | 23.3 % | 4249 | 72.4 % | 1616 | 27.5 % |
| Availability of courses for general education or breadth requirements | Full-Time | 99 | 88.3 % | 13 | 11.6 % | 4193 | 75.2 % | 1380 | 24.7 % |
| | Part-Time | 6 | 75.0 % | 2 | 25.0 % | 222 | 79.8 % | 56 | 20.1 % |
| | Total | 105 | 87.5 % | 15 | 12.5 % | 4415 | 75.4 % | 1436 | 24.5 % |
| Availability of courses needed for graduation | Full-Time | 89 | 79.4 % | 23 | 20.5 % | 3941 | 70.6 % | 1641 | 29.3 % |
| | Part-Time | 6 | 75.0 % | 2 | 25.0 % | 204 | 72.3 % | 78 | 27.6 % |
| | Total | 95 | 79.1 % | 25 | 20.8 % | 4145 | 70.6 % | 1719 | 29.3 % |
| Availability of library research materials | Full-Time | 107 | 95.5 % | 5 | 4.4 % | 5009 | 89.8 % | 568 | 10.1 % |
| | Part-Time | 8 | 100.0 % | . | . | 247 | 89.1 % | 30 | 10.8 % |
| | Total | 115 | 95.8 % | 5 | 4.1 % | 5256 | 89.7 % | 598 | 10.2 % |
| Educational enrichment programs (e.g., study abroad, internships) | Full-Time | 94 | 83.9 % | 18 | 16.0 % | 4294 | 76.9 % | 1283 | 23.0 % |
| | Part-Time | 7 | 87.5 % | 1 | 12.5 % | 218 | 78.4 % | 60 | 21.5 % |
| | Total | 101 | 84.1 % | 19 | 15.8 % | 4512 | 77.0 % | 1343 | 22.9 % |
| Opportunities for research experience or to produce creative products | Full-Time | 85 | 75.8 % | 27 | 24.1 % | 4161 | 74.6 % | 1415 | 25.3 % |
| | Part-Time | 5 | 62.5 % | 3 | 37.5 % | 209 | 74.9 % | 70 | 25.0 % |
| | Total | 90 | 75.0 % | 30 | 25.0 % | 4370 | 74.6 % | 1485 | 25.3 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|--------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent |
| Quality of faculty instruction | Full-Time | 101 | 90.9 % | 10 | 9.0 % | 4612 | 82.7 % | 961 | 17.2 % |
| | Part-Time | 8 | 100.0 % | . | . | 245 | 87.1 % | 36 | 12.8 % |
| | Total | 109 | 91.5 % | 10 | 8.4 % | 4857 | 82.9 % | 997 | 17.0 % |
| Quality of lower-division courses in your major | Full-Time | 103 | 91.9 % | 6 | 5.3 % | 3065 | 81.3 % | 600 | 15.9 % |
| | Part-Time | 8 | 100.0 % | . | . | 188 | 77.3 % | 46 | 18.9 % |
| | Total | 111 | 92.5 % | 6 | 5.0 % | 3253 | 81.0 % | 646 | 16.1 % |
| Quality of teaching by graduate student TAs | Full-Time | 90 | 81.8 % | 20 | 18.1 % | 4209 | 75.5 % | 1359 | 24.4 % |
| | Part-Time | 8 | 100.0 % | . | . | 219 | 79.0 % | 58 | 20.9 % |
| | Total | 98 | 83.0 % | 20 | 16.9 % | 4428 | 75.7 % | 1417 | 24.2 % |
| Quality of upper-division courses in your major | Full-Time | 105 | 94.5 % | 4 | 3.6 % | 3118 | 82.7 % | 425 | 11.2 % |
| | Part-Time | 8 | 100.0 % | . | . | 210 | 86.4 % | 24 | 9.8 % |
| | Total | 113 | 94.9 % | 4 | 3.3 % | 3328 | 83.0 % | 449 | 11.1 % |
| Satisfaction with grade point average | Full-Time | 71 | 59.6 % | 48 | 40.3 % | 3441 | 59.4 % | 2348 | 40.5 % |
| | Part-Time | 8 | 88.8 % | 1 | 11.1 % | 199 | 68.1 % | 93 | 31.8 % |
| | Total | 79 | 61.7 % | 49 | 38.2 % | 3640 | 59.8 % | 2441 | 40.1 % |
| Satisfaction with overall academic experience | Full-Time | 97 | 81.5 % | 22 | 18.4 % | 4464 | 77.3 % | 1309 | 22.6 % |
| | Part-Time | 9 | 100.0 % | . | . | 240 | 81.3 % | 55 | 18.6 % |
| | Total | 106 | 82.8 % | 22 | 17.1 % | 4704 | 77.5 % | 1364 | 22.4 % |
| Satisfaction with overall social experience | Full-Time | 100 | 84.0 % | 19 | 15.9 % | 4593 | 79.5 % | 1184 | 20.4 % |
| | Part-Time | 7 | 77.7 % | 2 | 22.2 % | 222 | 75.7 % | 71 | 24.2 % |
| | Total | 107 | 83.5 % | 21 | 16.4 % | 4815 | 79.3 % | 1255 | 20.6 % |
| Satisfaction with value of your education for the price you're paying | Full-Time | 80 | 67.2 % | 39 | 32.7 % | 3831 | 66.3 % | 1945 | 33.6 % |
| | Part-Time | 9 | 100.0 % | . | . | 216 | 73.2 % | 79 | 26.7 % |
| | Total | 89 | 69.5 % | 39 | 30.4 % | 4047 | 66.6 % | 2024 | 33.3 % |
| Variety of courses available in your major | Full-Time | 103 | 91.9 % | 8 | 7.1 % | 3090 | 81.9 % | 643 | 17.0 % |
| | Part-Time | 8 | 100.0 % | . | . | 196 | 80.6 % | 44 | 18.1 % |
| | Total | 111 | 92.5 % | 8 | 6.6 % | 3286 | 81.8 % | 687 | 17.1 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Ability to get into a major that you want | Freshman | . | . | . | . | 679 | 82.8 % | 141 | 17.1 % |
| | Sophomore | 2 | 100.0 % | . | . | 1025 | 83.1 % | 207 | 16.8 % |
| | Junior | 33 | 94.2 % | 2 | 5.7 % | 1347 | 87.2 % | 197 | 12.7 % |
| | Senior | 76 | 93.8 % | 5 | 6.1 % | 2025 | 92.1 % | 173 | 7.8 % |
| | Unclassified | 1 | 100.0 % | . | . | 50 | 89.2 % | 6 | 10.7 % |
| | Total | 112 | 94.1 % | 7 | 5.8 % | 5126 | 87.6 % | 724 | 12.3 % |
| Access to faculty outside of class | Freshman | . | . | . | . | 645 | 78.5 % | 176 | 21.4 % |
| | Sophomore | 2 | 100.0 % | . | . | 973 | 79.0 % | 258 | 20.9 % |
| | Junior | 28 | 82.3 % | 6 | 17.6 % | 1255 | 81.6 % | 282 | 18.3 % |
| | Senior | 67 | 80.7 % | 16 | 19.2 % | 1888 | 85.5 % | 320 | 14.4 % |
| | Unclassified | 1 | 100.0 % | . | . | 48 | 85.7 % | 8 | 14.2 % |
| | Total | 98 | 81.6 % | 22 | 18.3 % | 4809 | 82.1 % | 1044 | 17.8 % |
| Access to small classes | Freshman | . | . | . | . | 541 | 65.8 % | 281 | 34.1 % |
| | Sophomore | 2 | 100.0 % | . | . | 780 | 63.0 % | 457 | 36.9 % |
| | Junior | 29 | 85.2 % | 5 | 14.7 % | 1042 | 67.5 % | 500 | 32.4 % |
| | Senior | 67 | 81.7 % | 15 | 18.2 % | 1602 | 72.5 % | 605 | 27.4 % |
| | Unclassified | 1 | 100.0 % | . | . | 42 | 75.0 % | 14 | 25.0 % |
| | Total | 99 | 83.1 % | 20 | 16.8 % | 4007 | 68.3 % | 1857 | 31.6 % |
| Advising by departmental staff on academic matters | Freshman | . | . | . | . | 615 | 74.9 % | 206 | 25.0 % |
| | Sophomore | 2 | 100.0 % | . | . | 894 | 72.4 % | 340 | 27.5 % |
| | Junior | 24 | 72.7 % | 9 | 27.2 % | 1138 | 73.9 % | 401 | 26.0 % |
| | Senior | 69 | 84.1 % | 13 | 15.8 % | 1724 | 78.2 % | 480 | 21.7 % |
| | Unclassified | 1 | 100.0 % | . | . | 45 | 81.8 % | 10 | 18.1 % |
| | Total | 96 | 81.3 % | 22 | 18.6 % | 4416 | 75.4 % | 1437 | 24.5 % |
| Advising by faculty on academic matters | Freshman | . | . | . | . | 646 | 78.3 % | 178 | 21.6 % |
| | Sophomore | 2 | 100.0 % | . | . | 937 | 75.6 % | 302 | 24.3 % |
| | Junior | 27 | 77.1 % | 8 | 22.8 % | 1207 | 77.9 % | 342 | 22.0 % |
| | Senior | 69 | 83.1 % | 14 | 16.8 % | 1759 | 79.3 % | 458 | 20.6 % |
| | Unclassified | 1 | 100.0 % | . | . | 48 | 84.2 % | 9 | 15.7 % |
| | Total | 99 | 81.8 % | 22 | 18.1 % | 4597 | 78.1 % | 1289 | 21.8 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Advising by school or college staff on academic matters | Freshman | . | . | . | . | 605 | 73.6 % | 216 | 26.3 % |
| | Sophomore | 2 | 100.0 % | . | . | 868 | 70.0 % | 372 | 30.0 % |
| | Junior | 24 | 68.5 % | 11 | 31.4 % | 1098 | 71.2 % | 444 | 28.7 % |
| | Senior | 65 | 79.2 % | 17 | 20.7 % | 1632 | 74.0 % | 573 | 25.9 % |
| | Unclassified | 1 | 100.0 % | . | . | 46 | 80.7 % | 11 | 19.2 % |
| | Total | 92 | 76.6 % | 28 | 23.3 % | 4249 | 72.4 % | 1616 | 27.5 % |
| Availability of courses for general education or breadth requirements | Freshman | . | . | . | . | 606 | 73.9 % | 214 | 26.0 % |
| | Sophomore | 2 | 100.0 % | . | . | 865 | 70.4 % | 363 | 29.5 % |
| | Junior | 30 | 85.7 % | 5 | 14.2 % | 1133 | 73.6 % | 406 | 26.3 % |
| | Senior | 72 | 87.8 % | 10 | 12.1 % | 1766 | 80.0 % | 441 | 19.9 % |
| | Unclassified | 1 | 100.0 % | . | . | 45 | 78.9 % | 12 | 21.0 % |
| | Total | 105 | 87.5 % | 15 | 12.5 % | 4415 | 75.4 % | 1436 | 24.5 % |
| Availability of courses needed for graduation | Freshman | . | . | . | . | 571 | 70.0 % | 244 | 29.9 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | 799 | 64.9 % | 432 | 35.0 % |
| | Junior | 24 | 68.5 % | 11 | 31.4 % | 1065 | 68.8 % | 482 | 31.1 % |
| | Senior | 69 | 84.1 % | 13 | 15.8 % | 1669 | 75.3 % | 545 | 24.6 % |
| | Unclassified | 1 | 100.0 % | . | . | 41 | 71.9 % | 16 | 28.0 % |
| | Total | 95 | 79.1 % | 25 | 20.8 % | 4145 | 70.6 % | 1719 | 29.3 % |
| Availability of library research materials | Freshman | . | . | . | . | 734 | 89.1 % | 89 | 10.8 % |
| | Sophomore | 2 | 100.0 % | . | . | 1088 | 88.4 % | 142 | 11.5 % |
| | Junior | 34 | 97.1 % | 1 | 2.8 % | 1387 | 89.9 % | 155 | 10.0 % |
| | Senior | 78 | 95.1 % | 4 | 4.8 % | 1999 | 90.7 % | 204 | 9.2 % |
| | Unclassified | 1 | 100.0 % | . | . | 48 | 85.7 % | 8 | 14.2 % |
| | Total | 115 | 95.8 % | 5 | 4.1 % | 5256 | 89.7 % | 598 | 10.2 % |
| Educational enrichment programs (e.g., study abroad, internships) | Freshman | . | . | . | . | 660 | 80.9 % | 155 | 19.0 % |
| | Sophomore | 2 | 100.0 % | . | . | 916 | 73.9 % | 322 | 26.0 % |
| | Junior | 30 | 85.7 % | 5 | 14.2 % | 1187 | 77.0 % | 353 | 22.9 % |
| | Senior | 68 | 82.9 % | 14 | 17.0 % | 1706 | 77.3 % | 499 | 22.6 % |
| | Unclassified | 1 | 100.0 % | . | . | 43 | 75.4 % | 14 | 24.5 % |
| | Total | 101 | 84.1 % | 19 | 15.8 % | 4512 | 77.0 % | 1343 | 22.9 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Opportunities for research experience or to produce creative products | Freshman | . | . | . | . | 627 | 77.1 % | 186 | 22.8 % |
| | Sophomore | 2 | 100.0 % | . | . | 866 | 70.1 % | 368 | 29.8 % |
| | Junior | 27 | 77.1 % | 8 | 22.8 % | 1152 | 74.6 % | 392 | 25.3 % |
| | Senior | 60 | 73.1 % | 22 | 26.8 % | 1685 | 76.3 % | 523 | 23.6 % |
| | Unclassified | 1 | 100.0 % | . | . | 40 | 71.4 % | 16 | 28.5 % |
| | Total | 90 | 75.0 % | 30 | 25.0 % | 4370 | 74.6 % | 1485 | 25.3 % |
| Quality of faculty instruction | Freshman | . | . | . | . | 684 | 83.3 % | 137 | 16.6 % |
| | Sophomore | 2 | 100.0 % | . | . | 982 | 79.5 % | 252 | 20.4 % |
| | Junior | 30 | 85.7 % | 5 | 14.2 % | 1231 | 80.1 % | 305 | 19.8 % |
| | Senior | 76 | 93.8 % | 5 | 6.1 % | 1911 | 86.6 % | 295 | 13.3 % |
| | Unclassified | 1 | 100.0 % | . | . | 49 | 85.9 % | 8 | 14.0 % |
| | Total | 109 | 91.5 % | 10 | 8.4 % | 4857 | 82.9 % | 997 | 17.0 % |
| Quality of lower-division courses in your major | Freshman | . | . | . | . | 177 | 77.6 % | 34 | 14.9 % |
| | Sophomore | 2 | 100.0 % | . | . | 444 | 80.2 % | 93 | 16.8 % |
| | Junior | 32 | 94.1 % | 2 | 5.8 % | 900 | 81.5 % | 174 | 15.7 % |
| | Senior | 76 | 91.5 % | 4 | 4.8 % | 1727 | 81.5 % | 343 | 16.1 % |
| | Unclassified | 1 | 100.0 % | . | . | 5 | 62.5 % | 2 | 25.0 % |
| | Total | 111 | 92.5 % | 6 | 5.0 % | 3253 | 81.0 % | 646 | 16.1 % |
| Quality of teaching by graduate student TAs | Freshman | . | . | . | . | 616 | 75.3 % | 202 | 24.6 % |
| | Sophomore | 2 | 100.0 % | . | . | 911 | 74.0 % | 319 | 25.9 % |
| | Junior | 26 | 76.4 % | 8 | 23.5 % | 1142 | 74.1 % | 398 | 25.8 % |
| | Senior | 69 | 85.1 % | 12 | 14.8 % | 1718 | 78.0 % | 483 | 21.9 % |
| | Unclassified | 1 | 100.0 % | . | . | 41 | 73.2 % | 15 | 26.7 % |
| | Total | 98 | 83.0 % | 20 | 16.9 % | 4428 | 75.7 % | 1417 | 24.2 % |
| Quality of upper-division courses in your major | Freshman | . | . | . | . | 161 | 70.9 % | 14 | 6.1 % |
| | Sophomore | 2 | 100.0 % | . | . | 428 | 77.3 % | 60 | 10.8 % |
| | Junior | 31 | 91.1 % | 2 | 5.8 % | 904 | 81.8 % | 127 | 11.4 % |
| | Senior | 79 | 96.3 % | 2 | 2.4 % | 1829 | 86.4 % | 246 | 11.6 % |
| | Unclassified | 1 | 100.0 % | . | . | 6 | 75.0 % | 2 | 25.0 % |
| | Total | 113 | 94.9 % | 4 | 3.3 % | 3328 | 83.0 % | 449 | 11.1 % |

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****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|---|-----------------------------|---|----------------|-----------------------|----------------|---|----------------|-----------------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Satisfied* | | Dissatisfied** | |
| Level of Satisfaction | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Satisfaction with grade point average | Freshman | . | . | . | . | 445 | 51.9 % | 412 | 48.0 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | 662 | 52.0 % | 611 | 47.9 % |
| | Junior | 21 | 58.3 % | 15 | 41.6 % | 950 | 59.4 % | 647 | 40.5 % |
| | Senior | 56 | 62.9 % | 33 | 37.0 % | 1537 | 67.0 % | 757 | 32.9 % |
| | Unclassified | 1 | 100.0 % | . | . | 46 | 76.6 % | 14 | 23.3 % |
| | Total | 79 | 61.7 % | 49 | 38.2 % | 3640 | 59.8 % | 2441 | 40.1 % |
| Satisfaction with overall academic experience | Freshman | . | . | . | . | 652 | 76.2 % | 203 | 23.7 % |
| | Sophomore | 2 | 100.0 % | . | . | 931 | 73.3 % | 339 | 26.6 % |
| | Junior | 29 | 80.5 % | 7 | 19.4 % | 1199 | 75.4 % | 390 | 24.5 % |
| | Senior | 74 | 83.1 % | 15 | 16.8 % | 1873 | 81.6 % | 421 | 18.3 % |
| | Unclassified | 1 | 100.0 % | . | . | 49 | 81.6 % | 11 | 18.3 % |
| | Total | 106 | 82.8 % | 22 | 17.1 % | 4704 | 77.5 % | 1364 | 22.4 % |
| Satisfaction with overall social experience | Freshman | . | . | . | . | 663 | 77.6 % | 191 | 22.3 % |
| | Sophomore | 2 | 100.0 % | . | . | 988 | 77.6 % | 284 | 22.3 % |
| | Junior | 32 | 88.8 % | 4 | 11.1 % | 1251 | 78.4 % | 344 | 21.5 % |
| | Senior | 72 | 80.8 % | 17 | 19.1 % | 1867 | 81.5 % | 422 | 18.4 % |
| | Unclassified | 1 | 100.0 % | . | . | 46 | 76.6 % | 14 | 23.3 % |
| | Total | 107 | 83.5 % | 21 | 16.4 % | 4815 | 79.3 % | 1255 | 20.6 % |
| Satisfaction with value of your education for the price you're paying | Freshman | . | . | . | . | 585 | 68.4 % | 270 | 31.5 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | 793 | 62.4 % | 477 | 37.5 % |
| | Junior | 26 | 72.2 % | 10 | 27.7 % | 1019 | 64.0 % | 572 | 35.9 % |
| | Senior | 61 | 68.5 % | 28 | 31.4 % | 1603 | 69.8 % | 692 | 30.1 % |
| | Unclassified | 1 | 100.0 % | . | . | 47 | 78.3 % | 13 | 21.6 % |
| | Total | 89 | 69.5 % | 39 | 30.4 % | 4047 | 66.6 % | 2024 | 33.3 % |
| Variety of courses available in your major | Freshman | . | . | . | . | 181 | 79.3 % | 31 | 13.5 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | 451 | 81.5 % | 96 | 17.3 % |
| | Junior | 32 | 94.1 % | 2 | 5.8 % | 918 | 83.0 % | 183 | 16.5 % |
| | Senior | 77 | 92.7 % | 5 | 6.0 % | 1730 | 81.6 % | 375 | 17.6 % |
| | Unclassified | 1 | 100.0 % | . | . | 6 | 75.0 % | 2 | 25.0 % |
| | Total | 111 | 92.5 % | 8 | 6.6 % | 3286 | 81.8 % | 687 | 17.1 % |

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***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduate | | | | | |
|---|--------|--|---------|--------------------------------|---------|---------------------|---------|---------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Gender | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Asked an insightful question in class | Female | 17 | 14.9 % | 46 | 40.3 % | 51 | 44.7 % | 1015 | 25.7 % | 1868 | 47.4 % | 1055 | 26.7 % |
| | Male | 6 | 20.6 % | 14 | 48.2 % | 9 | 31.0 % | 583 | 21.8 % | 1329 | 49.7 % | 760 | 28.4 % |
| | Total | 23 | 16.0 % | 60 | 41.9 % | 60 | 41.9 % | 1598 | 24.1 % | 3197 | 48.3 % | 1815 | 27.4 % |
| Brought up ideas or concepts from different courses during class discussions | Female | 8 | 6.9 % | 48 | 41.7 % | 59 | 51.3 % | 953 | 24.1 % | 1849 | 46.8 % | 1143 | 28.9 % |
| | Male | 6 | 20.6 % | 10 | 34.4 % | 13 | 44.8 % | 651 | 24.3 % | 1290 | 48.2 % | 733 | 27.4 % |
| | Total | 14 | 9.7 % | 58 | 40.2 % | 72 | 50.0 % | 1604 | 24.2 % | 3139 | 47.4 % | 1876 | 28.3 % |
| Chosen challenging courses, when possible, even though you might lower your GPA by doing so | Female | 19 | 16.5 % | 40 | 34.7 % | 56 | 48.6 % | 775 | 19.6 % | 1767 | 44.7 % | 1405 | 35.5 % |
| | Male | 5 | 17.8 % | 11 | 39.2 % | 12 | 42.8 % | 482 | 17.9 % | 1139 | 42.4 % | 1060 | 39.5 % |
| | Total | 24 | 16.7 % | 51 | 35.6 % | 68 | 47.5 % | 1257 | 18.9 % | 2906 | 43.8 % | 2465 | 37.1 % |
| Communicated with a faculty member by e-mail or in person | Female | 2 | 1.7 % | 25 | 22.1 % | 86 | 76.1 % | 241 | 6.1 % | 1502 | 38.1 % | 2199 | 55.7 % |
| | Male | 4 | 13.7 % | 8 | 27.5 % | 17 | 58.6 % | 218 | 8.1 % | 1224 | 45.5 % | 1246 | 46.3 % |
| | Total | 6 | 4.2 % | 33 | 23.2 % | 103 | 72.5 % | 459 | 6.9 % | 2726 | 41.1 % | 3445 | 51.9 % |
| Contributed to a class discussion | Female | 6 | 5.2 % | 39 | 33.9 % | 70 | 60.8 % | 583 | 14.7 % | 1819 | 45.9 % | 1555 | 39.2 % |
| | Male | 4 | 13.7 % | 11 | 37.9 % | 14 | 48.2 % | 415 | 15.4 % | 1269 | 47.1 % | 1007 | 37.4 % |
| | Total | 10 | 6.9 % | 50 | 34.7 % | 84 | 58.3 % | 998 | 15.0 % | 3088 | 46.4 % | 2562 | 38.5 % |
| Extensively revised a paper before submitting it to be graded | Female | 13 | 12.0 % | 38 | 35.1 % | 57 | 52.7 % | 577 | 14.8 % | 1723 | 44.4 % | 1574 | 40.6 % |
| | Male | 3 | 11.1 % | 14 | 51.8 % | 10 | 37.0 % | 561 | 21.3 % | 1152 | 43.7 % | 918 | 34.8 % |
| | Total | 16 | 11.8 % | 52 | 38.5 % | 67 | 49.6 % | 1138 | 17.4 % | 2875 | 44.1 % | 2492 | 38.3 % |
| Found a course so interesting that you did more work than was required | Female | 22 | 19.4 % | 53 | 46.9 % | 38 | 33.6 % | 1109 | 28.3 % | 1889 | 48.2 % | 917 | 23.4 % |
| | Male | 4 | 14.2 % | 13 | 46.4 % | 11 | 39.2 % | 717 | 26.8 % | 1310 | 49.0 % | 644 | 24.1 % |
| | Total | 26 | 18.4 % | 66 | 46.8 % | 49 | 34.7 % | 1826 | 27.7 % | 3199 | 48.5 % | 1561 | 23.7 % |
| Gone to class unprepared | Female | 57 | 52.7 % | 34 | 31.4 % | 17 | 15.7 % | 2086 | 53.7 % | 1507 | 38.8 % | 285 | 7.3 % |
| | Male | 5 | 19.2 % | 18 | 69.2 % | 3 | 11.5 % | 1307 | 49.7 % | 1040 | 39.5 % | 282 | 10.7 % |
| | Total | 62 | 46.2 % | 52 | 38.8 % | 20 | 14.9 % | 3393 | 52.1 % | 2547 | 39.1 % | 567 | 8.7 % |
| Gone to class without completing assigned reading | Female | 36 | 33.3 % | 46 | 42.5 % | 26 | 24.0 % | 1385 | 35.8 % | 1837 | 47.5 % | 639 | 16.5 % |
| | Male | 6 | 23.0 % | 14 | 53.8 % | 6 | 23.0 % | 899 | 34.4 % | 1154 | 44.1 % | 558 | 21.3 % |
| | Total | 42 | 31.3 % | 60 | 44.7 % | 32 | 23.8 % | 2284 | 35.2 % | 2991 | 46.2 % | 1197 | 18.4 % |
| Had a class in which the professor knew or learned your name | Female | 9 | 7.8 % | 32 | 27.8 % | 74 | 64.3 % | 416 | 10.5 % | 1534 | 38.8 % | 2001 | 50.6 % |
| | Male | 4 | 13.7 % | 6 | 20.6 % | 19 | 65.5 % | 374 | 13.9 % | 1068 | 39.8 % | 1238 | 46.1 % |
| | Total | 13 | 9.0 % | 38 | 26.3 % | 93 | 64.5 % | 790 | 11.9 % | 2602 | 39.2 % | 3239 | 48.8 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduate | | | | | |
|---|--------|--|---------|--------------------------------|---------|---------------------|---------|---------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Gender | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Helped a classmate better understand the course material when studying together | Female | 22 | 20.1 % | 41 | 37.6 % | 46 | 42.2 % | 792 | 20.4 % | 1846 | 47.6 % | 1236 | 31.9 % |
| | Male | 5 | 18.5 % | 13 | 48.1 % | 9 | 33.3 % | 495 | 18.8 % | 1254 | 47.6 % | 881 | 33.4 % |
| | Total | 27 | 19.8 % | 54 | 39.7 % | 55 | 40.4 % | 1287 | 19.7 % | 3100 | 47.6 % | 2117 | 32.5 % |
| Interacted with faculty during lecture class sessions | Female | 8 | 6.9 % | 41 | 35.6 % | 66 | 57.3 % | 738 | 18.7 % | 1770 | 45.0 % | 1421 | 36.1 % |
| | Male | 4 | 13.7 % | 11 | 37.9 % | 14 | 48.2 % | 476 | 17.7 % | 1327 | 49.6 % | 872 | 32.5 % |
| | Total | 12 | 8.3 % | 52 | 36.1 % | 80 | 55.5 % | 1214 | 18.3 % | 3097 | 46.8 % | 2293 | 34.7 % |
| Made a class presentation | Female | 7 | 6.0 % | 39 | 33.9 % | 69 | 60.0 % | 812 | 20.6 % | 1683 | 42.8 % | 1433 | 36.4 % |
| | Male | 1 | 3.4 % | 11 | 37.9 % | 17 | 58.6 % | 702 | 26.2 % | 1151 | 42.9 % | 826 | 30.8 % |
| | Total | 8 | 5.5 % | 50 | 34.7 % | 86 | 59.7 % | 1514 | 22.9 % | 2834 | 42.8 % | 2259 | 34.1 % |
| Raised your standard for acceptable effort due to the high standards of a faculty member | Female | 17 | 15.5 % | 54 | 49.5 % | 38 | 34.8 % | 631 | 16.3 % | 2187 | 56.5 % | 1051 | 27.1 % |
| | Male | 4 | 14.8 % | 17 | 62.9 % | 6 | 22.2 % | 511 | 19.4 % | 1420 | 54.1 % | 693 | 26.4 % |
| | Total | 21 | 15.4 % | 71 | 52.2 % | 44 | 32.3 % | 1142 | 17.5 % | 3607 | 55.5 % | 1744 | 26.8 % |
| Skipped class | Female | 68 | 64.1 % | 30 | 28.3 % | 8 | 7.5 % | 2252 | 58.5 % | 1326 | 34.4 % | 271 | 7.0 % |
| | Male | 12 | 46.1 % | 10 | 38.4 % | 4 | 15.3 % | 1392 | 53.2 % | 994 | 38.0 % | 226 | 8.6 % |
| | Total | 80 | 60.6 % | 40 | 30.3 % | 12 | 9.0 % | 3644 | 56.3 % | 2320 | 35.9 % | 497 | 7.6 % |
| Sought academic help from instructor or tutor when needed | Female | 30 | 27.5 % | 40 | 36.6 % | 39 | 35.7 % | 1053 | 27.2 % | 1704 | 44.0 % | 1111 | 28.7 % |
| | Male | 10 | 37.0 % | 9 | 33.3 % | 8 | 29.6 % | 891 | 33.9 % | 1166 | 44.4 % | 564 | 21.5 % |
| | Total | 40 | 29.4 % | 49 | 36.0 % | 47 | 34.5 % | 1944 | 29.9 % | 2870 | 44.2 % | 1675 | 25.8 % |
| Taken a small research-oriented seminar with faculty | Female | 74 | 64.3 % | 26 | 22.6 % | 15 | 13.0 % | 2883 | 72.9 % | 697 | 17.6 % | 373 | 9.4 % |
| | Male | 19 | 65.5 % | 3 | 10.3 % | 7 | 24.1 % | 1866 | 69.3 % | 556 | 20.6 % | 268 | 9.9 % |
| | Total | 93 | 64.5 % | 29 | 20.1 % | 22 | 15.2 % | 4749 | 71.4 % | 1253 | 18.8 % | 641 | 9.6 % |
| Talked with the instructor outside of class about issues and concepts derived from a course | Female | 28 | 24.3 % | 38 | 33.0 % | 49 | 42.6 % | 1234 | 31.2 % | 1620 | 41.0 % | 1090 | 27.6 % |
| | Male | 8 | 27.5 % | 9 | 31.0 % | 12 | 41.3 % | 792 | 29.5 % | 1179 | 43.9 % | 712 | 26.5 % |
| | Total | 36 | 25.0 % | 47 | 32.6 % | 61 | 42.3 % | 2026 | 30.5 % | 2799 | 42.2 % | 1802 | 27.1 % |
| Turned in a course assignment late | Female | 81 | 74.3 % | 26 | 23.8 % | 2 | 1.8 % | 3151 | 81.1 % | 651 | 16.7 % | 82 | 2.1 % |
| | Male | 19 | 70.3 % | 5 | 18.5 % | 3 | 11.1 % | 1983 | 75.1 % | 538 | 20.4 % | 116 | 4.3 % |
| | Total | 100 | 73.5 % | 31 | 22.7 % | 5 | 3.6 % | 5134 | 78.7 % | 1189 | 18.2 % | 198 | 3.0 % |
| Worked on class projects or studied as a group with classmates outside of class | Female | 19 | 17.4 % | 41 | 37.6 % | 49 | 44.9 % | 882 | 22.7 % | 1658 | 42.8 % | 1331 | 34.3 % |
| | Male | 4 | 14.8 % | 14 | 51.8 % | 9 | 33.3 % | 605 | 23.0 % | 1197 | 45.5 % | 825 | 31.4 % |
| | Total | 23 | 16.9 % | 55 | 40.4 % | 58 | 42.6 % | 1487 | 22.8 % | 2855 | 43.9 % | 2156 | 33.1 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduate | | | | | |
|---|--------|--|---------|--------------------------------|---------|---------------------|---------|---------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Gender | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | Female | 64 | 55.6 % | 25 | 21.7 % | 26 | 22.6 % | 2575 | 65.1 % | 860 | 21.7 % | 516 | 13.0 % |
| | Male | 13 | 44.8 % | 7 | 24.1 % | 9 | 31.0 % | 1680 | 62.3 % | 626 | 23.2 % | 387 | 14.3 % |
| | Total | 77 | 53.4 % | 32 | 22.2 % | 35 | 24.3 % | 4255 | 64.0 % | 1486 | 22.3 % | 903 | 13.5 % |

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NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|-----------------------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Asked an insightful question in class | African American | 2 | 7.6 % | 13 | 50.0 % | 11 | 42.3 % | 89 | 17.7 % | 234 | 46.7 % | 178 | 35.5 % |
| | Chicano- Latino | 2 | 14.2 % | 5 | 35.7 % | 7 | 50.0 % | 191 | 24.1 % | 373 | 47.2 % | 226 | 28.6 % |
| | Asian- Filipino- Pacific Islander | 8 | 15.6 % | 27 | 52.9 % | 16 | 31.3 % | 534 | 30.4 % | 870 | 49.5 % | 351 | 20.0 % |
| | White | 9 | 21.4 % | 12 | 28.5 % | 21 | 50.0 % | 622 | 21.3 % | 1395 | 47.7 % | 902 | 30.9 % |
| | International- Foreign Visa | 2 | 50.0 % | . | . | 2 | 50.0 % | 72 | 24.6 % | 153 | 52.3 % | 67 | 22.9 % |
| | Other | . | . | 3 | 50.0 % | 3 | 50.0 % | 90 | 25.4 % | 172 | 48.7 % | 91 | 25.7 % |
| | Total | 23 | 16.0 % | 60 | 41.9 % | 60 | 41.9 % | 1598 | 24.1 % | 3197 | 48.3 % | 1815 | 27.4 % |
| Brought up ideas or concepts from different courses during class discussions | African American | 2 | 7.6 % | 13 | 50.0 % | 11 | 42.3 % | 103 | 20.6 % | 221 | 44.2 % | 176 | 35.2 % |
| | Chicano- Latino | . | . | 6 | 42.8 % | 8 | 57.1 % | 175 | 22.1 % | 370 | 46.8 % | 244 | 30.9 % |
| | Asian- Filipino- Pacific Islander | 6 | 11.7 % | 22 | 43.1 % | 23 | 45.0 % | 529 | 30.0 % | 840 | 47.7 % | 392 | 22.2 % |
| | White | 4 | 9.3 % | 13 | 30.2 % | 26 | 60.4 % | 654 | 22.3 % | 1379 | 47.1 % | 892 | 30.4 % |
| | International- Foreign Visa | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 54 | 18.3 % | 157 | 53.4 % | 83 | 28.2 % |
| | Other | 1 | 16.6 % | 2 | 33.3 % | 3 | 50.0 % | 89 | 25.4 % | 172 | 49.1 % | 89 | 25.4 % |
| | Total | 14 | 9.7 % | 58 | 40.2 % | 72 | 50.0 % | 1604 | 24.2 % | 3139 | 47.4 % | 1876 | 28.3 % |
| Chosen challenging courses, when possible, even though you might lower your GPA by doing so | African American | 5 | 19.2 % | 14 | 53.8 % | 7 | 26.9 % | 103 | 20.6 % | 216 | 43.2 % | 181 | 36.2 % |
| | Chicano- Latino | 1 | 7.1 % | 8 | 57.1 % | 5 | 35.7 % | 149 | 18.7 % | 370 | 46.6 % | 274 | 34.5 % |
| | Asian- Filipino- Pacific Islander | 8 | 15.6 % | 17 | 33.3 % | 26 | 50.9 % | 307 | 17.4 % | 811 | 46.1 % | 639 | 36.3 % |
| | White | 7 | 16.6 % | 9 | 21.4 % | 26 | 61.9 % | 568 | 19.3 % | 1242 | 42.3 % | 1120 | 38.2 % |
| | International- Foreign Visa | 1 | 25.0 % | 1 | 25.0 % | 2 | 50.0 % | 46 | 15.6 % | 122 | 41.4 % | 126 | 42.8 % |
| | Other | 2 | 33.3 % | 2 | 33.3 % | 2 | 33.3 % | 84 | 23.7 % | 145 | 40.9 % | 125 | 35.3 % |
| | Total | 24 | 16.7 % | 51 | 35.6 % | 68 | 47.5 % | 1257 | 18.9 % | 2906 | 43.8 % | 2465 | 37.1 % |
| Communicated with a faculty member by e-mail or in person | African American | 1 | 4.0 % | 5 | 20.0 % | 19 | 76.0 % | 30 | 5.9 % | 196 | 39.1 % | 275 | 54.8 % |
| | Chicano- Latino | . | . | 3 | 21.4 % | 11 | 78.5 % | 51 | 6.4 % | 309 | 39.0 % | 432 | 54.5 % |
| | Asian- Filipino- Pacific Islander | 3 | 5.8 % | 13 | 25.4 % | 35 | 68.6 % | 155 | 8.7 % | 808 | 45.8 % | 800 | 45.3 % |
| | White | 2 | 4.7 % | 8 | 19.0 % | 32 | 76.1 % | 178 | 6.0 % | 1134 | 38.7 % | 1615 | 55.1 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 2 | 50.0 % | 22 | 7.5 % | 136 | 46.4 % | 135 | 46.0 % |
| | Other | . | . | 2 | 33.3 % | 4 | 66.6 % | 23 | 6.4 % | 143 | 40.3 % | 188 | 53.1 % |
| | Total | 6 | 4.2 % | 33 | 23.2 % | 103 | 72.5 % | 459 | 6.9 % | 2726 | 41.1 % | 3445 | 51.9 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|--|-----------------------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Contributed to a class discussion | African American | 1 | 3.8 % | 10 | 38.4 % | 15 | 57.6 % | 53 | 10.5 % | 215 | 42.8 % | 234 | 46.6 % |
| | Chicano- Latino | 1 | 7.1 % | 4 | 28.5 % | 9 | 64.2 % | 110 | 13.7 % | 371 | 46.4 % | 317 | 39.7 % |
| | Asian- Filipino- Pacific Islander | 3 | 5.8 % | 22 | 43.1 % | 26 | 50.9 % | 350 | 19.8 % | 918 | 52.0 % | 494 | 28.0 % |
| | White | 1 | 2.3 % | 13 | 30.2 % | 29 | 67.4 % | 383 | 13.0 % | 1265 | 43.0 % | 1289 | 43.8 % |
| | International- Foreign Visa | 3 | 75.0 % | . | . | 1 | 25.0 % | 45 | 15.2 % | 155 | 52.5 % | 95 | 32.2 % |
| | Other | 1 | 16.6 % | 1 | 16.6 % | 4 | 66.6 % | 57 | 16.1 % | 164 | 46.3 % | 133 | 37.5 % |
| | Total | 10 | 6.9 % | 50 | 34.7 % | 84 | 58.3 % | 998 | 15.0 % | 3088 | 46.4 % | 2562 | 38.5 % |
| Extensively revised a paper before submitting it to be graded | African American | 2 | 8.0 % | 10 | 40.0 % | 13 | 52.0 % | 80 | 16.3 % | 197 | 40.2 % | 212 | 43.3 % |
| | Chicano- Latino | 2 | 14.2 % | 6 | 42.8 % | 6 | 42.8 % | 116 | 14.7 % | 364 | 46.3 % | 306 | 38.9 % |
| | Asian- Filipino- Pacific Islander | 6 | 13.0 % | 17 | 36.9 % | 23 | 50.0 % | 329 | 19.2 % | 801 | 46.9 % | 575 | 33.7 % |
| | White | 5 | 12.1 % | 15 | 36.5 % | 21 | 51.2 % | 502 | 17.3 % | 1228 | 42.4 % | 1163 | 40.2 % |
| | International- Foreign Visa | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 45 | 15.6 % | 146 | 50.8 % | 96 | 33.4 % |
| | Other | . | . | 2 | 40.0 % | 3 | 60.0 % | 66 | 19.1 % | 139 | 40.2 % | 140 | 40.5 % |
| | Total | 16 | 11.8 % | 52 | 38.5 % | 67 | 49.6 % | 1138 | 17.4 % | 2875 | 44.1 % | 2492 | 38.3 % |
| Found a course so interesting that you did more work than was required | African American | 4 | 15.3 % | 14 | 53.8 % | 8 | 30.7 % | 158 | 31.8 % | 198 | 39.9 % | 140 | 28.2 % |
| | Chicano- Latino | 3 | 21.4 % | 5 | 35.7 % | 6 | 42.8 % | 200 | 25.3 % | 398 | 50.4 % | 191 | 24.2 % |
| | Asian- Filipino- Pacific Islander | 8 | 16.6 % | 23 | 47.9 % | 17 | 35.4 % | 466 | 26.6 % | 890 | 50.9 % | 390 | 22.3 % |
| | White | 10 | 23.2 % | 18 | 41.8 % | 15 | 34.8 % | 861 | 29.5 % | 1381 | 47.4 % | 670 | 23.0 % |
| | International- Foreign Visa | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 45 | 15.4 % | 158 | 54.1 % | 89 | 30.4 % |
| | Other | . | . | 4 | 66.6 % | 2 | 33.3 % | 96 | 27.3 % | 174 | 49.5 % | 81 | 23.0 % |
| | Total | 26 | 18.4 % | 66 | 46.8 % | 49 | 34.7 % | 1826 | 27.7 % | 3199 | 48.5 % | 1561 | 23.7 % |
| Gone to class unprepared | African American | 13 | 52.0 % | 9 | 36.0 % | 3 | 12.0 % | 257 | 52.8 % | 188 | 38.6 % | 41 | 8.4 % |
| | Chicano- Latino | 11 | 78.5 % | 1 | 7.1 % | 2 | 14.2 % | 454 | 57.9 % | 263 | 33.5 % | 67 | 8.5 % |
| | Asian- Filipino- Pacific Islander | 18 | 40.0 % | 19 | 42.2 % | 8 | 17.7 % | 803 | 46.9 % | 735 | 42.9 % | 174 | 10.1 % |
| | White | 17 | 41.4 % | 18 | 43.9 % | 6 | 14.6 % | 1571 | 54.3 % | 1092 | 37.7 % | 226 | 7.8 % |
| | International- Foreign Visa | 1 | 25.0 % | 3 | 75.0 % | . | . | 133 | 46.1 % | 125 | 43.4 % | 30 | 10.4 % |
| | Other | 2 | 40.0 % | 2 | 40.0 % | 1 | 20.0 % | 175 | 50.2 % | 144 | 41.3 % | 29 | 8.3 % |
| | Total | 62 | 46.2 % | 52 | 38.8 % | 20 | 14.9 % | 3393 | 52.1 % | 2547 | 39.1 % | 567 | 8.7 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|-----------------------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Gone to class without completing assigned reading | African American | 7 | 26.9 % | 12 | 46.1 % | 7 | 26.9 % | 164 | 33.7 % | 227 | 46.7 % | 95 | 19.5 % |
| | Chicano- Latino | 7 | 50.0 % | 5 | 35.7 % | 2 | 14.2 % | 290 | 37.0 % | 346 | 44.1 % | 147 | 18.7 % |
| | Asian- Filipino- Pacific Islander | 14 | 31.8 % | 18 | 40.9 % | 12 | 27.2 % | 575 | 34.0 % | 815 | 48.1 % | 301 | 17.8 % |
| | White | 11 | 26.8 % | 22 | 53.6 % | 8 | 19.5 % | 999 | 34.6 % | 1338 | 46.4 % | 543 | 18.8 % |
| | International- Foreign Visa | 1 | 25.0 % | 1 | 25.0 % | 2 | 50.0 % | 138 | 48.2 % | 111 | 38.8 % | 37 | 12.9 % |
| | Other | 2 | 40.0 % | 2 | 40.0 % | 1 | 20.0 % | 118 | 34.1 % | 154 | 44.5 % | 74 | 21.3 % |
| | Total | 42 | 31.3 % | 60 | 44.7 % | 32 | 23.8 % | 2284 | 35.2 % | 2991 | 46.2 % | 1197 | 18.4 % |
| Had a class in which the professor knew or learned your name | African American | 1 | 3.8 % | 9 | 34.6 % | 16 | 61.5 % | 50 | 9.9 % | 163 | 32.5 % | 288 | 57.4 % |
| | Chicano- Latino | . | . | 4 | 28.5 % | 10 | 71.4 % | 93 | 11.7 % | 293 | 36.9 % | 407 | 51.3 % |
| | Asian- Filipino- Pacific Islander | 9 | 17.6 % | 12 | 23.5 % | 30 | 58.8 % | 249 | 14.1 % | 818 | 46.4 % | 693 | 39.3 % |
| | White | . | . | 12 | 27.9 % | 31 | 72.0 % | 323 | 11.0 % | 1062 | 36.2 % | 1544 | 52.7 % |
| | International- Foreign Visa | 1 | 25.0 % | 1 | 25.0 % | 2 | 50.0 % | 27 | 9.1 % | 132 | 44.8 % | 135 | 45.9 % |
| | Other | 2 | 33.3 % | . | . | 4 | 66.6 % | 48 | 13.5 % | 134 | 37.8 % | 172 | 48.5 % |
| | Total | 13 | 9.0 % | 38 | 26.3 % | 93 | 64.5 % | 790 | 11.9 % | 2602 | 39.2 % | 3239 | 48.8 % |
| Helped a classmate better understand the course material when studying together | African American | 7 | 26.9 % | 10 | 38.4 % | 9 | 34.6 % | 103 | 21.0 % | 219 | 44.6 % | 168 | 34.2 % |
| | Chicano- Latino | 3 | 21.4 % | 4 | 28.5 % | 7 | 50.0 % | 151 | 19.2 % | 360 | 45.9 % | 272 | 34.7 % |
| | Asian- Filipino- Pacific Islander | 6 | 13.0 % | 20 | 43.4 % | 20 | 43.4 % | 313 | 18.3 % | 840 | 49.1 % | 556 | 32.5 % |
| | White | 10 | 24.3 % | 17 | 41.4 % | 14 | 34.1 % | 586 | 20.2 % | 1376 | 47.6 % | 926 | 32.0 % |
| | International- Foreign Visa | . | . | 1 | 25.0 % | 3 | 75.0 % | 57 | 19.7 % | 145 | 50.3 % | 86 | 29.8 % |
| | Other | 1 | 20.0 % | 2 | 40.0 % | 2 | 40.0 % | 77 | 22.2 % | 160 | 46.2 % | 109 | 31.5 % |
| | Total | 27 | 19.8 % | 54 | 39.7 % | 55 | 40.4 % | 1287 | 19.7 % | 3100 | 47.6 % | 2117 | 32.5 % |
| Interacted with faculty during lecture class sessions | African American | 1 | 3.8 % | 9 | 34.6 % | 16 | 61.5 % | 78 | 15.7 % | 223 | 45.0 % | 194 | 39.1 % |
| | Chicano- Latino | 1 | 7.1 % | 6 | 42.8 % | 7 | 50.0 % | 154 | 19.4 % | 362 | 45.8 % | 274 | 34.6 % |
| | Asian- Filipino- Pacific Islander | 8 | 15.6 % | 17 | 33.3 % | 26 | 50.9 % | 407 | 23.1 % | 895 | 50.9 % | 455 | 25.8 % |
| | White | 1 | 2.3 % | 16 | 37.2 % | 26 | 60.4 % | 455 | 15.6 % | 1296 | 44.4 % | 1165 | 39.9 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 2 | 50.0 % | 54 | 18.3 % | 155 | 52.7 % | 85 | 28.9 % |
| | Other | 1 | 16.6 % | 2 | 33.3 % | 3 | 50.0 % | 66 | 18.7 % | 166 | 47.1 % | 120 | 34.0 % |
| | Total | 12 | 8.3 % | 52 | 36.1 % | 80 | 55.5 % | 1214 | 18.3 % | 3097 | 46.8 % | 2293 | 34.7 % |

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|--|-----------------------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Made a class presentation | African American | 2 | 7.6 % | 14 | 53.8 % | 10 | 38.4 % | 103 | 20.6 % | 197 | 39.5 % | 198 | 39.7 % |
| | Chicano- Latino | . | . | 5 | 35.7 % | 9 | 64.2 % | 178 | 22.4 % | 330 | 41.6 % | 284 | 35.8 % |
| | Asian- Filipino- Pacific Islander | 5 | 9.8 % | 16 | 31.3 % | 30 | 58.8 % | 401 | 22.9 % | 797 | 45.6 % | 549 | 31.4 % |
| | White | . | . | 11 | 25.5 % | 32 | 74.4 % | 682 | 23.3 % | 1208 | 41.3 % | 1034 | 35.3 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 2 | 50.0 % | 61 | 20.6 % | 142 | 48.1 % | 92 | 31.1 % |
| | Other | 1 | 16.6 % | 2 | 33.3 % | 3 | 50.0 % | 89 | 25.3 % | 160 | 45.5 % | 102 | 29.0 % |
| | Total | 8 | 5.5 % | 50 | 34.7 % | 86 | 59.7 % | 1514 | 22.9 % | 2834 | 42.8 % | 2259 | 34.1 % |
| Raised your standard for acceptable effort due to the high standards of a faculty member | African American | 5 | 19.2 % | 12 | 46.1 % | 9 | 34.6 % | 76 | 15.6 % | 255 | 52.3 % | 156 | 32.0 % |
| | Chicano- Latino | 5 | 35.7 % | 7 | 50.0 % | 2 | 14.2 % | 132 | 16.8 % | 432 | 55.1 % | 219 | 27.9 % |
| | Asian- Filipino- Pacific Islander | 8 | 17.3 % | 24 | 52.1 % | 14 | 30.4 % | 325 | 19.0 % | 986 | 57.8 % | 393 | 23.0 % |
| | White | 3 | 7.3 % | 23 | 56.0 % | 15 | 36.5 % | 490 | 16.9 % | 1605 | 55.6 % | 789 | 27.3 % |
| | International- Foreign Visa | . | . | 3 | 75.0 % | 1 | 25.0 % | 56 | 19.4 % | 164 | 56.9 % | 68 | 23.6 % |
| | Other | . | . | 2 | 40.0 % | 3 | 60.0 % | 63 | 18.1 % | 165 | 47.5 % | 119 | 34.2 % |
| | Total | 21 | 15.4 % | 71 | 52.2 % | 44 | 32.3 % | 1142 | 17.5 % | 3607 | 55.5 % | 1744 | 26.8 % |
| Skipped class | African American | 14 | 58.3 % | 9 | 37.5 % | 1 | 4.1 % | 277 | 57.9 % | 158 | 33.0 % | 43 | 8.9 % |
| | Chicano- Latino | 10 | 71.4 % | 3 | 21.4 % | 1 | 7.1 % | 454 | 57.7 % | 277 | 35.2 % | 55 | 6.9 % |
| | Asian- Filipino- Pacific Islander | 24 | 52.1 % | 16 | 34.7 % | 6 | 13.0 % | 878 | 51.4 % | 671 | 39.3 % | 156 | 9.1 % |
| | White | 26 | 66.6 % | 10 | 25.6 % | 3 | 7.6 % | 1677 | 58.5 % | 990 | 34.5 % | 195 | 6.8 % |
| | International- Foreign Visa | 3 | 75.0 % | . | . | 1 | 25.0 % | 185 | 64.9 % | 79 | 27.7 % | 21 | 7.3 % |
| | Other | 3 | 60.0 % | 2 | 40.0 % | . | . | 173 | 50.1 % | 145 | 42.0 % | 27 | 7.8 % |
| | Total | 80 | 60.6 % | 40 | 30.3 % | 12 | 9.0 % | 3644 | 56.3 % | 2320 | 35.9 % | 497 | 7.6 % |
| Sought academic help from instructor or tutor when needed | African American | 5 | 19.2 % | 11 | 42.3 % | 10 | 38.4 % | 106 | 21.6 % | 212 | 43.2 % | 172 | 35.1 % |
| | Chicano- Latino | 2 | 14.2 % | 5 | 35.7 % | 7 | 50.0 % | 225 | 28.7 % | 329 | 42.0 % | 228 | 29.1 % |
| | Asian- Filipino- Pacific Islander | 19 | 41.3 % | 11 | 23.9 % | 16 | 34.7 % | 501 | 29.3 % | 784 | 45.9 % | 420 | 24.6 % |
| | White | 13 | 31.7 % | 16 | 39.0 % | 12 | 29.2 % | 932 | 32.3 % | 1251 | 43.4 % | 694 | 24.1 % |
| | International- Foreign Visa | . | . | 3 | 75.0 % | 1 | 25.0 % | 69 | 23.9 % | 143 | 49.6 % | 76 | 26.3 % |
| | Other | 1 | 20.0 % | 3 | 60.0 % | 1 | 20.0 % | 111 | 31.9 % | 151 | 43.5 % | 85 | 24.4 % |
| | Total | 40 | 29.4 % | 49 | 36.0 % | 47 | 34.5 % | 1944 | 29.9 % | 2870 | 44.2 % | 1675 | 25.8 % |

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EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|-----------------------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Taken a small research-oriented seminar with faculty | African American | 16 | 61.5 % | 6 | 23.0 % | 4 | 15.3 % | 364 | 72.2 % | 93 | 18.4 % | 47 | 9.3 % |
| | Chicano- Latino | 7 | 50.0 % | 3 | 21.4 % | 4 | 28.5 % | 599 | 75.6 % | 134 | 16.9 % | 59 | 7.4 % |
| | Asian- Filipino- Pacific Islander | 35 | 68.6 % | 9 | 17.6 % | 7 | 13.7 % | 1202 | 68.1 % | 391 | 22.1 % | 170 | 9.6 % |
| | White | 28 | 65.1 % | 10 | 23.2 % | 5 | 11.6 % | 2159 | 73.5 % | 478 | 16.2 % | 299 | 10.1 % |
| | International- Foreign Visa | 2 | 50.0 % | . | . | 2 | 50.0 % | 161 | 54.7 % | 93 | 31.6 % | 40 | 13.6 % |
| | Other | 5 | 83.3 % | 1 | 16.6 % | . | . | 264 | 74.5 % | 64 | 18.0 % | 26 | 7.3 % |
| | Total | 93 | 64.5 % | 29 | 20.1 % | 22 | 15.2 % | 4749 | 71.4 % | 1253 | 18.8 % | 641 | 9.6 % |
| Talked with the instructor outside of class about issues and concepts derived from a course | African American | 9 | 34.6 % | 9 | 34.6 % | 8 | 30.7 % | 137 | 27.3 % | 215 | 42.9 % | 149 | 29.7 % |
| | Chicano- Latino | 3 | 21.4 % | 4 | 28.5 % | 7 | 50.0 % | 241 | 30.3 % | 326 | 41.1 % | 226 | 28.4 % |
| | Asian- Filipino- Pacific Islander | 14 | 27.4 % | 15 | 29.4 % | 22 | 43.1 % | 563 | 31.9 % | 741 | 42.1 % | 456 | 25.9 % |
| | White | 8 | 18.6 % | 15 | 34.8 % | 20 | 46.5 % | 920 | 31.4 % | 1217 | 41.6 % | 788 | 26.9 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 2 | 50.0 % | 53 | 18.0 % | 151 | 51.3 % | 90 | 30.6 % |
| | Other | 2 | 33.3 % | 2 | 33.3 % | 2 | 33.3 % | 112 | 31.6 % | 149 | 42.0 % | 93 | 26.2 % |
| | Total | 36 | 25.0 % | 47 | 32.6 % | 61 | 42.3 % | 2026 | 30.5 % | 2799 | 42.2 % | 1802 | 27.1 % |
| Turned in a course assignment late | African American | 16 | 61.5 % | 8 | 30.7 % | 2 | 7.6 % | 346 | 70.7 % | 122 | 24.9 % | 21 | 4.2 % |
| | Chicano- Latino | 10 | 71.4 % | 4 | 28.5 % | . | . | 606 | 77.0 % | 154 | 19.5 % | 27 | 3.4 % |
| | Asian- Filipino- Pacific Islander | 36 | 78.2 % | 8 | 17.3 % | 2 | 4.3 % | 1323 | 77.0 % | 347 | 20.2 % | 46 | 2.6 % |
| | White | 31 | 75.6 % | 10 | 24.3 % | . | . | 2377 | 82.1 % | 438 | 15.1 % | 79 | 2.7 % |
| | International- Foreign Visa | 3 | 75.0 % | . | . | 1 | 25.0 % | 214 | 74.5 % | 58 | 20.2 % | 15 | 5.2 % |
| | Other | 4 | 80.0 % | 1 | 20.0 % | . | . | 268 | 77.0 % | 70 | 20.1 % | 10 | 2.8 % |
| | Total | 100 | 73.5 % | 31 | 22.7 % | 5 | 3.6 % | 5134 | 78.7 % | 1189 | 18.2 % | 198 | 3.0 % |
| Worked on class projects or studied as a group with classmates outside of class | African American | 5 | 19.2 % | 12 | 46.1 % | 9 | 34.6 % | 98 | 20.0 % | 215 | 44.0 % | 175 | 35.8 % |
| | Chicano- Latino | 3 | 21.4 % | 4 | 28.5 % | 7 | 50.0 % | 191 | 24.3 % | 328 | 41.8 % | 264 | 33.7 % |
| | Asian- Filipino- Pacific Islander | 7 | 15.2 % | 17 | 36.9 % | 22 | 47.8 % | 359 | 20.9 % | 772 | 45.1 % | 580 | 33.8 % |
| | White | 7 | 17.0 % | 19 | 46.3 % | 15 | 36.5 % | 674 | 23.3 % | 1270 | 44.0 % | 941 | 32.6 % |
| | International- Foreign Visa | . | . | 1 | 25.0 % | 3 | 75.0 % | 77 | 26.9 % | 124 | 43.3 % | 85 | 29.7 % |
| | Other | 1 | 20.0 % | 2 | 40.0 % | 2 | 40.0 % | 88 | 25.5 % | 146 | 42.3 % | 111 | 32.1 % |
| | Total | 23 | 16.9 % | 55 | 40.4 % | 58 | 42.6 % | 1487 | 22.8 % | 2855 | 43.9 % | 2156 | 33.1 % |

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| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|-----------------------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | African American | 16 | 61.5 % | 5 | 19.2 % | 5 | 19.2 % | 329 | 65.5 % | 97 | 19.3 % | 76 | 15.1 % |
| | Chicano- Latino | 5 | 35.7 % | 3 | 21.4 % | 6 | 42.8 % | 553 | 69.6 % | 150 | 18.8 % | 91 | 11.4 % |
| | Asian- Filipino- Pacific Islander | 26 | 50.9 % | 11 | 21.5 % | 14 | 27.4 % | 1089 | 61.6 % | 443 | 25.0 % | 234 | 13.2 % |
| | White | 25 | 58.1 % | 11 | 25.5 % | 7 | 16.2 % | 1901 | 64.7 % | 629 | 21.4 % | 405 | 13.7 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 2 | 50.0 % | 149 | 50.8 % | 96 | 32.7 % | 48 | 16.3 % |
| | Other | 5 | 83.3 % | . | . | 1 | 16.6 % | 234 | 66.1 % | 71 | 20.0 % | 49 | 13.8 % |
| | Total | 77 | 53.4 % | 32 | 22.2 % | 35 | 24.3 % | 4255 | 64.0 % | 1486 | 22.3 % | 903 | 13.5 % |

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|---|-------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Asked an insightful question in class | Full-Time | 23 | 17.1 % | 55 | 41.0 % | 56 | 41.7 % | 1527 | 24.2 % | 3065 | 48.7 % | 1695 | 26.9 % |
| | Part-Time | . | . | 5 | 55.5 % | 4 | 44.4 % | 71 | 21.9 % | 132 | 40.8 % | 120 | 37.1 % |
| | Total | 23 | 16.0 % | 60 | 41.9 % | 60 | 41.9 % | 1598 | 24.1 % | 3197 | 48.3 % | 1815 | 27.4 % |
| Brought up ideas or concepts from different courses during class discussions | Full-Time | 13 | 9.6 % | 55 | 40.7 % | 67 | 49.6 % | 1529 | 24.2 % | 2998 | 47.5 % | 1772 | 28.1 % |
| | Part-Time | 1 | 11.1 % | 3 | 33.3 % | 5 | 55.5 % | 75 | 23.4 % | 141 | 44.0 % | 104 | 32.5 % |
| | Total | 14 | 9.7 % | 58 | 40.2 % | 72 | 50.0 % | 1604 | 24.2 % | 3139 | 47.4 % | 1876 | 28.3 % |
| Chosen challenging courses, when possible, even though you might lower your GPA by doing so | Full-Time | 22 | 16.4 % | 50 | 37.3 % | 62 | 46.2 % | 1188 | 18.8 % | 2767 | 43.8 % | 2350 | 37.2 % |
| | Part-Time | 2 | 22.2 % | 1 | 11.1 % | 6 | 66.6 % | 69 | 21.3 % | 139 | 43.0 % | 115 | 35.6 % |
| | Total | 24 | 16.7 % | 51 | 35.6 % | 68 | 47.5 % | 1257 | 18.9 % | 2906 | 43.8 % | 2465 | 37.1 % |
| Communicated with a faculty member by e-mail or in person | Full-Time | 6 | 4.5 % | 32 | 24.0 % | 95 | 71.4 % | 444 | 7.0 % | 2610 | 41.3 % | 3254 | 51.5 % |
| | Part-Time | . | . | 1 | 11.1 % | 8 | 88.8 % | 15 | 4.6 % | 116 | 36.0 % | 191 | 59.3 % |
| | Total | 6 | 4.2 % | 33 | 23.2 % | 103 | 72.5 % | 459 | 6.9 % | 2726 | 41.1 % | 3445 | 51.9 % |
| Contributed to a class discussion | Full-Time | 10 | 7.4 % | 47 | 34.8 % | 78 | 57.7 % | 959 | 15.1 % | 2967 | 46.9 % | 2398 | 37.9 % |
| | Part-Time | . | . | 3 | 33.3 % | 6 | 66.6 % | 39 | 12.0 % | 121 | 37.3 % | 164 | 50.6 % |
| | Total | 10 | 6.9 % | 50 | 34.7 % | 84 | 58.3 % | 998 | 15.0 % | 3088 | 46.4 % | 2562 | 38.5 % |
| Extensively revised a paper before submitting it to be graded | Full-Time | 14 | 11.1 % | 52 | 41.2 % | 60 | 47.6 % | 1081 | 17.4 % | 2750 | 44.4 % | 2358 | 38.0 % |
| | Part-Time | 2 | 22.2 % | . | . | 7 | 77.7 % | 57 | 18.0 % | 125 | 39.5 % | 134 | 42.4 % |
| | Total | 16 | 11.8 % | 52 | 38.5 % | 67 | 49.6 % | 1138 | 17.4 % | 2875 | 44.1 % | 2492 | 38.3 % |
| Found a course so interesting that you did more work than was required | Full-Time | 24 | 18.1 % | 64 | 48.4 % | 44 | 33.3 % | 1740 | 27.7 % | 3055 | 48.7 % | 1471 | 23.4 % |
| | Part-Time | 2 | 22.2 % | 2 | 22.2 % | 5 | 55.5 % | 86 | 26.8 % | 144 | 45.0 % | 90 | 28.1 % |
| | Total | 26 | 18.4 % | 66 | 46.8 % | 49 | 34.7 % | 1826 | 27.7 % | 3199 | 48.5 % | 1561 | 23.7 % |
| Gone to class unprepared | Full-Time | 57 | 45.6 % | 49 | 39.2 % | 19 | 15.2 % | 3200 | 51.6 % | 2451 | 39.5 % | 539 | 8.7 % |
| | Part-Time | 5 | 55.5 % | 3 | 33.3 % | 1 | 11.1 % | 193 | 60.8 % | 96 | 30.2 % | 28 | 8.8 % |
| | Total | 62 | 46.2 % | 52 | 38.8 % | 20 | 14.9 % | 3393 | 52.1 % | 2547 | 39.1 % | 567 | 8.7 % |
| Gone to class without completing assigned reading | Full-Time | 38 | 30.4 % | 56 | 44.8 % | 31 | 24.8 % | 2129 | 34.5 % | 2880 | 46.7 % | 1146 | 18.6 % |
| | Part-Time | 4 | 44.4 % | 4 | 44.4 % | 1 | 11.1 % | 155 | 48.8 % | 111 | 35.0 % | 51 | 16.0 % |
| | Total | 42 | 31.3 % | 60 | 44.7 % | 32 | 23.8 % | 2284 | 35.2 % | 2991 | 46.2 % | 1197 | 18.4 % |
| Had a class in which the professor knew or learned your name | Full-Time | 11 | 8.1 % | 37 | 27.4 % | 87 | 64.4 % | 754 | 11.9 % | 2519 | 39.9 % | 3034 | 48.1 % |
| | Part-Time | 2 | 22.2 % | 1 | 11.1 % | 6 | 66.6 % | 36 | 11.1 % | 83 | 25.6 % | 205 | 63.2 % |
| | Total | 13 | 9.0 % | 38 | 26.3 % | 93 | 64.5 % | 790 | 11.9 % | 2602 | 39.2 % | 3239 | 48.8 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|-------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Helped a classmate better understand the course material when studying together | Full-Time | 23 | 18.1 % | 51 | 40.1 % | 53 | 41.7 % | 1177 | 19.0 % | 2969 | 47.9 % | 2041 | 32.9 % |
| | Part-Time | 4 | 44.4 % | 3 | 33.3 % | 2 | 22.2 % | 110 | 34.7 % | 131 | 41.3 % | 76 | 23.9 % |
| | Total | 27 | 19.8 % | 54 | 39.7 % | 55 | 40.4 % | 1287 | 19.7 % | 3100 | 47.6 % | 2117 | 32.5 % |
| Interacted with faculty during lecture class sessions | Full-Time | 12 | 8.8 % | 49 | 36.2 % | 74 | 54.8 % | 1164 | 18.5 % | 2975 | 47.3 % | 2142 | 34.1 % |
| | Part-Time | . | . | 3 | 33.3 % | 6 | 66.6 % | 50 | 15.4 % | 122 | 37.7 % | 151 | 46.7 % |
| | Total | 12 | 8.3 % | 52 | 36.1 % | 80 | 55.5 % | 1214 | 18.3 % | 3097 | 46.8 % | 2293 | 34.7 % |
| Made a class presentation | Full-Time | 7 | 5.1 % | 49 | 36.2 % | 79 | 58.5 % | 1451 | 23.0 % | 2707 | 43.0 % | 2127 | 33.8 % |
| | Part-Time | 1 | 11.1 % | 1 | 11.1 % | 7 | 77.7 % | 63 | 19.5 % | 127 | 39.4 % | 132 | 40.9 % |
| | Total | 8 | 5.5 % | 50 | 34.7 % | 86 | 59.7 % | 1514 | 22.9 % | 2834 | 42.8 % | 2259 | 34.1 % |
| Raised your standard for acceptable effort due to the high standards of a faculty member | Full-Time | 21 | 16.5 % | 68 | 53.5 % | 38 | 29.9 % | 1089 | 17.6 % | 3444 | 55.7 % | 1643 | 26.6 % |
| | Part-Time | . | . | 3 | 33.3 % | 6 | 66.6 % | 53 | 16.7 % | 163 | 51.4 % | 101 | 31.8 % |
| | Total | 21 | 15.4 % | 71 | 52.2 % | 44 | 32.3 % | 1142 | 17.5 % | 3607 | 55.5 % | 1744 | 26.8 % |
| Skipped class | Full-Time | 75 | 60.0 % | 38 | 30.4 % | 12 | 9.6 % | 3428 | 55.7 % | 2245 | 36.5 % | 473 | 7.6 % |
| | Part-Time | 5 | 71.4 % | 2 | 28.5 % | . | . | 216 | 68.5 % | 75 | 23.8 % | 24 | 7.6 % |
| | Total | 80 | 60.6 % | 40 | 30.3 % | 12 | 9.0 % | 3644 | 56.3 % | 2320 | 35.9 % | 497 | 7.6 % |
| Sought academic help from instructor or tutor when needed | Full-Time | 36 | 28.3 % | 47 | 37.0 % | 44 | 34.6 % | 1834 | 29.7 % | 2733 | 44.2 % | 1606 | 26.0 % |
| | Part-Time | 4 | 44.4 % | 2 | 22.2 % | 3 | 33.3 % | 110 | 34.8 % | 137 | 43.3 % | 69 | 21.8 % |
| | Total | 40 | 29.4 % | 49 | 36.0 % | 47 | 34.5 % | 1944 | 29.9 % | 2870 | 44.2 % | 1675 | 25.8 % |
| Taken a small research-oriented seminar with faculty | Full-Time | 86 | 63.7 % | 28 | 20.7 % | 21 | 15.5 % | 4506 | 71.2 % | 1208 | 19.1 % | 606 | 9.5 % |
| | Part-Time | 7 | 77.7 % | 1 | 11.1 % | 1 | 11.1 % | 243 | 75.2 % | 45 | 13.9 % | 35 | 10.8 % |
| | Total | 93 | 64.5 % | 29 | 20.1 % | 22 | 15.2 % | 4749 | 71.4 % | 1253 | 18.8 % | 641 | 9.6 % |
| Talked with the instructor outside of class about issues and concepts derived from a course | Full-Time | 33 | 24.4 % | 46 | 34.0 % | 56 | 41.4 % | 1938 | 30.7 % | 2671 | 42.3 % | 1694 | 26.8 % |
| | Part-Time | 3 | 33.3 % | 1 | 11.1 % | 5 | 55.5 % | 88 | 27.1 % | 128 | 39.5 % | 108 | 33.3 % |
| | Total | 36 | 25.0 % | 47 | 32.6 % | 61 | 42.3 % | 2026 | 30.5 % | 2799 | 42.2 % | 1802 | 27.1 % |
| Turned in a course assignment late | Full-Time | 93 | 73.2 % | 29 | 22.8 % | 5 | 3.9 % | 4882 | 78.7 % | 1137 | 18.3 % | 184 | 2.9 % |
| | Part-Time | 7 | 77.7 % | 2 | 22.2 % | . | . | 252 | 79.2 % | 52 | 16.3 % | 14 | 4.4 % |
| | Total | 100 | 73.5 % | 31 | 22.7 % | 5 | 3.6 % | 5134 | 78.7 % | 1189 | 18.2 % | 198 | 3.0 % |
| Worked on class projects or studied as a group with classmates outside of class | Full-Time | 20 | 15.7 % | 53 | 41.7 % | 54 | 42.5 % | 1371 | 22.1 % | 2742 | 44.3 % | 2067 | 33.4 % |
| | Part-Time | 3 | 33.3 % | 2 | 22.2 % | 4 | 44.4 % | 116 | 36.4 % | 113 | 35.5 % | 89 | 27.9 % |
| | Total | 23 | 16.9 % | 55 | 40.4 % | 58 | 42.6 % | 1487 | 22.8 % | 2855 | 43.9 % | 2156 | 33.1 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|-------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | Full-Time | 72 | 53.3 % | 32 | 23.7 % | 31 | 22.9 % | 4038 | 63.8 % | 1429 | 22.6 % | 853 | 13.4 % |
| | Part-Time | 5 | 55.5 % | . | . | 4 | 44.4 % | 217 | 66.9 % | 57 | 17.5 % | 50 | 15.4 % |
| | Total | 77 | 53.4 % | 32 | 22.2 % | 35 | 24.3 % | 4255 | 64.0 % | 1486 | 22.3 % | 903 | 13.5 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|----------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Asked an insightful question in class | Freshman | . | . | . | . | . | . | 238 | 25.8 % | 469 | 50.8 % | 215 | 23.3 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 392 | 28.2 % | 684 | 49.2 % | 313 | 22.5 % |
| | Junior | 8 | 20.5 % | 14 | 35.8 % | 17 | 43.5 % | 450 | 25.7 % | 808 | 46.2 % | 488 | 27.9 % |
| | Senior | 15 | 14.8 % | 45 | 44.5 % | 41 | 40.5 % | 495 | 19.8 % | 1208 | 48.5 % | 787 | 31.6 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 23 | 36.5 % | 28 | 44.4 % | 12 | 19.0 % |
| | Total | 23 | 16.0 % | 60 | 41.9 % | 60 | 41.9 % | 1598 | 24.1 % | 3197 | 48.3 % | 1815 | 27.4 % |
| Brought up ideas or concepts from different courses during class discussions | Freshman | . | . | . | . | . | . | 267 | 28.8 % | 462 | 49.8 % | 198 | 21.3 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 413 | 29.6 % | 655 | 47.0 % | 325 | 23.3 % |
| | Junior | 3 | 7.5 % | 16 | 40.0 % | 21 | 52.5 % | 413 | 23.6 % | 845 | 48.3 % | 488 | 27.9 % |
| | Senior | 11 | 10.8 % | 41 | 40.5 % | 49 | 48.5 % | 490 | 19.6 % | 1148 | 46.1 % | 851 | 34.1 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 21 | 32.8 % | 29 | 45.3 % | 14 | 21.8 % |
| | Total | 14 | 9.7 % | 58 | 40.2 % | 72 | 50.0 % | 1604 | 24.2 % | 3139 | 47.4 % | 1876 | 28.3 % |
| Chosen challenging courses, when possible, even though you might lower your GPA by doing so | Freshman | . | . | . | . | . | . | 196 | 21.1 % | 407 | 44.0 % | 322 | 34.8 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 254 | 18.2 % | 642 | 46.0 % | 497 | 35.6 % |
| | Junior | 9 | 22.5 % | 12 | 30.0 % | 19 | 47.5 % | 332 | 18.9 % | 790 | 45.0 % | 630 | 35.9 % |
| | Senior | 15 | 15.0 % | 38 | 38.0 % | 47 | 47.0 % | 460 | 18.4 % | 1042 | 41.7 % | 992 | 39.7 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 15 | 23.4 % | 25 | 39.0 % | 24 | 37.5 % |
| | Total | 24 | 16.7 % | 51 | 35.6 % | 68 | 47.5 % | 1257 | 18.9 % | 2906 | 43.8 % | 2465 | 37.1 % |
| Communicated with a faculty member by e-mail or in person | Freshman | . | . | . | . | . | . | 85 | 9.1 % | 414 | 44.5 % | 430 | 46.2 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 121 | 8.6 % | 654 | 46.8 % | 621 | 44.4 % |
| | Junior | 1 | 2.5 % | 10 | 25.0 % | 29 | 72.5 % | 128 | 7.3 % | 758 | 43.2 % | 865 | 49.4 % |
| | Senior | 5 | 5.0 % | 22 | 22.2 % | 72 | 72.7 % | 121 | 4.8 % | 871 | 34.9 % | 1498 | 60.1 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 4 | 6.2 % | 29 | 45.3 % | 31 | 48.4 % |
| | Total | 6 | 4.2 % | 33 | 23.2 % | 103 | 72.5 % | 459 | 6.9 % | 2726 | 41.1 % | 3445 | 51.9 % |
| Contributed to a class discussion | Freshman | . | . | . | . | . | . | 134 | 14.4 % | 491 | 52.8 % | 304 | 32.7 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 268 | 19.1 % | 684 | 48.9 % | 445 | 31.8 % |
| | Junior | 3 | 7.5 % | 13 | 32.5 % | 24 | 60.0 % | 286 | 16.2 % | 814 | 46.3 % | 657 | 37.3 % |
| | Senior | 7 | 6.9 % | 36 | 35.6 % | 58 | 57.4 % | 300 | 11.9 % | 1062 | 42.4 % | 1139 | 45.5 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 10 | 15.6 % | 37 | 57.8 % | 17 | 26.5 % |
| | Total | 10 | 6.9 % | 50 | 34.7 % | 84 | 58.3 % | 998 | 15.0 % | 3088 | 46.4 % | 2562 | 38.5 % |

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NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|--|----------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Extensively revised a paper before submitting it to be graded | Freshman | . | . | . | . | . | . | 109 | 11.9 % | 386 | 42.3 % | 417 | 45.7 % |
| | Sophomore | . | . | 2 | 100.0 % | . | . | 281 | 20.5 % | 616 | 45.0 % | 471 | 34.4 % |
| | Junior | 7 | 18.4 % | 14 | 36.8 % | 17 | 44.7 % | 305 | 17.7 % | 772 | 44.9 % | 639 | 37.2 % |
| | Senior | 9 | 9.5 % | 36 | 38.2 % | 49 | 52.1 % | 430 | 17.5 % | 1074 | 43.9 % | 941 | 38.4 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 13 | 20.3 % | 27 | 42.1 % | 24 | 37.5 % |
| | Total | 16 | 11.8 % | 52 | 38.5 % | 67 | 49.6 % | 1138 | 17.4 % | 2875 | 44.1 % | 2492 | 38.3 % |
| Found a course so interesting that you did more work than was required | Freshman | . | . | . | . | . | . | 282 | 30.6 % | 451 | 49.0 % | 186 | 20.2 % |
| | Sophomore | . | . | 2 | 100.0 % | . | . | 430 | 31.1 % | 665 | 48.1 % | 286 | 20.7 % |
| | Junior | 7 | 17.5 % | 24 | 60.0 % | 9 | 22.5 % | 478 | 27.4 % | 863 | 49.5 % | 401 | 23.0 % |
| | Senior | 19 | 19.3 % | 40 | 40.8 % | 39 | 39.7 % | 621 | 25.0 % | 1188 | 47.8 % | 672 | 27.0 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 15 | 23.8 % | 32 | 50.7 % | 16 | 25.3 % |
| | Total | 26 | 18.4 % | 66 | 46.8 % | 49 | 34.7 % | 1826 | 27.7 % | 3199 | 48.5 % | 1561 | 23.7 % |
| Gone to class unprepared | Freshman | . | . | . | . | . | . | 578 | 63.1 % | 291 | 31.8 % | 46 | 5.0 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | . | . | 730 | 53.4 % | 524 | 38.3 % | 113 | 8.2 % |
| | Junior | 15 | 40.5 % | 16 | 43.2 % | 6 | 16.2 % | 891 | 51.8 % | 694 | 40.3 % | 134 | 7.7 % |
| | Senior | 45 | 47.8 % | 35 | 37.2 % | 14 | 14.8 % | 1160 | 47.4 % | 1012 | 41.4 % | 271 | 11.0 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | 34 | 53.9 % | 26 | 41.2 % | 3 | 4.7 % |
| | Total | 62 | 46.2 % | 52 | 38.8 % | 20 | 14.9 % | 3393 | 52.1 % | 2547 | 39.1 % | 567 | 8.7 % |
| Gone to class without completing assigned reading | Freshman | . | . | . | . | . | . | 412 | 45.2 % | 397 | 43.6 % | 101 | 11.0 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | . | . | 474 | 34.8 % | 630 | 46.2 % | 258 | 18.9 % |
| | Junior | 8 | 21.0 % | 21 | 55.2 % | 9 | 23.6 % | 582 | 34.0 % | 811 | 47.3 % | 318 | 18.5 % |
| | Senior | 32 | 34.4 % | 38 | 40.8 % | 23 | 24.7 % | 783 | 32.2 % | 1130 | 46.5 % | 512 | 21.1 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | 33 | 51.5 % | 23 | 35.9 % | 8 | 12.5 % |
| | Total | 42 | 31.3 % | 60 | 44.7 % | 32 | 23.8 % | 2284 | 35.2 % | 2991 | 46.2 % | 1197 | 18.4 % |
| Had a class in which the professor knew or learned your name | Freshman | . | . | . | . | . | . | 117 | 12.6 % | 418 | 45.0 % | 392 | 42.2 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 230 | 16.4 % | 615 | 44.1 % | 549 | 39.3 % |
| | Junior | 4 | 10.0 % | 9 | 22.5 % | 27 | 67.5 % | 246 | 14.0 % | 700 | 39.9 % | 805 | 45.9 % |
| | Senior | 9 | 8.9 % | 28 | 27.7 % | 64 | 63.3 % | 191 | 7.6 % | 846 | 33.9 % | 1458 | 58.4 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 6 | 9.3 % | 23 | 35.9 % | 35 | 54.6 % |
| | Total | 13 | 9.0 % | 38 | 26.3 % | 93 | 64.5 % | 790 | 11.9 % | 2602 | 39.2 % | 3239 | 48.8 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|--|----------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Helped a classmate better understand the course material when studying together | Freshman | . | . | . | . | . | . | 166 | 18.1 % | 445 | 48.7 % | 302 | 33.0 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 275 | 20.0 % | 680 | 49.6 % | 414 | 30.2 % |
| | Junior | 6 | 15.7 % | 17 | 44.7 % | 15 | 39.4 % | 369 | 21.5 % | 800 | 46.6 % | 546 | 31.8 % |
| | Senior | 21 | 22.1 % | 36 | 37.8 % | 38 | 40.0 % | 453 | 18.5 % | 1152 | 47.1 % | 838 | 34.3 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 24 | 37.5 % | 23 | 35.9 % | 17 | 26.5 % |
| | Total | 27 | 19.8 % | 54 | 39.7 % | 55 | 40.4 % | 1287 | 19.7 % | 3100 | 47.6 % | 2117 | 32.5 % |
| Interacted with faculty during lecture class sessions | Freshman | . | . | . | . | . | . | 183 | 19.8 % | 465 | 50.4 % | 273 | 29.6 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 316 | 22.7 % | 695 | 50.1 % | 376 | 27.1 % |
| | Junior | 4 | 10.0 % | 17 | 42.5 % | 19 | 47.5 % | 360 | 20.6 % | 815 | 46.6 % | 571 | 32.7 % |
| | Senior | 8 | 7.9 % | 34 | 33.6 % | 59 | 58.4 % | 341 | 13.7 % | 1093 | 43.9 % | 1052 | 42.3 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 14 | 21.8 % | 29 | 45.3 % | 21 | 32.8 % |
| | Total | 12 | 8.3 % | 52 | 36.1 % | 80 | 55.5 % | 1214 | 18.3 % | 3097 | 46.8 % | 2293 | 34.7 % |
| Made a class presentation | Freshman | . | . | . | . | . | . | 308 | 33.3 % | 425 | 46.0 % | 190 | 20.5 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | 415 | 29.8 % | 628 | 45.1 % | 348 | 25.0 % |
| | Junior | 4 | 10.0 % | 17 | 42.5 % | 19 | 47.5 % | 416 | 23.7 % | 773 | 44.1 % | 561 | 32.0 % |
| | Senior | 4 | 3.9 % | 32 | 31.6 % | 65 | 64.3 % | 357 | 14.4 % | 981 | 39.5 % | 1141 | 46.0 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 18 | 28.1 % | 27 | 42.1 % | 19 | 29.6 % |
| | Total | 8 | 5.5 % | 50 | 34.7 % | 86 | 59.7 % | 1514 | 22.9 % | 2834 | 42.8 % | 2259 | 34.1 % |
| Raised your standard for acceptable effort due to the high standards of a faculty member | Freshman | . | . | . | . | . | . | 151 | 16.5 % | 527 | 57.9 % | 232 | 25.4 % |
| | Sophomore | . | . | 2 | 100.0 % | . | . | 260 | 19.0 % | 765 | 56.0 % | 339 | 24.8 % |
| | Junior | 6 | 15.7 % | 16 | 42.1 % | 16 | 42.1 % | 301 | 17.5 % | 941 | 54.8 % | 475 | 27.6 % |
| | Senior | 15 | 15.7 % | 52 | 54.7 % | 28 | 29.4 % | 413 | 16.9 % | 1338 | 54.8 % | 687 | 28.1 % |
| | Unclassified | . | . | 1 | 100.0 % | . | . | 17 | 26.5 % | 36 | 56.2 % | 11 | 17.1 % |
| | Total | 21 | 15.4 % | 71 | 52.2 % | 44 | 32.3 % | 1142 | 17.5 % | 3607 | 55.5 % | 1744 | 26.8 % |
| Skipped class | Freshman | . | . | . | . | . | . | 521 | 57.3 % | 322 | 35.4 % | 65 | 7.1 % |
| | Sophomore | 2 | 100.0 % | . | . | . | . | 724 | 53.3 % | 524 | 38.6 % | 109 | 8.0 % |
| | Junior | 26 | 70.2 % | 7 | 18.9 % | 4 | 10.8 % | 977 | 57.5 % | 605 | 35.6 % | 117 | 6.8 % |
| | Senior | 51 | 55.4 % | 33 | 35.8 % | 8 | 8.6 % | 1372 | 56.3 % | 856 | 35.1 % | 205 | 8.4 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | 50 | 78.1 % | 13 | 20.3 % | 1 | 1.5 % |
| | Total | 80 | 60.6 % | 40 | 30.3 % | 12 | 9.0 % | 3644 | 56.3 % | 2320 | 35.9 % | 497 | 7.6 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|----------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Sought academic help from instructor or tutor when needed | Freshman | . | . | . | . | . | . | 196 | 21.4 % | 403 | 44.1 % | 313 | 34.3 % |
| | Sophomore | . | . | 2 | 100.0 % | . | . | 415 | 30.3 % | 598 | 43.7 % | 353 | 25.8 % |
| | Junior | 10 | 26.3 % | 16 | 42.1 % | 12 | 31.5 % | 542 | 31.6 % | 768 | 44.9 % | 400 | 23.3 % |
| | Senior | 30 | 31.5 % | 31 | 32.6 % | 34 | 35.7 % | 774 | 31.7 % | 1074 | 44.0 % | 589 | 24.1 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 17 | 26.5 % | 27 | 42.1 % | 20 | 31.2 % |
| | Total | 40 | 29.4 % | 49 | 36.0 % | 47 | 34.5 % | 1944 | 29.9 % | 2870 | 44.2 % | 1675 | 25.8 % |
| Taken a small research-oriented seminar with faculty | Freshman | . | . | . | . | . | . | 673 | 72.4 % | 195 | 20.9 % | 61 | 6.5 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | . | . | 1056 | 75.4 % | 255 | 18.2 % | 88 | 6.2 % |
| | Junior | 26 | 65.0 % | 9 | 22.5 % | 5 | 12.5 % | 1331 | 76.0 % | 287 | 16.3 % | 133 | 7.5 % |
| | Senior | 66 | 65.3 % | 19 | 18.8 % | 16 | 15.8 % | 1639 | 65.5 % | 506 | 20.2 % | 355 | 14.2 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 50 | 78.1 % | 10 | 15.6 % | 4 | 6.2 % |
| | Total | 93 | 64.5 % | 29 | 20.1 % | 22 | 15.2 % | 4749 | 71.4 % | 1253 | 18.8 % | 641 | 9.6 % |
| Talked with the instructor outside of class about issues and concepts derived from a course | Freshman | . | . | . | . | . | . | 342 | 36.8 % | 365 | 39.2 % | 222 | 23.8 % |
| | Sophomore | . | . | 2 | 100.0 % | . | . | 490 | 35.2 % | 590 | 42.4 % | 309 | 22.2 % |
| | Junior | 10 | 25.0 % | 15 | 37.5 % | 15 | 37.5 % | 542 | 30.9 % | 741 | 42.2 % | 470 | 26.8 % |
| | Senior | 26 | 25.7 % | 30 | 29.7 % | 45 | 44.5 % | 635 | 25.4 % | 1071 | 42.9 % | 786 | 31.5 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 17 | 26.5 % | 32 | 50.0 % | 15 | 23.4 % |
| | Total | 36 | 25.0 % | 47 | 32.6 % | 61 | 42.3 % | 2026 | 30.5 % | 2799 | 42.2 % | 1802 | 27.1 % |
| Turned in a course assignment late | Freshman | . | . | . | . | . | . | 744 | 81.2 % | 159 | 17.3 % | 13 | 1.4 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | . | . | 1076 | 78.6 % | 258 | 18.8 % | 34 | 2.4 % |
| | Junior | 27 | 71.0 % | 10 | 26.3 % | 1 | 2.6 % | 1371 | 79.6 % | 306 | 17.7 % | 45 | 2.6 % |
| | Senior | 71 | 74.7 % | 20 | 21.0 % | 4 | 4.2 % | 1888 | 76.9 % | 459 | 18.7 % | 105 | 4.2 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | 55 | 87.3 % | 7 | 11.1 % | 1 | 1.5 % |
| | Total | 100 | 73.5 % | 31 | 22.7 % | 5 | 3.6 % | 5134 | 78.7 % | 1189 | 18.2 % | 198 | 3.0 % |
| Worked on class projects or studied as a group with classmates outside of class | Freshman | . | . | . | . | . | . | 229 | 25.1 % | 428 | 46.9 % | 254 | 27.8 % |
| | Sophomore | . | . | 2 | 100.0 % | . | . | 346 | 25.3 % | 639 | 46.7 % | 381 | 27.8 % |
| | Junior | 8 | 21.0 % | 13 | 34.2 % | 17 | 44.7 % | 415 | 24.2 % | 736 | 42.9 % | 562 | 32.8 % |
| | Senior | 15 | 15.7 % | 40 | 42.1 % | 40 | 42.1 % | 477 | 19.5 % | 1028 | 42.0 % | 939 | 38.4 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 20 | 31.2 % | 24 | 37.5 % | 20 | 31.2 % |
| | Total | 23 | 16.9 % | 55 | 40.4 % | 58 | 42.6 % | 1487 | 22.8 % | 2855 | 43.9 % | 2156 | 33.1 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | All New Brunswick Undergraduates | | | | | |
|---|----------------------|--|---------|--------------------------------|---------|---------------------|---------|----------------------------------|---------|--------------------------------|---------|---------------------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | |
| Frequency of Activity | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | Freshman | . | . | . | . | . | . | 691 | 74.3 % | 173 | 18.6 % | 65 | 6.9 % |
| | Sophomore | 2 | 100.0 % | . | . | . | . | 982 | 70.2 % | 284 | 20.3 % | 131 | 9.3 % |
| | Junior | 27 | 67.5 % | 4 | 10.0 % | 9 | 22.5 % | 1136 | 64.7 % | 391 | 22.2 % | 227 | 12.9 % |
| | Senior | 48 | 47.5 % | 28 | 27.7 % | 25 | 24.7 % | 1406 | 56.2 % | 621 | 24.8 % | 474 | 18.9 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | 40 | 63.4 % | 17 | 26.9 % | 6 | 9.5 % |
| | Total | 77 | 53.4 % | 32 | 22.2 % | 35 | 24.3 % | 4255 | 64.0 % | 1486 | 22.3 % | 903 | 13.5 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|--------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Gender | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on attending classes, discussion sections or labs | Female | 6 | 5.6 % | 37 | 34.9 % | 56 | 52.8 % | 7 | 6.6 % | 364 | 9.6 % | 1490 | 39.5 % | 1721 | 45.6 % | 193 | 5.1 % |
| | Male | 3 | 11.5 % | 5 | 19.2 % | 16 | 61.5 % | 2 | 7.6 % | 222 | 8.6 % | 1001 | 38.9 % | 1208 | 47.0 % | 138 | 5.3 % |
| | Total | 9 | 6.8 % | 42 | 31.8 % | 72 | 54.5 % | 9 | 6.8 % | 586 | 9.2 % | 2491 | 39.3 % | 2929 | 46.2 % | 331 | 5.2 % |
| Hours per week on attending movies, concerts, sports, or other entertainment events | Female | . | . | 6 | 5.6 % | 9 | 8.4 % | 91 | 85.8 % | 24 | 0.6 % | 109 | 2.9 % | 632 | 16.8 % | 2980 | 79.5 % |
| | Male | . | . | 3 | 11.5 % | 11 | 42.3 % | 12 | 46.1 % | 31 | 1.2 % | 121 | 4.7 % | 503 | 19.7 % | 1896 | 74.3 % |
| | Total | . | . | 9 | 6.8 % | 20 | 15.1 % | 103 | 78.0 % | 55 | 0.8 % | 230 | 3.6 % | 1135 | 18.0 % | 4876 | 77.4 % |
| Hours per week on commuting to school and to work | Female | 5 | 4.6 % | 6 | 5.6 % | 32 | 29.9 % | 64 | 59.8 % | 68 | 1.8 % | 153 | 4.0 % | 996 | 26.4 % | 2544 | 67.6 % |
| | Male | 1 | 3.8 % | 4 | 15.3 % | 11 | 42.3 % | 10 | 38.4 % | 48 | 1.8 % | 117 | 4.5 % | 633 | 24.6 % | 1767 | 68.8 % |
| | Total | 6 | 4.5 % | 10 | 7.5 % | 43 | 32.3 % | 74 | 55.6 % | 116 | 1.8 % | 270 | 4.2 % | 1629 | 25.7 % | 4311 | 68.1 % |
| Hours per week on paid employment off campus (include paid interships) | Female | 7 | 6.5 % | 21 | 19.6 % | 23 | 21.4 % | 56 | 52.3 % | 319 | 8.4 % | 456 | 12.0 % | 512 | 13.5 % | 2501 | 66.0 % |
| | Male | 2 | 7.6 % | 7 | 26.9 % | 3 | 11.5 % | 14 | 53.8 % | 214 | 8.2 % | 257 | 9.8 % | 273 | 10.5 % | 1853 | 71.3 % |
| | Total | 9 | 6.7 % | 28 | 21.0 % | 26 | 19.5 % | 70 | 52.6 % | 533 | 8.3 % | 713 | 11.1 % | 785 | 12.2 % | 4354 | 68.1 % |
| Hours per week on paid employment on campus (include paid interships) | Female | 2 | 1.8 % | 8 | 7.3 % | 29 | 26.6 % | 70 | 64.2 % | 73 | 1.9 % | 209 | 5.4 % | 784 | 20.4 % | 2762 | 72.1 % |
| | Male | . | . | 7 | 25.9 % | 5 | 18.5 % | 15 | 55.5 % | 47 | 1.8 % | 128 | 4.9 % | 403 | 15.4 % | 2030 | 77.8 % |
| | Total | 2 | 1.4 % | 15 | 11.0 % | 34 | 25.0 % | 85 | 62.5 % | 120 | 1.8 % | 337 | 5.2 % | 1187 | 18.4 % | 4792 | 74.4 % |
| Hours per week on paid employment that related to academic interests | Female | 3 | 3.7 % | 8 | 9.8 % | 20 | 24.6 % | 50 | 61.7 % | 116 | 4.9 % | 181 | 7.7 % | 463 | 19.8 % | 1567 | 67.3 % |
| | Male | 1 | 5.0 % | 6 | 30.0 % | 4 | 20.0 % | 9 | 45.0 % | 78 | 5.8 % | 135 | 10.1 % | 259 | 19.4 % | 859 | 64.5 % |
| | Total | 4 | 3.9 % | 14 | 13.8 % | 24 | 23.7 % | 59 | 58.4 % | 194 | 5.3 % | 316 | 8.6 % | 722 | 19.7 % | 2426 | 66.3 % |
| Hours per week on participating in physical exercise, recreational sports, or physically active hobbies | Female | . | . | 4 | 3.7 % | 35 | 32.7 % | 68 | 63.5 % | 61 | 1.6 % | 167 | 4.4 % | 1009 | 26.7 % | 2530 | 67.1 % |
| | Male | 2 | 7.6 % | 5 | 19.2 % | 8 | 30.7 % | 11 | 42.3 % | 56 | 2.1 % | 231 | 9.0 % | 1024 | 39.9 % | 1252 | 48.8 % |
| | Total | 2 | 1.5 % | 9 | 6.7 % | 43 | 32.3 % | 79 | 59.3 % | 117 | 1.8 % | 398 | 6.2 % | 2033 | 32.1 % | 3782 | 59.7 % |
| Hours per week on participating in spiritual or religious activities | Female | 1 | 0.9 % | 4 | 3.7 % | 15 | 14.0 % | 87 | 81.3 % | 26 | 0.6 % | 92 | 2.4 % | 277 | 7.3 % | 3371 | 89.5 % |
| | Male | . | . | 2 | 7.6 % | 6 | 23.0 % | 18 | 69.2 % | 36 | 1.4 % | 96 | 3.7 % | 228 | 8.9 % | 2190 | 85.8 % |
| | Total | 1 | 0.7 % | 6 | 4.5 % | 21 | 15.7 % | 105 | 78.9 % | 62 | 0.9 % | 188 | 2.9 % | 505 | 7.9 % | 5561 | 88.0 % |
| Hours per week on participating in student clubs or organizations | Female | 1 | 0.9 % | 9 | 8.4 % | 29 | 27.1 % | 68 | 63.5 % | 66 | 1.7 % | 157 | 4.1 % | 760 | 20.2 % | 2776 | 73.8 % |
| | Male | 1 | 3.8 % | 3 | 11.5 % | 8 | 30.7 % | 14 | 53.8 % | 77 | 3.0 % | 193 | 7.5 % | 538 | 21.0 % | 1752 | 68.4 % |
| | Total | 2 | 1.5 % | 12 | 9.0 % | 37 | 27.8 % | 82 | 61.6 % | 143 | 2.2 % | 350 | 5.5 % | 1298 | 20.5 % | 4528 | 71.6 % |
| Hours per week on partying | Female | . | . | 6 | 5.6 % | 12 | 11.2 % | 89 | 83.1 % | 29 | 0.7 % | 95 | 2.5 % | 587 | 15.6 % | 3049 | 81.0 % |
| | Male | . | . | 4 | 15.3 % | 8 | 30.7 % | 14 | 53.8 % | 42 | 1.6 % | 130 | 5.0 % | 495 | 19.3 % | 1888 | 73.8 % |
| | Total | . | . | 10 | 7.5 % | 20 | 15.0 % | 103 | 77.4 % | 71 | 1.1 % | 225 | 3.5 % | 1082 | 17.1 % | 4937 | 78.1 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|--------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Gender | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on performing community service or volunteer activities | Female | 1 | 0.9 % | 3 | 2.8 % | 27 | 25.4 % | 75 | 70.7 % | 19 | 0.5 % | 99 | 2.6 % | 502 | 13.3 % | 3128 | 83.4 % |
| | Male | 1 | 3.8 % | 4 | 15.3 % | 5 | 19.2 % | 16 | 61.5 % | 29 | 1.1 % | 122 | 4.7 % | 300 | 11.7 % | 2101 | 82.3 % |
| | Total | 2 | 1.5 % | 7 | 5.3 % | 32 | 24.2 % | 91 | 68.9 % | 48 | 0.7 % | 221 | 3.5 % | 802 | 12.7 % | 5229 | 83.0 % |
| Hours per week on socializing with friends | Female | 3 | 2.8 % | 13 | 12.1 % | 39 | 36.4 % | 52 | 48.5 % | 203 | 5.3 % | 431 | 11.4 % | 1696 | 45.0 % | 1432 | 38.0 % |
| | Male | 1 | 3.8 % | 8 | 30.7 % | 13 | 50.0 % | 4 | 15.3 % | 173 | 6.7 % | 436 | 17.0 % | 1197 | 46.9 % | 746 | 29.2 % |
| | Total | 4 | 3.0 % | 21 | 15.7 % | 52 | 39.0 % | 56 | 42.1 % | 376 | 5.9 % | 867 | 13.7 % | 2893 | 45.8 % | 2178 | 34.4 % |
| Hours per week on spending time with family | Female | 5 | 4.6 % | 8 | 7.4 % | 33 | 30.8 % | 61 | 57.0 % | 207 | 5.5 % | 276 | 7.3 % | 959 | 25.6 % | 2300 | 61.4 % |
| | Male | . | . | 5 | 19.2 % | 12 | 46.1 % | 9 | 34.6 % | 127 | 4.9 % | 211 | 8.2 % | 627 | 24.5 % | 1588 | 62.2 % |
| | Total | 5 | 3.7 % | 13 | 9.7 % | 45 | 33.8 % | 70 | 52.6 % | 334 | 5.3 % | 487 | 7.7 % | 1586 | 25.1 % | 3888 | 61.7 % |
| Hours per week on studying and other academic activities outside of class | Female | 7 | 6.5 % | 29 | 27.1 % | 47 | 43.9 % | 24 | 22.4 % | 303 | 8.1 % | 824 | 22.0 % | 1865 | 49.9 % | 744 | 19.9 % |
| | Male | 1 | 3.8 % | 7 | 26.9 % | 15 | 57.6 % | 3 | 11.5 % | 215 | 8.4 % | 545 | 21.5 % | 1266 | 50.0 % | 506 | 19.9 % |
| | Total | 8 | 6.0 % | 36 | 27.0 % | 62 | 46.6 % | 27 | 20.3 % | 518 | 8.2 % | 1369 | 21.8 % | 3131 | 49.9 % | 1250 | 19.9 % |
| Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.) | Female | 11 | 10.3 % | 17 | 16.0 % | 49 | 46.2 % | 29 | 27.3 % | 461 | 12.2 % | 670 | 17.8 % | 1565 | 41.6 % | 1065 | 28.3 % |
| | Male | 5 | 19.2 % | 9 | 34.6 % | 9 | 34.6 % | 3 | 11.5 % | 316 | 12.3 % | 542 | 21.1 % | 1036 | 40.3 % | 672 | 26.1 % |
| | Total | 16 | 12.1 % | 26 | 19.6 % | 58 | 43.9 % | 32 | 24.2 % | 777 | 12.2 % | 1212 | 19.1 % | 2601 | 41.1 % | 1737 | 27.4 % |
| Hours per week on watching TV streaming movies/TV on computer or tablet | Female | 5 | 4.6 % | 8 | 7.4 % | 32 | 29.9 % | 62 | 57.9 % | 166 | 4.4 % | 352 | 9.3 % | 1317 | 35.1 % | 1915 | 51.0 % |
| | Male | 1 | 3.8 % | 7 | 26.9 % | 9 | 34.6 % | 9 | 34.6 % | 135 | 5.2 % | 324 | 12.6 % | 956 | 37.4 % | 1139 | 44.5 % |
| | Total | 6 | 4.5 % | 15 | 11.2 % | 41 | 30.8 % | 71 | 53.3 % | 301 | 4.7 % | 676 | 10.7 % | 2273 | 36.0 % | 3054 | 48.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|-----------------------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on attending classes, discussion sections or labs | African American | 2 | 8.3 % | 10 | 41.6 % | 10 | 41.6 % | 2 | 8.3 % | 54 | 11.3 % | 176 | 37.1 % | 213 | 44.9 % | 31 | 6.5 % |
| | Chicano- Latino | 1 | 7.6 % | 5 | 38.4 % | 7 | 53.8 % | . | . | 75 | 9.7 % | 289 | 37.6 % | 370 | 48.1 % | 34 | 4.4 % |
| | Asian- Filipino- Pacific Islander | 5 | 11.1 % | 13 | 28.8 % | 24 | 53.3 % | 3 | 6.6 % | 174 | 10.4 % | 644 | 38.7 % | 749 | 45.0 % | 97 | 5.8 % |
| | White | . | . | 12 | 29.2 % | 25 | 60.9 % | 4 | 9.7 % | 210 | 7.4 % | 1133 | 40.2 % | 1328 | 47.1 % | 143 | 5.0 % |
| | International- Foreign Visa | 1 | 25.0 % | 1 | 25.0 % | 2 | 50.0 % | . | . | 53 | 18.7 % | 114 | 40.4 % | 107 | 37.9 % | 8 | 2.8 % |
| | Other | . | . | 1 | 20.0 % | 4 | 80.0 % | . | . | 20 | 5.9 % | 135 | 40.2 % | 162 | 48.3 % | 18 | 5.3 % |
| | Total | 9 | 6.8 % | 42 | 31.8 % | 72 | 54.5 % | 9 | 6.8 % | 586 | 9.2 % | 2491 | 39.3 % | 2929 | 46.2 % | 331 | 5.2 % |
| Hours per week on attending movies, concerts, sports, or other entertainment events | African American | . | . | 2 | 8.0 % | 2 | 8.0 % | 21 | 84.0 % | 3 | 0.6 % | 19 | 4.0 % | 82 | 17.4 % | 367 | 77.9 % |
| | Chicano- Latino | . | . | 2 | 15.3 % | 2 | 15.3 % | 9 | 69.2 % | 6 | 0.7 % | 20 | 2.6 % | 142 | 18.5 % | 598 | 78.0 % |
| | Asian- Filipino- Pacific Islander | . | . | 3 | 6.6 % | 10 | 22.2 % | 32 | 71.1 % | 18 | 1.0 % | 76 | 4.6 % | 325 | 19.6 % | 1232 | 74.6 % |
| | White | . | . | 1 | 2.5 % | 5 | 12.5 % | 34 | 85.0 % | 20 | 0.7 % | 78 | 2.7 % | 444 | 15.8 % | 2256 | 80.6 % |
| | International- Foreign Visa | . | . | 1 | 25.0 % | 1 | 25.0 % | 2 | 50.0 % | 6 | 2.1 % | 29 | 10.4 % | 86 | 30.9 % | 157 | 56.4 % |
| | Other | . | . | . | . | . | . | 5 | 100.0 % | 2 | 0.6 % | 8 | 2.4 % | 56 | 16.8 % | 266 | 80.1 % |
| | Total | . | . | 9 | 6.8 % | 20 | 15.1 % | 103 | 78.0 % | 55 | 0.8 % | 230 | 3.6 % | 1135 | 18.0 % | 4876 | 77.4 % |
| Hours per week on commuting to school and to work | African American | . | . | 4 | 16.0 % | 7 | 28.0 % | 14 | 56.0 % | 18 | 3.8 % | 34 | 7.1 % | 124 | 26.2 % | 297 | 62.7 % |
| | Chicano- Latino | . | . | 3 | 23.0 % | 4 | 30.7 % | 6 | 46.1 % | 20 | 2.6 % | 36 | 4.7 % | 193 | 25.2 % | 516 | 67.4 % |
| | Asian- Filipino- Pacific Islander | 4 | 8.8 % | 3 | 6.6 % | 15 | 33.3 % | 23 | 51.1 % | 41 | 2.4 % | 83 | 5.0 % | 435 | 26.2 % | 1101 | 66.3 % |
| | White | 1 | 2.4 % | . | . | 15 | 36.5 % | 25 | 60.9 % | 25 | 0.8 % | 84 | 2.9 % | 730 | 25.9 % | 1973 | 70.1 % |
| | International- Foreign Visa | 1 | 25.0 % | . | . | 2 | 50.0 % | 1 | 25.0 % | 10 | 3.5 % | 23 | 8.1 % | 72 | 25.5 % | 177 | 62.7 % |
| | Other | . | . | . | . | . | . | 5 | 100.0 % | 2 | 0.5 % | 10 | 2.9 % | 75 | 22.4 % | 247 | 73.9 % |
| | Total | 6 | 4.5 % | 10 | 7.5 % | 43 | 32.3 % | 74 | 55.6 % | 116 | 1.8 % | 270 | 4.2 % | 1629 | 25.7 % | 4311 | 68.1 % |
| Hours per week on paid employment off campus (include paid interships) | African American | 1 | 4.0 % | 6 | 24.0 % | 4 | 16.0 % | 14 | 56.0 % | 52 | 10.9 % | 51 | 10.7 % | 45 | 9.4 % | 328 | 68.9 % |
| | Chicano- Latino | 2 | 16.6 % | 4 | 33.3 % | 2 | 16.6 % | 4 | 33.3 % | 90 | 11.8 % | 105 | 13.7 % | 100 | 13.1 % | 467 | 61.2 % |
| | Asian- Filipino- Pacific Islander | 3 | 6.5 % | 8 | 17.3 % | 11 | 23.9 % | 24 | 52.1 % | 86 | 5.1 % | 151 | 9.0 % | 190 | 11.3 % | 1248 | 74.5 % |
| | White | 3 | 7.3 % | 9 | 21.9 % | 9 | 21.9 % | 20 | 48.7 % | 273 | 9.5 % | 348 | 12.1 % | 403 | 14.1 % | 1829 | 64.1 % |
| | International- Foreign Visa | . | . | . | . | . | . | 4 | 100.0 % | 9 | 3.2 % | 9 | 3.2 % | 9 | 3.2 % | 252 | 90.3 % |
| | Other | . | . | 1 | 20.0 % | . | . | 4 | 80.0 % | 23 | 6.7 % | 49 | 14.4 % | 38 | 11.1 % | 230 | 67.6 % |
| | Total | 9 | 6.7 % | 28 | 21.0 % | 26 | 19.5 % | 70 | 52.6 % | 533 | 8.3 % | 713 | 11.1 % | 785 | 12.2 % | 4354 | 68.1 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|-----------------------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on paid employment on campus (include paid interships) | African American | . | . | 3 | 11.5 % | 11 | 42.3 % | 12 | 46.1 % | 13 | 2.6 % | 44 | 9.1 % | 151 | 31.2 % | 275 | 56.9 % |
| | Chicano- Latino | . | . | 3 | 21.4 % | 3 | 21.4 % | 8 | 57.1 % | 16 | 2.0 % | 64 | 8.2 % | 187 | 24.0 % | 512 | 65.7 % |
| | Asian- Filipino- Pacific Islander | 1 | 2.1 % | 6 | 13.0 % | 9 | 19.5 % | 30 | 65.2 % | 19 | 1.1 % | 62 | 3.6 % | 296 | 17.4 % | 1323 | 77.8 % |
| | White | . | . | 3 | 7.3 % | 10 | 24.3 % | 28 | 68.2 % | 58 | 2.0 % | 137 | 4.8 % | 457 | 16.0 % | 2194 | 77.0 % |
| | International- Foreign Visa | . | . | . | . | . | . | 4 | 100.0 % | 8 | 2.8 % | 11 | 3.8 % | 26 | 9.1 % | 238 | 84.0 % |
| | Other | 1 | 20.0 % | . | . | 1 | 20.0 % | 3 | 60.0 % | 6 | 1.7 % | 19 | 5.5 % | 70 | 20.2 % | 250 | 72.4 % |
| | Total | 2 | 1.4 % | 15 | 11.0 % | 34 | 25.0 % | 85 | 62.5 % | 120 | 1.8 % | 337 | 5.2 % | 1187 | 18.4 % | 4792 | 74.4 % |
| Hours per week on paid employment that related to academic interests | African American | . | . | . | . | 6 | 28.5 % | 15 | 71.4 % | 19 | 5.6 % | 26 | 7.7 % | 64 | 18.9 % | 228 | 67.6 % |
| | Chicano- Latino | 1 | 9.0 % | 2 | 18.1 % | 3 | 27.2 % | 5 | 45.4 % | 25 | 4.7 % | 40 | 7.5 % | 97 | 18.3 % | 368 | 69.4 % |
| | Asian- Filipino- Pacific Islander | 2 | 5.8 % | 6 | 17.6 % | 9 | 26.4 % | 17 | 50.0 % | 35 | 4.1 % | 69 | 8.2 % | 190 | 22.7 % | 540 | 64.7 % |
| | White | 1 | 3.2 % | 5 | 16.1 % | 6 | 19.3 % | 19 | 61.2 % | 95 | 5.6 % | 159 | 9.4 % | 314 | 18.6 % | 1116 | 66.2 % |
| | International- Foreign Visa | . | . | . | . | . | . | . | . | 7 | 9.2 % | 5 | 6.5 % | 20 | 26.3 % | 44 | 57.8 % |
| | Other | . | . | 1 | 25.0 % | . | . | 3 | 75.0 % | 13 | 6.5 % | 17 | 8.6 % | 37 | 18.7 % | 130 | 65.9 % |
| | Total | 4 | 3.9 % | 14 | 13.8 % | 24 | 23.7 % | 59 | 58.4 % | 194 | 5.3 % | 316 | 8.6 % | 722 | 19.7 % | 2426 | 66.3 % |
| Hours per week on participating in physical exercise, recreational sports, or physically active hobbies | African American | . | . | 3 | 12.0 % | 5 | 20.0 % | 17 | 68.0 % | 6 | 1.2 % | 27 | 5.6 % | 128 | 26.8 % | 315 | 66.1 % |
| | Chicano- Latino | . | . | 2 | 15.3 % | 2 | 15.3 % | 9 | 69.2 % | 11 | 1.4 % | 47 | 6.1 % | 233 | 30.3 % | 477 | 62.1 % |
| | Asian- Filipino- Pacific Islander | 2 | 4.4 % | 3 | 6.6 % | 17 | 37.7 % | 23 | 51.1 % | 27 | 1.6 % | 107 | 6.4 % | 503 | 30.3 % | 1022 | 61.6 % |
| | White | . | . | 1 | 2.4 % | 15 | 36.5 % | 25 | 60.9 % | 59 | 2.0 % | 174 | 6.1 % | 973 | 34.6 % | 1605 | 57.0 % |
| | International- Foreign Visa | . | . | . | . | 2 | 50.0 % | 2 | 50.0 % | 7 | 2.4 % | 27 | 9.6 % | 87 | 30.9 % | 160 | 56.9 % |
| | Other | . | . | . | . | 2 | 40.0 % | 3 | 60.0 % | 7 | 2.0 % | 16 | 4.7 % | 109 | 32.5 % | 203 | 60.5 % |
| | Total | 2 | 1.5 % | 9 | 6.7 % | 43 | 32.3 % | 79 | 59.3 % | 117 | 1.8 % | 398 | 6.2 % | 2033 | 32.1 % | 3782 | 59.7 % |
| Hours per week on participating in spiritual or religious activities | African American | 1 | 4.0 % | 2 | 8.0 % | 4 | 16.0 % | 18 | 72.0 % | 5 | 1.0 % | 20 | 4.2 % | 62 | 13.1 % | 385 | 81.5 % |
| | Chicano- Latino | . | . | 1 | 7.6 % | . | . | 12 | 92.3 % | 4 | 0.5 % | 19 | 2.4 % | 41 | 5.3 % | 702 | 91.6 % |
| | Asian- Filipino- Pacific Islander | . | . | 2 | 4.4 % | 13 | 28.8 % | 30 | 66.6 % | 21 | 1.2 % | 76 | 4.6 % | 206 | 12.4 % | 1349 | 81.6 % |
| | White | . | . | . | . | 2 | 4.8 % | 39 | 95.1 % | 22 | 0.7 % | 53 | 1.8 % | 132 | 4.6 % | 2606 | 92.6 % |
| | International- Foreign Visa | . | . | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 7 | 2.5 % | 17 | 6.0 % | 43 | 15.4 % | 212 | 75.9 % |
| | Other | . | . | . | . | . | . | 5 | 100.0 % | 3 | 0.8 % | 3 | 0.8 % | 21 | 6.2 % | 307 | 91.9 % |
| | Total | 1 | 0.7 % | 6 | 4.5 % | 21 | 15.7 % | 105 | 78.9 % | 62 | 0.9 % | 188 | 2.9 % | 505 | 7.9 % | 5561 | 88.0 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

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***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|--|-----------------------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on participating in student clubs or organizations | African American | . | . | 1 | 4.0 % | 8 | 32.0 % | 16 | 64.0 % | 8 | 1.6 % | 25 | 5.2 % | 86 | 18.1 % | 354 | 74.8 % |
| | Chicano- Latino | 1 | 7.6 % | 1 | 7.6 % | 2 | 15.3 % | 9 | 69.2 % | 19 | 2.4 % | 28 | 3.6 % | 115 | 14.9 % | 605 | 78.8 % |
| | Asian- Filipino- Pacific Islander | 1 | 2.2 % | 4 | 8.8 % | 17 | 37.7 % | 23 | 51.1 % | 43 | 2.5 % | 123 | 7.4 % | 418 | 25.1 % | 1076 | 64.8 % |
| | White | . | . | 4 | 9.7 % | 8 | 19.5 % | 29 | 70.7 % | 59 | 2.1 % | 141 | 5.0 % | 537 | 19.1 % | 2071 | 73.7 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 1 | 25.0 % | 1 | 25.0 % | 7 | 2.5 % | 19 | 6.7 % | 66 | 23.5 % | 188 | 67.1 % |
| | Other | . | . | . | . | 1 | 20.0 % | 4 | 80.0 % | 7 | 2.1 % | 14 | 4.2 % | 76 | 22.9 % | 234 | 70.6 % |
| | Total | 2 | 1.5 % | 12 | 9.0 % | 37 | 27.8 % | 82 | 61.6 % | 143 | 2.2 % | 350 | 5.5 % | 1298 | 20.5 % | 4528 | 71.6 % |
| Hours per week on partying | African American | . | . | 3 | 12.0 % | . | . | 22 | 88.0 % | 4 | 0.8 % | 18 | 3.7 % | 72 | 15.1 % | 382 | 80.2 % |
| | Chicano- Latino | . | . | 1 | 7.6 % | 1 | 7.6 % | 11 | 84.6 % | 5 | 0.6 % | 21 | 2.7 % | 130 | 16.9 % | 610 | 79.6 % |
| | Asian- Filipino- Pacific Islander | . | . | 3 | 6.6 % | 6 | 13.3 % | 36 | 80.0 % | 19 | 1.1 % | 62 | 3.7 % | 224 | 13.5 % | 1350 | 81.5 % |
| | White | . | . | 2 | 4.8 % | 10 | 24.3 % | 29 | 70.7 % | 33 | 1.1 % | 96 | 3.4 % | 560 | 19.9 % | 2117 | 75.4 % |
| | International- Foreign Visa | . | . | 1 | 25.0 % | 1 | 25.0 % | 2 | 50.0 % | 7 | 2.5 % | 19 | 6.8 % | 31 | 11.1 % | 222 | 79.5 % |
| | Other | . | . | . | . | 2 | 40.0 % | 3 | 60.0 % | 3 | 0.9 % | 9 | 2.7 % | 65 | 19.5 % | 256 | 76.8 % |
| | Total | . | . | 10 | 7.5 % | 20 | 15.0 % | 103 | 77.4 % | 71 | 1.1 % | 225 | 3.5 % | 1082 | 17.1 % | 4937 | 78.1 % |
| Hours per week on performing community service or volunteer activities | African American | . | . | 2 | 8.0 % | 5 | 20.0 % | 18 | 72.0 % | 2 | 0.4 % | 21 | 4.4 % | 66 | 13.9 % | 383 | 81.1 % |
| | Chicano- Latino | . | . | . | . | 3 | 23.0 % | 10 | 76.9 % | 4 | 0.5 % | 17 | 2.2 % | 91 | 11.8 % | 654 | 85.3 % |
| | Asian- Filipino- Pacific Islander | 1 | 2.2 % | 4 | 8.8 % | 13 | 28.8 % | 27 | 60.0 % | 19 | 1.1 % | 81 | 4.9 % | 276 | 16.7 % | 1273 | 77.1 % |
| | White | . | . | 1 | 2.5 % | 9 | 22.5 % | 30 | 75.0 % | 16 | 0.5 % | 73 | 2.6 % | 285 | 10.1 % | 2427 | 86.6 % |
| | International- Foreign Visa | 1 | 25.0 % | . | . | 1 | 25.0 % | 2 | 50.0 % | 5 | 1.7 % | 23 | 8.2 % | 43 | 15.4 % | 207 | 74.4 % |
| | Other | . | . | . | . | 1 | 20.0 % | 4 | 80.0 % | 2 | 0.5 % | 6 | 1.7 % | 41 | 12.2 % | 285 | 85.3 % |
| | Total | 2 | 1.5 % | 7 | 5.3 % | 32 | 24.2 % | 91 | 68.9 % | 48 | 0.7 % | 221 | 3.5 % | 802 | 12.7 % | 5229 | 83.0 % |
| Hours per week on socializing with friends | African American | . | . | 3 | 12.0 % | 7 | 28.0 % | 15 | 60.0 % | 19 | 4.0 % | 66 | 13.8 % | 195 | 41.0 % | 195 | 41.0 % |
| | Chicano- Latino | . | . | 1 | 7.6 % | 6 | 46.1 % | 6 | 46.1 % | 45 | 5.8 % | 86 | 11.2 % | 322 | 42.0 % | 313 | 40.8 % |
| | Asian- Filipino- Pacific Islander | 1 | 2.2 % | 7 | 15.5 % | 20 | 44.4 % | 17 | 37.7 % | 78 | 4.7 % | 224 | 13.5 % | 777 | 46.9 % | 577 | 34.8 % |
| | White | 2 | 4.8 % | 10 | 24.3 % | 14 | 34.1 % | 15 | 36.5 % | 191 | 6.8 % | 411 | 14.6 % | 1316 | 46.8 % | 889 | 31.6 % |
| | International- Foreign Visa | 1 | 25.0 % | . | . | 1 | 25.0 % | 2 | 50.0 % | 22 | 7.9 % | 44 | 15.8 % | 120 | 43.3 % | 91 | 32.8 % |
| | Other | . | . | . | . | 4 | 80.0 % | 1 | 20.0 % | 21 | 6.3 % | 36 | 10.8 % | 163 | 48.9 % | 113 | 33.9 % |
| | Total | 4 | 3.0 % | 21 | 15.7 % | 52 | 39.0 % | 56 | 42.1 % | 376 | 5.9 % | 867 | 13.7 % | 2893 | 45.8 % | 2178 | 34.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|-----------------------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on spending time with family | African American | 2 | 8.0 % | 5 | 20.0 % | 1 | 4.0 % | 17 | 68.0 % | 37 | 7.8 % | 36 | 7.6 % | 111 | 23.5 % | 287 | 60.9 % |
| | Chicano- Latino | . | . | 2 | 15.3 % | 4 | 30.7 % | 7 | 53.8 % | 42 | 5.5 % | 66 | 8.6 % | 197 | 25.8 % | 456 | 59.9 % |
| | Asian- Filipino- Pacific Islander | 1 | 2.2 % | 4 | 8.8 % | 21 | 46.6 % | 19 | 42.2 % | 102 | 6.1 % | 147 | 8.8 % | 497 | 30.0 % | 907 | 54.8 % |
| | White | 2 | 4.8 % | 1 | 2.4 % | 15 | 36.5 % | 23 | 56.0 % | 125 | 4.4 % | 193 | 6.8 % | 668 | 23.8 % | 1813 | 64.7 % |
| | International- Foreign Visa | . | . | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 10 | 3.5 % | 23 | 8.2 % | 47 | 16.7 % | 200 | 71.4 % |
| | Other | . | . | . | . | 2 | 40.0 % | 3 | 60.0 % | 18 | 5.4 % | 22 | 6.6 % | 66 | 19.9 % | 225 | 67.9 % |
| | Total | 5 | 3.7 % | 13 | 9.7 % | 45 | 33.8 % | 70 | 52.6 % | 334 | 5.3 % | 487 | 7.7 % | 1586 | 25.1 % | 3888 | 61.7 % |
| Hours per week on studying and other academic activities outside of class | African American | 2 | 8.0 % | 9 | 36.0 % | 8 | 32.0 % | 6 | 24.0 % | 24 | 5.1 % | 106 | 22.6 % | 219 | 46.6 % | 120 | 25.5 % |
| | Chicano- Latino | 1 | 7.6 % | 4 | 30.7 % | 6 | 46.1 % | 2 | 15.3 % | 53 | 7.0 % | 141 | 18.7 % | 403 | 53.4 % | 157 | 20.8 % |
| | Asian- Filipino- Pacific Islander | 3 | 6.6 % | 10 | 22.2 % | 22 | 48.8 % | 10 | 22.2 % | 153 | 9.2 % | 367 | 22.2 % | 824 | 49.9 % | 305 | 18.4 % |
| | White | . | . | 12 | 29.2 % | 22 | 53.6 % | 7 | 17.0 % | 220 | 7.8 % | 613 | 22.0 % | 1409 | 50.5 % | 543 | 19.4 % |
| | International- Foreign Visa | 1 | 25.0 % | . | . | 2 | 50.0 % | 1 | 25.0 % | 37 | 13.3 % | 69 | 24.8 % | 121 | 43.5 % | 51 | 18.3 % |
| | Other | 1 | 20.0 % | 1 | 20.0 % | 2 | 40.0 % | 1 | 20.0 % | 31 | 9.3 % | 73 | 21.9 % | 155 | 46.5 % | 74 | 22.2 % |
| | Total | 8 | 6.0 % | 36 | 27.0 % | 62 | 46.6 % | 27 | 20.3 % | 518 | 8.2 % | 1369 | 21.8 % | 3131 | 49.9 % | 1250 | 19.9 % |
| Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.) | African American | 4 | 16.6 % | 3 | 12.5 % | 12 | 50.0 % | 5 | 20.8 % | 66 | 14.0 % | 92 | 19.5 % | 174 | 36.9 % | 139 | 29.5 % |
| | Chicano- Latino | 3 | 23.0 % | 2 | 15.3 % | 5 | 38.4 % | 3 | 23.0 % | 105 | 13.7 % | 133 | 17.3 % | 304 | 39.6 % | 224 | 29.2 % |
| | Asian- Filipino- Pacific Islander | 6 | 13.3 % | 12 | 26.6 % | 17 | 37.7 % | 10 | 22.2 % | 236 | 14.1 % | 360 | 21.6 % | 708 | 42.5 % | 358 | 21.5 % |
| | White | 3 | 7.3 % | 6 | 14.6 % | 22 | 53.6 % | 10 | 24.3 % | 291 | 10.3 % | 507 | 18.0 % | 1178 | 41.8 % | 836 | 29.7 % |
| | International- Foreign Visa | . | . | 2 | 50.0 % | 1 | 25.0 % | 1 | 25.0 % | 33 | 11.7 % | 67 | 23.8 % | 110 | 39.1 % | 71 | 25.2 % |
| | Other | . | . | 1 | 20.0 % | 1 | 20.0 % | 3 | 60.0 % | 46 | 13.7 % | 53 | 15.8 % | 127 | 37.9 % | 109 | 32.5 % |
| | Total | 16 | 12.1 % | 26 | 19.6 % | 58 | 43.9 % | 32 | 24.2 % | 777 | 12.2 % | 1212 | 19.1 % | 2601 | 41.1 % | 1737 | 27.4 % |
| Hours per week on watching TV streaming movies/TV on computer or tablet | African American | 1 | 4.0 % | 5 | 20.0 % | 8 | 32.0 % | 11 | 44.0 % | 27 | 5.7 % | 52 | 11.0 % | 170 | 36.0 % | 222 | 47.1 % |
| | Chicano- Latino | . | . | . | . | 4 | 30.7 % | 9 | 69.2 % | 38 | 4.9 % | 82 | 10.7 % | 236 | 30.9 % | 407 | 53.3 % |
| | Asian- Filipino- Pacific Islander | 2 | 4.4 % | 6 | 13.3 % | 15 | 33.3 % | 22 | 48.8 % | 86 | 5.2 % | 202 | 12.2 % | 602 | 36.5 % | 757 | 45.9 % |
| | White | 2 | 4.8 % | 3 | 7.3 % | 13 | 31.7 % | 23 | 56.0 % | 116 | 4.1 % | 279 | 9.9 % | 1058 | 37.6 % | 1358 | 48.3 % |
| | International- Foreign Visa | 1 | 25.0 % | 1 | 25.0 % | 1 | 25.0 % | 1 | 25.0 % | 16 | 5.7 % | 35 | 12.5 % | 111 | 39.6 % | 118 | 42.1 % |
| | Other | . | . | . | . | . | . | 5 | 100.0 % | 18 | 5.4 % | 26 | 7.8 % | 96 | 28.9 % | 192 | 57.8 % |
| | Total | 6 | 4.5 % | 15 | 11.2 % | 41 | 30.8 % | 71 | 53.3 % | 301 | 4.7 % | 676 | 10.7 % | 2273 | 36.0 % | 3054 | 48.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

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|---|-------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on attending classes, discussion sections or labs | Full-Time | 9 | 7.3 % | 40 | 32.5 % | 65 | 52.8 % | 9 | 7.3 % | 575 | 9.5 % | 2448 | 40.5 % | 2746 | 45.5 % | 261 | 4.3 % |
| | Part-Time | . | . | 2 | 22.2 % | 7 | 77.7 % | . | . | 11 | 3.5 % | 43 | 14.0 % | 183 | 59.6 % | 70 | 22.8 % |
| | Total | 9 | 6.8 % | 42 | 31.8 % | 72 | 54.5 % | 9 | 6.8 % | 586 | 9.2 % | 2491 | 39.3 % | 2929 | 46.2 % | 331 | 5.2 % |
| Hours per week on attending movies, concerts, sports, or other entertainment events | Full-Time | . | . | 9 | 7.3 % | 20 | 16.2 % | 94 | 76.4 % | 50 | 0.8 % | 217 | 3.6 % | 1093 | 18.2 % | 4630 | 77.2 % |
| | Part-Time | . | . | . | . | . | . | 9 | 100.0 % | 5 | 1.6 % | 13 | 4.2 % | 42 | 13.7 % | 246 | 80.3 % |
| | Total | . | . | 9 | 6.8 % | 20 | 15.1 % | 103 | 78.0 % | 55 | 0.8 % | 230 | 3.6 % | 1135 | 18.0 % | 4876 | 77.4 % |
| Hours per week on commuting to school and to work | Full-Time | 6 | 4.8 % | 10 | 8.0 % | 40 | 32.2 % | 68 | 54.8 % | 109 | 1.8 % | 255 | 4.2 % | 1494 | 24.8 % | 4161 | 69.1 % |
| | Part-Time | . | . | . | . | 3 | 33.3 % | 6 | 66.6 % | 7 | 2.2 % | 15 | 4.8 % | 135 | 43.9 % | 150 | 48.8 % |
| | Total | 6 | 4.5 % | 10 | 7.5 % | 43 | 32.3 % | 74 | 55.6 % | 116 | 1.8 % | 270 | 4.2 % | 1629 | 25.7 % | 4311 | 68.1 % |
| Hours per week on paid employment off campus (include paid interships) | Full-Time | 8 | 6.4 % | 26 | 20.9 % | 25 | 20.1 % | 65 | 52.4 % | 417 | 6.8 % | 679 | 11.1 % | 745 | 12.2 % | 4231 | 69.6 % |
| | Part-Time | 1 | 11.1 % | 2 | 22.2 % | 1 | 11.1 % | 5 | 55.5 % | 116 | 37.0 % | 34 | 10.8 % | 40 | 12.7 % | 123 | 39.2 % |
| | Total | 9 | 6.7 % | 28 | 21.0 % | 26 | 19.5 % | 70 | 52.6 % | 533 | 8.3 % | 713 | 11.1 % | 785 | 12.2 % | 4354 | 68.1 % |
| Hours per week on paid employment on campus (include paid interships) | Full-Time | 1 | 0.7 % | 14 | 11.0 % | 32 | 25.1 % | 80 | 62.9 % | 95 | 1.5 % | 318 | 5.1 % | 1165 | 19.0 % | 4547 | 74.2 % |
| | Part-Time | 1 | 11.1 % | 1 | 11.1 % | 2 | 22.2 % | 5 | 55.5 % | 25 | 8.0 % | 19 | 6.1 % | 22 | 7.0 % | 245 | 78.7 % |
| | Total | 2 | 1.4 % | 15 | 11.0 % | 34 | 25.0 % | 85 | 62.5 % | 120 | 1.8 % | 337 | 5.2 % | 1187 | 18.4 % | 4792 | 74.4 % |
| Hours per week on paid employment that related to academic interests | Full-Time | 4 | 4.3 % | 14 | 15.0 % | 20 | 21.5 % | 55 | 59.1 % | 158 | 4.6 % | 296 | 8.6 % | 687 | 20.0 % | 2283 | 66.6 % |
| | Part-Time | . | . | . | . | 4 | 50.0 % | 4 | 50.0 % | 36 | 15.3 % | 20 | 8.5 % | 35 | 14.9 % | 143 | 61.1 % |
| | Total | 4 | 3.9 % | 14 | 13.8 % | 24 | 23.7 % | 59 | 58.4 % | 194 | 5.3 % | 316 | 8.6 % | 722 | 19.7 % | 2426 | 66.3 % |
| Hours per week on participating in physical exercise, recreational sports, or physically active hobbies | Full-Time | 2 | 1.6 % | 9 | 7.2 % | 38 | 30.6 % | 75 | 60.4 % | 112 | 1.8 % | 378 | 6.2 % | 1937 | 32.1 % | 3595 | 59.6 % |
| | Part-Time | . | . | . | . | 5 | 55.5 % | 4 | 44.4 % | 5 | 1.6 % | 20 | 6.4 % | 96 | 31.1 % | 187 | 60.7 % |
| | Total | 2 | 1.5 % | 9 | 6.7 % | 43 | 32.3 % | 79 | 59.3 % | 117 | 1.8 % | 398 | 6.2 % | 2033 | 32.1 % | 3782 | 59.7 % |
| Hours per week on participating in spiritual or religious activities | Full-Time | 1 | 0.8 % | 6 | 4.8 % | 21 | 16.9 % | 96 | 77.4 % | 59 | 0.9 % | 179 | 2.9 % | 483 | 8.0 % | 5288 | 88.0 % |
| | Part-Time | . | . | . | . | . | . | 9 | 100.0 % | 3 | 0.9 % | 9 | 2.9 % | 22 | 7.1 % | 273 | 88.9 % |
| | Total | 1 | 0.7 % | 6 | 4.5 % | 21 | 15.7 % | 105 | 78.9 % | 62 | 0.9 % | 188 | 2.9 % | 505 | 7.9 % | 5561 | 88.0 % |
| Hours per week on participating in student clubs or organizations | Full-Time | 2 | 1.6 % | 11 | 8.8 % | 36 | 29.0 % | 75 | 60.4 % | 138 | 2.2 % | 336 | 5.5 % | 1262 | 20.9 % | 4275 | 71.1 % |
| | Part-Time | . | . | 1 | 11.1 % | 1 | 11.1 % | 7 | 77.7 % | 5 | 1.6 % | 14 | 4.5 % | 36 | 11.6 % | 253 | 82.1 % |
| | Total | 2 | 1.5 % | 12 | 9.0 % | 37 | 27.8 % | 82 | 61.6 % | 143 | 2.2 % | 350 | 5.5 % | 1298 | 20.5 % | 4528 | 71.6 % |
| Hours per week on partying | Full-Time | . | . | 10 | 8.0 % | 18 | 14.5 % | 96 | 77.4 % | 69 | 1.1 % | 213 | 3.5 % | 1049 | 17.4 % | 4678 | 77.8 % |
| | Part-Time | . | . | . | . | 2 | 22.2 % | 7 | 77.7 % | 2 | 0.6 % | 12 | 3.9 % | 33 | 10.7 % | 259 | 84.6 % |
| | Total | . | . | 10 | 7.5 % | 20 | 15.0 % | 103 | 77.4 % | 71 | 1.1 % | 225 | 3.5 % | 1082 | 17.1 % | 4937 | 78.1 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|-------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on performing community service or volunteer activities | Full-Time | 2 | 1.6 % | 7 | 5.6 % | 32 | 26.0 % | 82 | 66.6 % | 45 | 0.7 % | 210 | 3.5 % | 772 | 12.8 % | 4965 | 82.8 % |
| | Part-Time | . | . | . | . | . | . | 9 | 100.0 % | 3 | 0.9 % | 11 | 3.5 % | 30 | 9.7 % | 264 | 85.7 % |
| | Total | 2 | 1.5 % | 7 | 5.3 % | 32 | 24.2 % | 91 | 68.9 % | 48 | 0.7 % | 221 | 3.5 % | 802 | 12.7 % | 5229 | 83.0 % |
| Hours per week on socializing with friends | Full-Time | 4 | 3.2 % | 20 | 16.1 % | 50 | 40.3 % | 50 | 40.3 % | 370 | 6.1 % | 834 | 13.8 % | 2792 | 46.4 % | 2012 | 33.4 % |
| | Part-Time | . | . | 1 | 11.1 % | 2 | 22.2 % | 6 | 66.6 % | 6 | 1.9 % | 33 | 10.7 % | 101 | 33.0 % | 166 | 54.2 % |
| | Total | 4 | 3.0 % | 21 | 15.7 % | 52 | 39.0 % | 56 | 42.1 % | 376 | 5.9 % | 867 | 13.7 % | 2893 | 45.8 % | 2178 | 34.4 % |
| Hours per week on spending time with family | Full-Time | 3 | 2.4 % | 13 | 10.4 % | 42 | 33.8 % | 66 | 53.2 % | 283 | 4.7 % | 446 | 7.4 % | 1500 | 25.0 % | 3758 | 62.7 % |
| | Part-Time | 2 | 22.2 % | . | . | 3 | 33.3 % | 4 | 44.4 % | 51 | 16.5 % | 41 | 13.3 % | 86 | 27.9 % | 130 | 42.2 % |
| | Total | 5 | 3.7 % | 13 | 9.7 % | 45 | 33.8 % | 70 | 52.6 % | 334 | 5.3 % | 487 | 7.7 % | 1586 | 25.1 % | 3888 | 61.7 % |
| Hours per week on studying and other academic activities outside of class | Full-Time | 8 | 6.4 % | 36 | 29.0 % | 57 | 45.9 % | 23 | 18.5 % | 506 | 8.4 % | 1317 | 22.0 % | 2978 | 49.9 % | 1161 | 19.4 % |
| | Part-Time | . | . | . | . | 5 | 55.5 % | 4 | 44.4 % | 12 | 3.9 % | 52 | 16.9 % | 153 | 50.0 % | 89 | 29.0 % |
| | Total | 8 | 6.0 % | 36 | 27.0 % | 62 | 46.6 % | 27 | 20.3 % | 518 | 8.2 % | 1369 | 21.8 % | 3131 | 49.9 % | 1250 | 19.9 % |
| Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.) | Full-Time | 16 | 13.0 % | 24 | 19.5 % | 54 | 43.9 % | 29 | 23.5 % | 737 | 12.2 % | 1162 | 19.2 % | 2488 | 41.3 % | 1634 | 27.1 % |
| | Part-Time | . | . | 2 | 22.2 % | 4 | 44.4 % | 3 | 33.3 % | 40 | 13.0 % | 50 | 16.3 % | 113 | 36.9 % | 103 | 33.6 % |
| | Total | 16 | 12.1 % | 26 | 19.6 % | 58 | 43.9 % | 32 | 24.2 % | 777 | 12.2 % | 1212 | 19.1 % | 2601 | 41.1 % | 1737 | 27.4 % |
| Hours per week on watching TV streaming movies/TV on computer or tablet | Full-Time | 6 | 4.8 % | 14 | 11.2 % | 39 | 31.4 % | 65 | 52.4 % | 286 | 4.7 % | 641 | 10.6 % | 2167 | 36.1 % | 2903 | 48.4 % |
| | Part-Time | . | . | 1 | 11.1 % | 2 | 22.2 % | 6 | 66.6 % | 15 | 4.8 % | 35 | 11.4 % | 106 | 34.5 % | 151 | 49.1 % |
| | Total | 6 | 4.5 % | 15 | 11.2 % | 41 | 30.8 % | 71 | 53.3 % | 301 | 4.7 % | 676 | 10.7 % | 2273 | 36.0 % | 3054 | 48.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|----------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on attending classes, discussion sections or labs | Freshman | . | . | . | . | . | . | . | . | 101 | 11.3 % | 360 | 40.4 % | 387 | 43.4 % | 42 | 4.7 % |
| | Sophomore | . | . | . | . | 2 | 100.0 % | . | . | 122 | 9.1 % | 584 | 44.0 % | 570 | 42.9 % | 51 | 3.8 % |
| | Junior | 3 | 8.1 % | 16 | 43.2 % | 16 | 43.2 % | 2 | 5.4 % | 153 | 9.1 % | 703 | 42.1 % | 747 | 44.7 % | 66 | 3.9 % |
| | Senior | 5 | 5.4 % | 26 | 28.2 % | 54 | 58.6 % | 7 | 7.6 % | 201 | 8.4 % | 829 | 34.7 % | 1199 | 50.1 % | 160 | 6.6 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | . | . | 9 | 14.5 % | 15 | 24.1 % | 26 | 41.9 % | 12 | 19.3 % |
| | Total | 9 | 6.8 % | 42 | 31.8 % | 72 | 54.5 % | 9 | 6.8 % | 586 | 9.2 % | 2491 | 39.3 % | 2929 | 46.2 % | 331 | 5.2 % |
| Hours per week on attending movies, concerts, sports, or other entertainment events | Freshman | . | . | . | . | . | . | . | . | 8 | 0.9 % | 35 | 3.9 % | 168 | 18.9 % | 675 | 76.1 % |
| | Sophomore | . | . | . | . | . | . | 2 | 100.0 % | 11 | 0.8 % | 52 | 3.9 % | 252 | 19.1 % | 999 | 76.0 % |
| | Junior | . | . | 1 | 2.7 % | 7 | 18.9 % | 29 | 78.3 % | 17 | 1.0 % | 53 | 3.1 % | 295 | 17.7 % | 1294 | 77.9 % |
| | Senior | . | . | 8 | 8.6 % | 13 | 14.1 % | 71 | 77.1 % | 19 | 0.7 % | 87 | 3.6 % | 400 | 16.8 % | 1870 | 78.7 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | . | . | 3 | 4.9 % | 20 | 32.7 % | 38 | 62.2 % |
| | Total | . | . | 9 | 6.8 % | 20 | 15.1 % | 103 | 78.0 % | 55 | 0.8 % | 230 | 3.6 % | 1135 | 18.0 % | 4876 | 77.4 % |
| Hours per week on commuting to school and to work | Freshman | . | . | . | . | . | . | . | . | 12 | 1.3 % | 34 | 3.8 % | 133 | 14.9 % | 709 | 79.8 % |
| | Sophomore | . | . | . | . | . | . | 2 | 100.0 % | 23 | 1.7 % | 63 | 4.7 % | 290 | 21.9 % | 947 | 71.5 % |
| | Junior | 3 | 8.1 % | . | . | 13 | 35.1 % | 21 | 56.7 % | 39 | 2.3 % | 74 | 4.4 % | 454 | 27.2 % | 1102 | 66.0 % |
| | Senior | 2 | 2.1 % | 10 | 10.7 % | 30 | 32.2 % | 51 | 54.8 % | 39 | 1.6 % | 98 | 4.1 % | 734 | 30.7 % | 1513 | 63.4 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | . | . | 3 | 4.8 % | 1 | 1.6 % | 18 | 29.0 % | 40 | 64.5 % |
| | Total | 6 | 4.5 % | 10 | 7.5 % | 43 | 32.3 % | 74 | 55.6 % | 116 | 1.8 % | 270 | 4.2 % | 1629 | 25.7 % | 4311 | 68.1 % |
| Hours per week on paid employment off campus (include paid interships) | Freshman | . | . | . | . | . | . | . | . | 19 | 2.1 % | 31 | 3.4 % | 71 | 8.0 % | 766 | 86.3 % |
| | Sophomore | . | . | 1 | 50.0 % | . | . | 1 | 50.0 % | 64 | 4.7 % | 98 | 7.2 % | 131 | 9.7 % | 1051 | 78.1 % |
| | Junior | . | . | 9 | 23.6 % | 5 | 13.1 % | 24 | 63.1 % | 157 | 9.2 % | 224 | 13.2 % | 207 | 12.2 % | 1102 | 65.2 % |
| | Senior | 9 | 9.7 % | 18 | 19.5 % | 21 | 22.8 % | 44 | 47.8 % | 286 | 11.9 % | 357 | 14.8 % | 371 | 15.4 % | 1386 | 57.7 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | 7 | 10.9 % | 3 | 4.6 % | 5 | 7.8 % | 49 | 76.5 % |
| | Total | 9 | 6.7 % | 28 | 21.0 % | 26 | 19.5 % | 70 | 52.6 % | 533 | 8.3 % | 713 | 11.1 % | 785 | 12.2 % | 4354 | 68.1 % |
| Hours per week on paid employment on campus (include paid interships) | Freshman | . | . | . | . | . | . | . | . | 3 | 0.3 % | 40 | 4.4 % | 217 | 23.9 % | 645 | 71.2 % |
| | Sophomore | . | . | . | . | . | . | 2 | 100.0 % | 16 | 1.1 % | 61 | 4.5 % | 270 | 19.9 % | 1008 | 74.3 % |
| | Junior | 1 | 2.6 % | 3 | 7.8 % | 8 | 21.0 % | 26 | 68.4 % | 31 | 1.8 % | 86 | 5.0 % | 288 | 16.9 % | 1290 | 76.1 % |
| | Senior | 1 | 1.0 % | 12 | 12.6 % | 26 | 27.3 % | 56 | 58.9 % | 69 | 2.8 % | 148 | 6.1 % | 409 | 16.9 % | 1791 | 74.1 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | 1 | 1.5 % | 2 | 3.1 % | 3 | 4.6 % | 58 | 90.6 % |
| | Total | 2 | 1.4 % | 15 | 11.0 % | 34 | 25.0 % | 85 | 62.5 % | 120 | 1.8 % | 337 | 5.2 % | 1187 | 18.4 % | 4792 | 74.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

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****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|----------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on paid employment that related to academic interests | Freshman | . | . | . | . | . | . | . | . | 13 | 3.1 % | 12 | 2.9 % | 77 | 18.9 % | 305 | 74.9 % |
| | Sophomore | . | . | . | . | 1 | 100.0 % | . | . | 22 | 3.3 % | 28 | 4.2 % | 108 | 16.2 % | 506 | 76.2 % |
| | Junior | . | . | 5 | 22.7 % | 1 | 4.5 % | 16 | 72.7 % | 43 | 4.4 % | 85 | 8.7 % | 190 | 19.6 % | 650 | 67.1 % |
| | Senior | 4 | 5.1 % | 9 | 11.5 % | 22 | 28.2 % | 43 | 55.1 % | 113 | 7.0 % | 190 | 11.8 % | 341 | 21.3 % | 953 | 59.6 % |
| | Unclassified | . | . | . | . | . | . | . | . | 3 | 13.6 % | 1 | 4.5 % | 6 | 27.2 % | 12 | 54.5 % |
| | Total | 4 | 3.9 % | 14 | 13.8 % | 24 | 23.7 % | 59 | 58.4 % | 194 | 5.3 % | 316 | 8.6 % | 722 | 19.7 % | 2426 | 66.3 % |
| Hours per week on participating in physical exercise, recreational sports, or physically active hobbies | Freshman | . | . | . | . | . | . | . | . | 20 | 2.2 % | 61 | 6.8 % | 305 | 34.2 % | 504 | 56.6 % |
| | Sophomore | . | . | . | . | 2 | 100.0 % | . | . | 28 | 2.1 % | 95 | 7.1 % | 444 | 33.5 % | 757 | 57.1 % |
| | Junior | 1 | 2.7 % | 2 | 5.4 % | 8 | 21.6 % | 26 | 70.2 % | 32 | 1.9 % | 99 | 5.9 % | 514 | 30.8 % | 1022 | 61.3 % |
| | Senior | 1 | 1.0 % | 7 | 7.5 % | 33 | 35.4 % | 52 | 55.9 % | 37 | 1.5 % | 140 | 5.8 % | 748 | 31.3 % | 1462 | 61.2 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | . | . | 3 | 4.8 % | 22 | 35.4 % | 37 | 59.6 % |
| | Total | 2 | 1.5 % | 9 | 6.7 % | 43 | 32.3 % | 79 | 59.3 % | 117 | 1.8 % | 398 | 6.2 % | 2033 | 32.1 % | 3782 | 59.7 % |
| Hours per week on participating in spiritual or religious activities | Freshman | . | . | . | . | . | . | . | . | 6 | 0.6 % | 23 | 2.5 % | 76 | 8.5 % | 782 | 88.1 % |
| | Sophomore | . | . | . | . | . | . | 2 | 100.0 % | 14 | 1.0 % | 43 | 3.2 % | 123 | 9.3 % | 1139 | 86.3 % |
| | Junior | . | . | 1 | 2.7 % | 4 | 10.8 % | 32 | 86.4 % | 15 | 0.9 % | 45 | 2.7 % | 130 | 7.8 % | 1476 | 88.5 % |
| | Senior | 1 | 1.0 % | 5 | 5.3 % | 16 | 17.2 % | 71 | 76.3 % | 27 | 1.1 % | 76 | 3.1 % | 171 | 7.1 % | 2109 | 88.5 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | . | . | . | . | 1 | 1.6 % | 5 | 8.1 % | 55 | 90.1 % |
| | Total | 1 | 0.7 % | 6 | 4.5 % | 21 | 15.7 % | 105 | 78.9 % | 62 | 0.9 % | 188 | 2.9 % | 505 | 7.9 % | 5561 | 88.0 % |
| Hours per week on participating in student clubs or organizations | Freshman | . | . | . | . | . | . | . | . | 11 | 1.2 % | 44 | 4.9 % | 170 | 19.2 % | 659 | 74.5 % |
| | Sophomore | . | . | . | . | 1 | 50.0 % | 1 | 50.0 % | 34 | 2.5 % | 79 | 5.9 % | 289 | 21.7 % | 927 | 69.7 % |
| | Junior | 1 | 2.7 % | 4 | 10.8 % | 7 | 18.9 % | 25 | 67.5 % | 40 | 2.4 % | 93 | 5.6 % | 336 | 20.2 % | 1189 | 71.7 % |
| | Senior | 1 | 1.0 % | 8 | 8.6 % | 29 | 31.1 % | 55 | 59.1 % | 58 | 2.4 % | 133 | 5.5 % | 499 | 20.9 % | 1697 | 71.0 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | . | . | 1 | 1.6 % | 4 | 6.5 % | 56 | 91.8 % |
| | Total | 2 | 1.5 % | 12 | 9.0 % | 37 | 27.8 % | 82 | 61.6 % | 143 | 2.2 % | 350 | 5.5 % | 1298 | 20.5 % | 4528 | 71.6 % |
| Hours per week on partying | Freshman | . | . | . | . | . | . | . | . | 8 | 0.8 % | 24 | 2.6 % | 156 | 17.5 % | 702 | 78.8 % |
| | Sophomore | . | . | . | . | 1 | 50.0 % | 1 | 50.0 % | 16 | 1.2 % | 46 | 3.4 % | 246 | 18.6 % | 1013 | 76.6 % |
| | Junior | . | . | 2 | 5.4 % | 7 | 18.9 % | 28 | 75.6 % | 16 | 0.9 % | 59 | 3.5 % | 268 | 16.1 % | 1319 | 79.3 % |
| | Senior | . | . | 8 | 8.6 % | 12 | 12.9 % | 73 | 78.4 % | 29 | 1.2 % | 90 | 3.7 % | 404 | 16.9 % | 1857 | 78.0 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | 2 | 3.2 % | 6 | 9.6 % | 8 | 12.9 % | 46 | 74.1 % |
| | Total | . | . | 10 | 7.5 % | 20 | 15.0 % | 103 | 77.4 % | 71 | 1.1 % | 225 | 3.5 % | 1082 | 17.1 % | 4937 | 78.1 % |

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***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

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*****15-6 is defined by the response ranges of '15-11' or '10-6'**

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**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|----------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on performing community service or volunteer activities | Freshman | . | . | . | . | . | . | . | . | 4 | 0.4 % | 31 | 3.5 % | 88 | 9.9 % | 760 | 86.0 % |
| | Sophomore | . | . | . | . | 1 | 50.0 % | 1 | 50.0 % | 10 | 0.7 % | 43 | 3.2 % | 173 | 13.1 % | 1086 | 82.7 % |
| | Junior | 2 | 5.4 % | . | . | 7 | 18.9 % | 28 | 75.6 % | 17 | 1.0 % | 59 | 3.5 % | 219 | 13.1 % | 1365 | 82.2 % |
| | Senior | . | . | 7 | 7.6 % | 24 | 26.0 % | 61 | 66.3 % | 17 | 0.7 % | 86 | 3.6 % | 317 | 13.3 % | 1963 | 82.3 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | . | . | 2 | 3.2 % | 5 | 8.0 % | 55 | 88.7 % |
| | Total | 2 | 1.5 % | 7 | 5.3 % | 32 | 24.2 % | 91 | 68.9 % | 48 | 0.7 % | 221 | 3.5 % | 802 | 12.7 % | 5229 | 83.0 % |
| Hours per week on socializing with friends | Freshman | . | . | . | . | . | . | . | . | 86 | 9.7 % | 138 | 15.5 % | 424 | 47.9 % | 237 | 26.7 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | . | . | 84 | 6.3 % | 214 | 16.1 % | 604 | 45.6 % | 421 | 31.8 % |
| | Junior | 2 | 5.4 % | 5 | 13.5 % | 12 | 32.4 % | 18 | 48.6 % | 89 | 5.3 % | 201 | 12.1 % | 742 | 44.7 % | 626 | 37.7 % |
| | Senior | 2 | 2.1 % | 15 | 16.1 % | 39 | 41.9 % | 37 | 39.7 % | 111 | 4.6 % | 306 | 12.8 % | 1095 | 45.8 % | 875 | 36.6 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | 6 | 9.8 % | 8 | 13.1 % | 28 | 45.9 % | 19 | 31.1 % |
| | Total | 4 | 3.0 % | 21 | 15.7 % | 52 | 39.0 % | 56 | 42.1 % | 376 | 5.9 % | 867 | 13.7 % | 2893 | 45.8 % | 2178 | 34.4 % |
| Hours per week on spending time with family | Freshman | . | . | . | . | . | . | . | . | 39 | 4.4 % | 55 | 6.2 % | 194 | 21.9 % | 595 | 67.3 % |
| | Sophomore | . | . | . | . | . | . | 2 | 100.0 % | 66 | 5.0 % | 97 | 7.3 % | 291 | 22.0 % | 863 | 65.5 % |
| | Junior | 1 | 2.7 % | 2 | 5.4 % | 13 | 35.1 % | 21 | 56.7 % | 102 | 6.1 % | 145 | 8.7 % | 418 | 25.1 % | 996 | 59.9 % |
| | Senior | 4 | 4.3 % | 11 | 11.8 % | 31 | 33.3 % | 47 | 50.5 % | 120 | 5.0 % | 185 | 7.7 % | 672 | 28.3 % | 1395 | 58.8 % |
| | Unclassified | . | . | . | . | 1 | 100.0 % | . | . | 7 | 11.2 % | 5 | 8.0 % | 11 | 17.7 % | 39 | 62.9 % |
| | Total | 5 | 3.7 % | 13 | 9.7 % | 45 | 33.8 % | 70 | 52.6 % | 334 | 5.3 % | 487 | 7.7 % | 1586 | 25.1 % | 3888 | 61.7 % |
| Hours per week on studying and other academic activities outside of class | Freshman | . | . | . | . | . | . | . | . | 69 | 7.9 % | 192 | 22.0 % | 447 | 51.2 % | 164 | 18.8 % |
| | Sophomore | . | . | 1 | 50.0 % | 1 | 50.0 % | . | . | 109 | 8.2 % | 292 | 22.1 % | 650 | 49.3 % | 265 | 20.1 % |
| | Junior | 3 | 8.1 % | 5 | 13.5 % | 20 | 54.0 % | 9 | 24.3 % | 122 | 7.4 % | 369 | 22.4 % | 837 | 50.8 % | 319 | 19.3 % |
| | Senior | 4 | 4.3 % | 30 | 32.2 % | 41 | 44.0 % | 18 | 19.3 % | 216 | 9.1 % | 499 | 21.0 % | 1169 | 49.3 % | 487 | 20.5 % |
| | Unclassified | 1 | 100.0 % | . | . | . | . | . | . | 2 | 3.2 % | 17 | 27.4 % | 28 | 45.1 % | 15 | 24.1 % |
| | Total | 8 | 6.0 % | 36 | 27.0 % | 62 | 46.6 % | 27 | 20.3 % | 518 | 8.2 % | 1369 | 21.8 % | 3131 | 49.9 % | 1250 | 19.9 % |
| Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.) | Freshman | . | . | . | . | . | . | . | . | 111 | 12.5 % | 163 | 18.4 % | 350 | 39.5 % | 261 | 29.4 % |
| | Sophomore | . | . | . | . | 1 | 50.0 % | 1 | 50.0 % | 164 | 12.3 % | 271 | 20.4 % | 560 | 42.2 % | 331 | 24.9 % |
| | Junior | 4 | 10.8 % | 11 | 29.7 % | 12 | 32.4 % | 10 | 27.0 % | 207 | 12.4 % | 331 | 19.8 % | 665 | 39.8 % | 464 | 27.8 % |
| | Senior | 12 | 13.0 % | 15 | 16.3 % | 45 | 48.9 % | 20 | 21.7 % | 288 | 12.0 % | 435 | 18.2 % | 1001 | 41.9 % | 663 | 27.7 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | 7 | 11.2 % | 12 | 19.3 % | 25 | 40.3 % | 18 | 29.0 % |
| | Total | 16 | 12.1 % | 26 | 19.6 % | 58 | 43.9 % | 32 | 24.2 % | 777 | 12.2 % | 1212 | 19.1 % | 2601 | 41.1 % | 1737 | 27.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | All New Brunswick Undergraduates | | | | | | | |
|---|----------------------|--|---------|---------|---------|---------|---------|-----------------|---------|----------------------------------|---------|---------|---------|---------|---------|-----------------|---------|
| | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | | More than 25* | | 25-16** | | 15-6*** | | Less than 6**** | |
| Time Allocation | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Hours per week on watching TV streaming movies/TV on computer or tablet | Freshman | . | . | . | . | . | . | . | . | 32 | 3.6 % | 89 | 10.1 % | 301 | 34.1 % | 459 | 52.0 % |
| | Sophomore | . | . | . | . | 1 | 50.0 % | 1 | 50.0 % | 59 | 4.4 % | 147 | 11.1 % | 476 | 36.0 % | 639 | 48.3 % |
| | Junior | 3 | 8.1 % | 2 | 5.4 % | 5 | 13.5 % | 27 | 72.9 % | 95 | 5.7 % | 186 | 11.1 % | 559 | 33.6 % | 821 | 49.4 % |
| | Senior | 3 | 3.2 % | 13 | 13.9 % | 35 | 37.6 % | 42 | 45.1 % | 112 | 4.7 % | 248 | 10.4 % | 916 | 38.5 % | 1103 | 46.3 % |
| | Unclassified | . | . | . | . | . | . | 1 | 100.0 % | 3 | 4.8 % | 6 | 9.6 % | 21 | 33.8 % | 32 | 51.6 % |
| | Total | | 6 | 4.5 % | 15 | 11.2 % | 41 | 30.8 % | 71 | 53.3 % | 301 | 4.7 % | 676 | 10.7 % | 2273 | 36.0 % | 3054 |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

*More than 25 is defined by the response ranges of 'More than 30' or '30-26'

**25-16 is defined by the response ranges of '25-21' or '20-16'

***15-6 is defined by the response ranges of '15-11' or '10-6'

****Less than 6 is defined by the response ranges of '5-1' or '0'

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|---------------|---|----------------|-----------|----------------|---|----------------|-----------|----------------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Gender | N | Percent | N | Percent | N | Percent | N | Percent |
| Allows time for other activities | Female | 66 | 64.7 % | 36 | 35.2 % | 1207 | 50.3 % | 1191 | 49.6 % |
| | Male | 17 | 68.0 % | 8 | 32.0 % | 818 | 48.4 % | 872 | 51.5 % |
| | Total | 83 | 65.3 % | 44 | 34.6 % | 2025 | 49.5 % | 2063 | 50.4 % |
| Couldn't get into my first choice of major | Female | 20 | 19.8 % | 81 | 80.1 % | 304 | 12.6 % | 2094 | 87.3 % |
| | Male | 10 | 40.0 % | 15 | 60.0 % | 272 | 16.0 % | 1419 | 83.9 % |
| | Total | 30 | 23.8 % | 96 | 76.1 % | 576 | 14.0 % | 3513 | 85.9 % |
| Intellectual Curiosity | Female | 96 | 93.2 % | 7 | 6.7 % | 2228 | 92.6 % | 176 | 7.3 % |
| | Male | 23 | 92.0 % | 2 | 8.0 % | 1556 | 91.8 % | 138 | 8.1 % |
| | Total | 119 | 92.9 % | 9 | 7.0 % | 3784 | 92.3 % | 314 | 7.6 % |
| Leads to a high paying job | Female | 65 | 63.7 % | 37 | 36.2 % | 1405 | 58.4 % | 998 | 41.5 % |
| | Male | 16 | 64.0 % | 9 | 36.0 % | 1157 | 68.3 % | 535 | 31.6 % |
| | Total | 81 | 63.7 % | 46 | 36.2 % | 2562 | 62.5 % | 1533 | 37.4 % |
| Other | Female | 6 | 25.0 % | 18 | 75.0 % | 149 | 17.8 % | 685 | 82.1 % |
| | Male | 5 | 41.6 % | 7 | 58.3 % | 144 | 20.3 % | 563 | 79.6 % |
| | Total | 11 | 30.5 % | 25 | 69.4 % | 293 | 19.0 % | 1248 | 80.9 % |
| Parental/family desires | Female | 39 | 38.6 % | 62 | 61.3 % | 797 | 33.2 % | 1602 | 66.7 % |
| | Male | 10 | 40.0 % | 15 | 60.0 % | 610 | 36.0 % | 1080 | 63.9 % |
| | Total | 49 | 38.8 % | 77 | 61.1 % | 1407 | 34.4 % | 2682 | 65.5 % |
| Prepares me for a fulfilling career | Female | 99 | 97.0 % | 3 | 2.9 % | 2168 | 90.1 % | 236 | 9.8 % |
| | Male | 24 | 96.0 % | 1 | 4.0 % | 1519 | 89.6 % | 175 | 10.3 % |
| | Total | 123 | 96.8 % | 4 | 3.1 % | 3687 | 89.9 % | 411 | 10.0 % |
| Prepares me for graduate school | Female | 91 | 88.3 % | 12 | 11.6 % | 1541 | 64.1 % | 862 | 35.8 % |
| | Male | 22 | 88.0 % | 3 | 12.0 % | 1075 | 63.7 % | 612 | 36.2 % |
| | Total | 113 | 88.2 % | 15 | 11.7 % | 2616 | 63.9 % | 1474 | 36.0 % |
| Prestige | Female | 59 | 57.8 % | 43 | 42.1 % | 1290 | 53.8 % | 1105 | 46.1 % |
| | Male | 17 | 68.0 % | 8 | 32.0 % | 1044 | 61.7 % | 646 | 38.2 % |
| | Total | 76 | 59.8 % | 51 | 40.1 % | 2334 | 57.1 % | 1751 | 42.8 % |
| Provides international opportunities | Female | 74 | 72.5 % | 28 | 27.4 % | 1445 | 60.1 % | 957 | 39.8 % |
| | Male | 17 | 68.0 % | 8 | 32.0 % | 951 | 56.2 % | 740 | 43.7 % |
| | Total | 91 | 71.6 % | 36 | 28.3 % | 2396 | 58.5 % | 1697 | 41.4 % |

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NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------------|---|----------------|-----------|----------------|---|----------------|-------------|----------------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Allows time for other activities | African American | 15 | 62.5 % | 9 | 37.5 % | 134 | 50.1 % | 133 | 49.8 % |
| | Chicano- Latino | 10 | 83.3 % | 2 | 16.6 % | 230 | 49.8 % | 231 | 50.1 % |
| | Asian- Filipino- Pacific Islander | 31 | 72.0 % | 12 | 27.9 % | 590 | 54.9 % | 483 | 45.0 % |
| | White | 20 | 51.2 % | 19 | 48.7 % | 880 | 46.1 % | 1026 | 53.8 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 85 | 51.8 % | 79 | 48.1 % |
| | Other | 3 | 60.0 % | 2 | 40.0 % | 106 | 48.8 % | 111 | 51.1 % |
| | Total | 83 | 65.3 % | 44 | 34.6 % | 2025 | 49.5 % | 2063 | 50.4 % |
| Couldn't get into my first choice of major | African American | 9 | 37.5 % | 15 | 62.5 % | 51 | 19.0 % | 217 | 80.9 % |
| | Chicano- Latino | 6 | 54.5 % | 5 | 45.4 % | 55 | 12.0 % | 403 | 87.9 % |
| | Asian- Filipino- Pacific Islander | 10 | 23.2 % | 33 | 76.7 % | 197 | 18.3 % | 879 | 81.6 % |
| | White | 3 | 7.6 % | 36 | 92.3 % | 191 | 10.0 % | 1714 | 89.9 % |
| | International- Foreign Visa | 2 | 50.0 % | 2 | 50.0 % | 52 | 31.7 % | 112 | 68.2 % |
| | Other | . | . | 5 | 100.0 % | 30 | 13.7 % | 188 | 86.2 % |
| | Total | 30 | 23.8 % | 96 | 76.1 % | 576 | 14.0 % | 3513 | 85.9 % |
| Intellectual Curiosity | African American | 21 | 84.0 % | 4 | 16.0 % | 243 | 90.6 % | 25 | 9.3 % |
| | Chicano- Latino | 11 | 91.6 % | 1 | 8.3 % | 425 | 92.1 % | 36 | 7.8 % |
| | Asian- Filipino- Pacific Islander | 42 | 97.6 % | 1 | 2.3 % | 982 | 91.1 % | 95 | 8.8 % |
| | White | 36 | 92.3 % | 3 | 7.6 % | 1779 | 93.1 % | 131 | 6.8 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 154 | 93.9 % | 10 | 6.0 % |
| | Other | 5 | 100.0 % | . | . | 201 | 92.2 % | 17 | 7.7 % |
| | Total | 119 | 92.9 % | 9 | 7.0 % | 3784 | 92.3 % | 314 | 7.6 % |
| Leads to a high paying job | African American | 17 | 70.8 % | 7 | 29.1 % | 160 | 59.7 % | 108 | 40.2 % |
| | Chicano- Latino | 7 | 58.3 % | 5 | 41.6 % | 280 | 60.7 % | 181 | 39.2 % |
| | Asian- Filipino- Pacific Islander | 30 | 69.7 % | 13 | 30.2 % | 765 | 71.0 % | 312 | 28.9 % |
| | White | 20 | 51.2 % | 19 | 48.7 % | 1108 | 58.1 % | 799 | 41.8 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 126 | 76.8 % | 38 | 23.1 % |
| | Other | 4 | 80.0 % | 1 | 20.0 % | 123 | 56.4 % | 95 | 43.5 % |
| | Total | 81 | 63.7 % | 46 | 36.2 % | 2562 | 62.5 % | 1533 | 37.4 % |

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NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------------|---|----------------|---------------|----------------|---|----------------|---------------|----------------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Other | African American | 2 | 33.3 % | 4 | 66.6 % | 21 | 23.5 % | 68 | 76.4 % |
| | Chicano- Latino | 2 | 50.0 % | 2 | 50.0 % | 35 | 19.7 % | 142 | 80.2 % |
| | Asian- Filipino- Pacific Islander | 5 | 33.3 % | 10 | 66.6 % | 77 | 19.9 % | 309 | 80.0 % |
| | White | 1 | 12.5 % | 7 | 87.5 % | 133 | 18.0 % | 605 | 81.9 % |
| | International- Foreign Visa | 1 | 50.0 % | 1 | 50.0 % | 11 | 18.9 % | 47 | 81.0 % |
| | Other | . | . | 1 | 100.0 % | 16 | 17.2 % | 77 | 82.7 % |
| | Total | | 11 | 30.5 % | 25 | 69.4 % | 293 | 19.0 % | 1248 |
| Parental/family desires | African American | 10 | 41.6 % | 14 | 58.3 % | 67 | 25.0 % | 201 | 75.0 % |
| | Chicano- Latino | 5 | 41.6 % | 7 | 58.3 % | 146 | 31.6 % | 315 | 68.3 % |
| | Asian- Filipino- Pacific Islander | 18 | 41.8 % | 25 | 58.1 % | 487 | 45.2 % | 589 | 54.7 % |
| | White | 10 | 26.3 % | 28 | 73.6 % | 550 | 28.8 % | 1356 | 71.1 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 91 | 55.8 % | 72 | 44.1 % |
| | Other | 3 | 60.0 % | 2 | 40.0 % | 66 | 30.6 % | 149 | 69.3 % |
| | Total | | 49 | 38.8 % | 77 | 61.1 % | 1407 | 34.4 % | 2682 |
| Prepares me for a fulfilling career | African American | 23 | 95.8 % | 1 | 4.1 % | 249 | 92.9 % | 19 | 7.0 % |
| | Chicano- Latino | 11 | 91.6 % | 1 | 8.3 % | 416 | 90.4 % | 44 | 9.5 % |
| | Asian- Filipino- Pacific Islander | 42 | 97.6 % | 1 | 2.3 % | 966 | 89.7 % | 110 | 10.2 % |
| | White | 38 | 97.4 % | 1 | 2.5 % | 1722 | 90.0 % | 190 | 9.9 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 148 | 90.2 % | 16 | 9.7 % |
| | Other | 5 | 100.0 % | . | . | 186 | 85.3 % | 32 | 14.6 % |
| | Total | | 123 | 96.8 % | 4 | 3.1 % | 3687 | 89.9 % | 411 |
| Prepares me for graduate school | African American | 24 | 96.0 % | 1 | 4.0 % | 188 | 69.8 % | 81 | 30.1 % |
| | Chicano- Latino | 10 | 83.3 % | 2 | 16.6 % | 294 | 63.9 % | 166 | 36.0 % |
| | Asian- Filipino- Pacific Islander | 38 | 88.3 % | 5 | 11.6 % | 713 | 66.3 % | 361 | 33.6 % |
| | White | 34 | 87.1 % | 5 | 12.8 % | 1177 | 61.7 % | 729 | 38.2 % |
| | International- Foreign Visa | 3 | 75.0 % | 1 | 25.0 % | 120 | 73.6 % | 43 | 26.3 % |
| | Other | 4 | 80.0 % | 1 | 20.0 % | 124 | 56.8 % | 94 | 43.1 % |
| | Total | | 113 | 88.2 % | 15 | 11.7 % | 2616 | 63.9 % | 1474 |

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NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------------|---|----------------|-----------|----------------|---|----------------|-----------|----------------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Ethnicity | N | Percent | N | Percent | N | Percent | N | Percent |
| Prestige | African American | 12 | 50.0 % | 12 | 50.0 % | 147 | 55.2 % | 119 | 44.7 % |
| | Chicano- Latino | 9 | 75.0 % | 3 | 25.0 % | 249 | 54.2 % | 210 | 45.7 % |
| | Asian- Filipino- Pacific Islander | 28 | 65.1 % | 15 | 34.8 % | 674 | 62.6 % | 402 | 37.3 % |
| | White | 20 | 51.2 % | 19 | 48.7 % | 1044 | 54.8 % | 860 | 45.1 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 108 | 66.2 % | 55 | 33.7 % |
| | Other | 3 | 60.0 % | 2 | 40.0 % | 112 | 51.6 % | 105 | 48.3 % |
| | Total | 76 | 59.8 % | 51 | 40.1 % | 2334 | 57.1 % | 1751 | 42.8 % |
| Provides international opportunities | African American | 16 | 66.6 % | 8 | 33.3 % | 183 | 68.2 % | 85 | 31.7 % |
| | Chicano- Latino | 10 | 83.3 % | 2 | 16.6 % | 300 | 65.0 % | 161 | 34.9 % |
| | Asian- Filipino- Pacific Islander | 28 | 65.1 % | 15 | 34.8 % | 664 | 61.7 % | 411 | 38.2 % |
| | White | 29 | 74.3 % | 10 | 25.6 % | 995 | 52.1 % | 914 | 47.8 % |
| | International- Foreign Visa | 4 | 100.0 % | . | . | 132 | 80.9 % | 31 | 19.0 % |
| | Other | 4 | 80.0 % | 1 | 20.0 % | 122 | 56.2 % | 95 | 43.7 % |
| | Total | 91 | 71.6 % | 36 | 28.3 % | 2396 | 58.5 % | 1697 | 41.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|----------------------------------|--|---------|--------|---------|----------------------------------|---------|--------|---------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Enrollment Status | N | Percent | N | Percent | N | Percent | N | Percent |
| | Allows time for other activities | Full-Time | 79 | 66.9 % | 39 | 33.0 % | 1923 | 50.0 % | 1916 |
| Part-Time | | 4 | 44.4 % | 5 | 55.5 % | 102 | 40.9 % | 147 | 59.0 % |
| Total | | 83 | 65.3 % | 44 | 34.6 % | 2025 | 49.5 % | 2063 | 50.4 % |
| Couldn't get into my first choice of major | Full-Time | 30 | 25.6 % | 87 | 74.3 % | 545 | 14.1 % | 3295 | 85.8 % |
| | Part-Time | . | . | 9 | 100.0 % | 31 | 12.4 % | 218 | 87.5 % |
| | Total | 30 | 23.8 % | 96 | 76.1 % | 576 | 14.0 % | 3513 | 85.9 % |
| Intellectual Curiosity | Full-Time | 110 | 92.4 % | 9 | 7.5 % | 3556 | 92.3 % | 293 | 7.6 % |
| | Part-Time | 9 | 100.0 % | . | . | 228 | 91.5 % | 21 | 8.4 % |
| | Total | 119 | 92.9 % | 9 | 7.0 % | 3784 | 92.3 % | 314 | 7.6 % |
| Leads to a high paying job | Full-Time | 78 | 66.1 % | 40 | 33.8 % | 2435 | 63.2 % | 1412 | 36.7 % |
| | Part-Time | 3 | 33.3 % | 6 | 66.6 % | 127 | 51.2 % | 121 | 48.7 % |
| | Total | 81 | 63.7 % | 46 | 36.2 % | 2562 | 62.5 % | 1533 | 37.4 % |
| Other | Full-Time | 11 | 33.3 % | 22 | 66.6 % | 270 | 18.8 % | 1162 | 81.1 % |
| | Part-Time | . | . | 3 | 100.0 % | 23 | 21.1 % | 86 | 78.8 % |
| | Total | 11 | 30.5 % | 25 | 69.4 % | 293 | 19.0 % | 1248 | 80.9 % |
| Parental/family desires | Full-Time | 47 | 40.1 % | 70 | 59.8 % | 1346 | 35.0 % | 2494 | 64.9 % |
| | Part-Time | 2 | 22.2 % | 7 | 77.7 % | 61 | 24.4 % | 188 | 75.5 % |
| | Total | 49 | 38.8 % | 77 | 61.1 % | 1407 | 34.4 % | 2682 | 65.5 % |
| Prepares me for a fulfilling career | Full-Time | 114 | 96.6 % | 4 | 3.3 % | 3477 | 90.3 % | 372 | 9.6 % |
| | Part-Time | 9 | 100.0 % | . | . | 210 | 84.3 % | 39 | 15.6 % |
| | Total | 123 | 96.8 % | 4 | 3.1 % | 3687 | 89.9 % | 411 | 10.0 % |
| Prepares me for graduate school | Full-Time | 105 | 88.2 % | 14 | 11.7 % | 2473 | 64.3 % | 1368 | 35.6 % |
| | Part-Time | 8 | 88.8 % | 1 | 11.1 % | 143 | 57.4 % | 106 | 42.5 % |
| | Total | 113 | 88.2 % | 15 | 11.7 % | 2616 | 63.9 % | 1474 | 36.0 % |
| Prestige | Full-Time | 70 | 59.3 % | 48 | 40.6 % | 2205 | 57.4 % | 1631 | 42.5 % |
| | Part-Time | 6 | 66.6 % | 3 | 33.3 % | 129 | 51.8 % | 120 | 48.1 % |
| | Total | 76 | 59.8 % | 51 | 40.1 % | 2334 | 57.1 % | 1751 | 42.8 % |
| Provides international opportunities | Full-Time | 84 | 71.1 % | 34 | 28.8 % | 2269 | 59.0 % | 1576 | 40.9 % |
| | Part-Time | 7 | 77.7 % | 2 | 22.2 % | 127 | 51.2 % | 121 | 48.7 % |
| | Total | 91 | 71.6 % | 36 | 28.3 % | 2396 | 58.5 % | 1697 | 41.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------|---|----------------|-----------|----------------|---|----------------|-----------|----------------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Allows time for other activities | Freshman | . | . | . | . | 136 | 57.8 % | 99 | 42.1 % |
| | Sophomore | . | . | 2 | 100.0 % | 283 | 50.4 % | 278 | 49.5 % |
| | Junior | 23 | 63.8 % | 13 | 36.1 % | 587 | 51.8 % | 545 | 48.1 % |
| | Senior | 59 | 67.0 % | 29 | 32.9 % | 1017 | 47.2 % | 1135 | 52.7 % |
| | Unclassified | 1 | 100.0 % | . | . | 2 | 25.0 % | 6 | 75.0 % |
| | Total | 83 | 65.3 % | 44 | 34.6 % | 2025 | 49.5 % | 2063 | 50.4 % |
| Couldn't get into my first choice of major | Freshman | . | . | . | . | 35 | 15.0 % | 198 | 84.9 % |
| | Sophomore | . | . | 2 | 100.0 % | 94 | 16.6 % | 469 | 83.3 % |
| | Junior | 5 | 13.8 % | 31 | 86.1 % | 151 | 13.3 % | 978 | 86.6 % |
| | Senior | 25 | 28.7 % | 62 | 71.2 % | 296 | 13.7 % | 1860 | 86.2 % |
| | Unclassified | . | . | 1 | 100.0 % | . | . | 8 | 100.0 % |
| | Total | 30 | 23.8 % | 96 | 76.1 % | 576 | 14.0 % | 3513 | 85.9 % |
| Intellectual Curiosity | Freshman | . | . | . | . | 213 | 91.0 % | 21 | 8.9 % |
| | Sophomore | 2 | 100.0 % | . | . | 527 | 93.2 % | 38 | 6.7 % |
| | Junior | 35 | 97.2 % | 1 | 2.7 % | 1036 | 91.5 % | 96 | 8.4 % |
| | Senior | 81 | 91.0 % | 8 | 8.9 % | 2002 | 92.7 % | 157 | 7.2 % |
| | Unclassified | 1 | 100.0 % | . | . | 6 | 75.0 % | 2 | 25.0 % |
| | Total | 119 | 92.9 % | 9 | 7.0 % | 3784 | 92.3 % | 314 | 7.6 % |
| Leads to a high paying job | Freshman | . | . | . | . | 180 | 76.9 % | 54 | 23.0 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | 390 | 69.0 % | 175 | 30.9 % |
| | Junior | 24 | 66.6 % | 12 | 33.3 % | 744 | 65.7 % | 388 | 34.2 % |
| | Senior | 55 | 62.5 % | 33 | 37.5 % | 1244 | 57.6 % | 912 | 42.3 % |
| | Unclassified | 1 | 100.0 % | . | . | 4 | 50.0 % | 4 | 50.0 % |
| | Total | 81 | 63.7 % | 46 | 36.2 % | 2562 | 62.5 % | 1533 | 37.4 % |
| Other | Freshman | . | . | . | . | 17 | 20.9 % | 64 | 79.0 % |
| | Sophomore | . | . | 1 | 100.0 % | 42 | 19.2 % | 176 | 80.7 % |
| | Junior | 1 | 12.5 % | 7 | 87.5 % | 74 | 17.7 % | 342 | 82.2 % |
| | Senior | 10 | 37.0 % | 17 | 62.9 % | 160 | 19.3 % | 666 | 80.6 % |
| | Total | 11 | 30.5 % | 25 | 69.4 % | 293 | 19.0 % | 1248 | 80.9 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | All New Brunswick Undergraduates | | | |
|--|-----------------------------|---|----------------|-----------|----------------|---|----------------|-------------|----------------|
| | | Yes | | No | | Yes | | No | |
| Motivation for Selection of Major | Academic Class Level | N | Percent | N | Percent | N | Percent | N | Percent |
| Parental/family desires | Freshman | . | . | . | . | 100 | 42.5 % | 135 | 57.4 % |
| | Sophomore | . | . | 1 | 100.0 % | 222 | 39.5 % | 340 | 60.4 % |
| | Junior | 14 | 38.8 % | 22 | 61.1 % | 412 | 36.4 % | 719 | 63.5 % |
| | Senior | 34 | 38.6 % | 54 | 61.3 % | 672 | 31.2 % | 1481 | 68.7 % |
| | Unclassified | 1 | 100.0 % | . | . | 1 | 12.5 % | 7 | 87.5 % |
| | Total | 49 | 38.8 % | 77 | 61.1 % | 1407 | 34.4 % | 2682 | 65.5 % |
| Prepares me for a fulfilling career | Freshman | . | . | . | . | 220 | 93.6 % | 15 | 6.3 % |
| | Sophomore | 2 | 100.0 % | . | . | 513 | 90.9 % | 51 | 9.0 % |
| | Junior | 35 | 97.2 % | 1 | 2.7 % | 1038 | 91.5 % | 96 | 8.4 % |
| | Senior | 85 | 96.5 % | 3 | 3.4 % | 1908 | 88.4 % | 249 | 11.5 % |
| | Unclassified | 1 | 100.0 % | . | . | 8 | 100.0 % | . | . |
| | Total | 123 | 96.8 % | 4 | 3.1 % | 3687 | 89.9 % | 411 | 10.0 % |
| Prepares me for graduate school | Freshman | . | . | . | . | 139 | 59.6 % | 94 | 40.3 % |
| | Sophomore | 2 | 100.0 % | . | . | 344 | 61.2 % | 218 | 38.7 % |
| | Junior | 29 | 80.5 % | 7 | 19.4 % | 726 | 64.1 % | 405 | 35.8 % |
| | Senior | 81 | 91.0 % | 8 | 8.9 % | 1402 | 65.0 % | 754 | 34.9 % |
| | Unclassified | 1 | 100.0 % | . | . | 5 | 62.5 % | 3 | 37.5 % |
| | Total | 113 | 88.2 % | 15 | 11.7 % | 2616 | 63.9 % | 1474 | 36.0 % |
| Prestige | Freshman | . | . | . | . | 143 | 61.3 % | 90 | 38.6 % |
| | Sophomore | 2 | 100.0 % | . | . | 351 | 62.5 % | 210 | 37.4 % |
| | Junior | 19 | 52.7 % | 17 | 47.2 % | 641 | 56.6 % | 490 | 43.3 % |
| | Senior | 54 | 61.3 % | 34 | 38.6 % | 1193 | 55.4 % | 959 | 44.5 % |
| | Unclassified | 1 | 100.0 % | . | . | 6 | 75.0 % | 2 | 25.0 % |
| | Total | 76 | 59.8 % | 51 | 40.1 % | 2334 | 57.1 % | 1751 | 42.8 % |
| Provides international opportunities | Freshman | . | . | . | . | 163 | 69.3 % | 72 | 30.6 % |
| | Sophomore | 1 | 50.0 % | 1 | 50.0 % | 395 | 70.0 % | 169 | 29.9 % |
| | Junior | 22 | 61.1 % | 14 | 38.8 % | 670 | 59.2 % | 461 | 40.7 % |
| | Senior | 67 | 76.1 % | 21 | 23.8 % | 1161 | 53.8 % | 994 | 46.1 % |
| | Unclassified | 1 | 100.0 % | . | . | 7 | 87.5 % | 1 | 12.5 % |
| | Total | 91 | 71.6 % | 36 | 28.3 % | 2396 | 58.5 % | 1697 | 41.4 % |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | |
|---|--------------------------------|---|----------------|-----------------------|----------------|--------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Total | |
| Level of Satisfaction | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent |
| Ability to get into a major that you want | Public Health | 98 | 93.3 % | 7 | 6.6 % | 105 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 10 | 100.0 % | . | . | 10 | 100.0 % |
| | Total | 112 | 94.1 % | 7 | 5.8 % | 119 | 100.0 % |
| Access to faculty outside of class | Public Health | 86 | 81.1 % | 20 | 18.8 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 9 | 90.0 % | 1 | 10.0 % | 10 | 100.0 % |
| | Total | 98 | 81.6 % | 22 | 18.3 % | 120 | 100.0 % |
| Access to small classes | Public Health | 87 | 82.8 % | 18 | 17.1 % | 105 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 9 | 90.0 % | 1 | 10.0 % | 10 | 100.0 % |
| | Total | 99 | 83.1 % | 20 | 16.8 % | 119 | 100.0 % |
| Advising by departmental staff on academic matters | Public Health | 88 | 83.8 % | 17 | 16.1 % | 105 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 6 | 66.6 % | 3 | 33.3 % | 9 | 100.0 % |
| | Total | 96 | 81.3 % | 22 | 18.6 % | 118 | 100.0 % |
| Advising by faculty on academic matters | Public Health | 89 | 83.1 % | 18 | 16.8 % | 107 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 80.0 % | 2 | 20.0 % | 10 | 100.0 % |
| | Total | 99 | 81.8 % | 22 | 18.1 % | 121 | 100.0 % |
| Advising by school or college staff on academic matters | Public Health | 83 | 78.3 % | 23 | 21.6 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 7 | 70.0 % | 3 | 30.0 % | 10 | 100.0 % |
| | Total | 92 | 76.6 % | 28 | 23.3 % | 120 | 100.0 % |
| Availability of courses for general education or breadth requirements | Public Health | 92 | 86.7 % | 14 | 13.2 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 9 | 90.0 % | 1 | 10.0 % | 10 | 100.0 % |
| | Total | 105 | 87.5 % | 15 | 12.5 % | 120 | 100.0 % |
| Availability of courses needed for graduation | Public Health | 85 | 80.1 % | 21 | 19.8 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 80.0 % | 2 | 20.0 % | 10 | 100.0 % |
| | Total | 95 | 79.1 % | 25 | 20.8 % | 120 | 100.0 % |

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***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | |
|---|--------------------------------|---|----------------|-----------------------|----------------|--------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Total | |
| Level of Satisfaction | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent |
| Availability of library research materials | Public Health | 101 | 95.2 % | 5 | 4.7 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 10 | 100.0 % | . | . | 10 | 100.0 % |
| | Total | 115 | 95.8 % | 5 | 4.1 % | 120 | 100.0 % |
| Educational enrichment programs (e.g., study abroad, internships) | Public Health | 89 | 83.9 % | 17 | 16.0 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 80.0 % | 2 | 20.0 % | 10 | 100.0 % |
| | Total | 101 | 84.1 % | 19 | 15.8 % | 120 | 100.0 % |
| Opportunities for research experience or to produce creative products | Public Health | 79 | 74.5 % | 27 | 25.4 % | 106 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 7 | 70.0 % | 3 | 30.0 % | 10 | 100.0 % |
| | Total | 90 | 75.0 % | 30 | 25.0 % | 120 | 100.0 % |
| Quality of faculty instruction | Public Health | 96 | 91.4 % | 9 | 8.5 % | 105 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 9 | 90.0 % | 1 | 10.0 % | 10 | 100.0 % |
| | Total | 109 | 91.5 % | 10 | 8.4 % | 119 | 100.0 % |
| Quality of lower-division courses in your major | Public Health | 97 | 92.3 % | 5 | 4.7 % | 102 | 97.1 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 10 | 90.9 % | 1 | 9.0 % | 11 | 100.0 % |
| | Total | 111 | 92.5 % | 6 | 5.0 % | 117 | 97.5 % |
| Quality of teaching by graduate student TAs | Public Health | 87 | 83.6 % | 17 | 16.3 % | 104 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 7 | 70.0 % | 3 | 30.0 % | 10 | 100.0 % |
| | Total | 98 | 83.0 % | 20 | 16.9 % | 118 | 100.0 % |
| Quality of upper-division courses in your major | Public Health | 99 | 95.1 % | 3 | 2.8 % | 102 | 98.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 10 | 90.9 % | 1 | 9.0 % | 11 | 100.0 % |
| | Total | 113 | 94.9 % | 4 | 3.3 % | 117 | 98.3 % |
| Satisfaction with grade point average | Public Health | 68 | 60.7 % | 44 | 39.2 % | 112 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 66.6 % | 4 | 33.3 % | 12 | 100.0 % |
| | Total | 79 | 61.7 % | 49 | 38.2 % | 128 | 100.0 % |

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****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | |
|---|--------------------------------|---|----------------|-----------------------|----------------|--------------|----------------|
| | | Satisfied* | | Dissatisfied** | | Total | |
| Level of Satisfaction | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent |
| Satisfaction with overall academic experience | Public Health | 92 | 82.1 % | 20 | 17.8 % | 112 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 10 | 83.3 % | 2 | 16.6 % | 12 | 100.0 % |
| | Total | 106 | 82.8 % | 22 | 17.1 % | 128 | 100.0 % |
| Satisfaction with overall social experience | Public Health | 92 | 82.1 % | 20 | 17.8 % | 112 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 11 | 91.6 % | 1 | 8.3 % | 12 | 100.0 % |
| | Total | 107 | 83.5 % | 21 | 16.4 % | 128 | 100.0 % |
| Satisfaction with value of your education for the price you're paying | Public Health | 79 | 70.5 % | 33 | 29.4 % | 112 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 7 | 58.3 % | 5 | 41.6 % | 12 | 100.0 % |
| | Total | 89 | 69.5 % | 39 | 30.4 % | 128 | 100.0 % |
| Variety of courses available in your major | Public Health | 99 | 94.2 % | 5 | 4.7 % | 104 | 99.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 9 | 81.8 % | 2 | 18.1 % | 11 | 100.0 % |
| | Total | 111 | 92.5 % | 8 | 6.6 % | 119 | 99.1 % |

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NOTE 2: Percent totals may not always equal 100% due to rounding

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****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
EJB School of Planning and Public Policy

| | | EJB School of Planning and Public Policy | | | | | | | | | |
|---|--------------------------------|--|---------|--------------------------------|---------|---------------------|---------|-------|---------|---|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Total | | | |
| Frequency of Activity | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Asked an insightful question in class | Public Health | 20 | 15.8 % | 56 | 44.4 % | 50 | 39.6 % | 126 | 100.0 % | | |
| | Public Policy Analysis/General | 1 | 25.0 % | . | . | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 2 | 15.3 % | 4 | 30.7 % | 7 | 53.8 % | 13 | 100.0 % | | |
| | Total | 23 | 16.0 % | 60 | 41.9 % | 60 | 41.9 % | 143 | 100.0 % | | |
| Brought up ideas or concepts from different courses during class discussions | Public Health | 12 | 9.4 % | 52 | 40.9 % | 63 | 49.6 % | 127 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 1 | 25.0 % | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 2 | 15.3 % | 5 | 38.4 % | 6 | 46.1 % | 13 | 100.0 % | | |
| | Total | 14 | 9.7 % | 58 | 40.2 % | 72 | 50.0 % | 144 | 100.0 % | | |
| Chosen challenging courses, when possible, even though you might lower your GPA by doing so | Public Health | 21 | 16.6 % | 46 | 36.5 % | 59 | 46.8 % | 126 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 3 | 23.0 % | 3 | 23.0 % | 7 | 53.8 % | 13 | 100.0 % | | |
| | Total | 24 | 16.7 % | 51 | 35.6 % | 68 | 47.5 % | 143 | 100.0 % | | |
| Communicated with a faculty member by e-mail or in person | Public Health | 6 | 4.8 % | 29 | 23.2 % | 90 | 72.0 % | 125 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 1 | 25.0 % | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | . | . | 3 | 23.0 % | 10 | 76.9 % | 13 | 100.0 % | | |
| | Total | 6 | 4.2 % | 33 | 23.2 % | 103 | 72.5 % | 142 | 100.0 % | | |
| Contributed to a class discussion | Public Health | 6 | 4.7 % | 49 | 38.5 % | 72 | 56.6 % | 127 | 100.0 % | | |
| | Public Policy Analysis/General | 1 | 25.0 % | . | . | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 3 | 23.0 % | 1 | 7.6 % | 9 | 69.2 % | 13 | 100.0 % | | |
| | Total | 10 | 6.9 % | 50 | 34.7 % | 84 | 58.3 % | 144 | 100.0 % | | |
| Extensively revised a paper before submitting it to be graded | Public Health | 13 | 10.9 % | 47 | 39.4 % | 59 | 49.5 % | 119 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 3 | 25.0 % | 3 | 25.0 % | 6 | 50.0 % | 12 | 100.0 % | | |
| | Total | 16 | 11.8 % | 52 | 38.5 % | 67 | 49.6 % | 135 | 100.0 % | | |
| Found a course so interesting that you did more work than was required | Public Health | 23 | 18.4 % | 57 | 45.6 % | 45 | 36.0 % | 125 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 3 | 25.0 % | 6 | 50.0 % | 3 | 25.0 % | 12 | 100.0 % | | |
| | Total | 26 | 18.4 % | 66 | 46.8 % | 49 | 34.7 % | 141 | 100.0 % | | |
| Gone to class unprepared | Public Health | 58 | 49.5 % | 43 | 36.7 % | 16 | 13.6 % | 117 | 100.0 % | | |
| | Public Policy Analysis/General | 1 | 25.0 % | 3 | 75.0 % | . | . | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 3 | 23.0 % | 6 | 46.1 % | 4 | 30.7 % | 13 | 100.0 % | | |
| | Total | 62 | 46.2 % | 52 | 38.8 % | 20 | 14.9 % | 134 | 100.0 % | | |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
EJB School of Planning and Public Policy**

| | | EJB School of Planning and Public Policy | | | | | | | | | |
|--|--------------------------------|--|---------|--------------------------------|---------|---------------------|---------|-------|---------|---|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Total | | | |
| Frequency of Activity | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent |
| Gone to class without completing assigned reading | Public Health | 40 | 33.8 % | 51 | 43.2 % | 27 | 22.8 % | 118 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 4 | 100.0 % | . | . | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 2 | 16.6 % | 5 | 41.6 % | 5 | 41.6 % | 12 | 100.0 % | | |
| | Total | 42 | 31.3 % | 60 | 44.7 % | 32 | 23.8 % | 134 | 100.0 % | | |
| Had a class in which the professor knew or learned your name | Public Health | 10 | 7.8 % | 37 | 29.1 % | 80 | 62.9 % | 127 | 100.0 % | | |
| | Public Policy Analysis/General | 1 | 25.0 % | . | . | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 2 | 15.3 % | 1 | 7.6 % | 10 | 76.9 % | 13 | 100.0 % | | |
| | Total | 13 | 9.0 % | 38 | 26.3 % | 93 | 64.5 % | 144 | 100.0 % | | |
| Helped a classmate better understand the course material when studying together | Public Health | 24 | 20.1 % | 50 | 42.0 % | 45 | 37.8 % | 119 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 3 | 23.0 % | 2 | 15.3 % | 8 | 61.5 % | 13 | 100.0 % | | |
| | Total | 27 | 19.8 % | 54 | 39.7 % | 55 | 40.4 % | 136 | 100.0 % | | |
| Interacted with faculty during lecture class sessions | Public Health | 11 | 8.6 % | 49 | 38.5 % | 67 | 52.7 % | 127 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 1 | 25.0 % | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 1 | 7.6 % | 2 | 15.3 % | 10 | 76.9 % | 13 | 100.0 % | | |
| | Total | 12 | 8.3 % | 52 | 36.1 % | 80 | 55.5 % | 144 | 100.0 % | | |
| Made a class presentation | Public Health | 7 | 5.5 % | 46 | 36.2 % | 74 | 58.2 % | 127 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 1 | 25.0 % | 3 | 75.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 1 | 7.6 % | 3 | 23.0 % | 9 | 69.2 % | 13 | 100.0 % | | |
| | Total | 8 | 5.5 % | 50 | 34.7 % | 86 | 59.7 % | 144 | 100.0 % | | |
| Raised your standard for acceptable effort due to the high standards of a faculty member | Public Health | 19 | 15.9 % | 61 | 51.2 % | 39 | 32.7 % | 119 | 100.0 % | | |
| | Public Policy Analysis/General | . | . | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 2 | 15.3 % | 8 | 61.5 % | 3 | 23.0 % | 13 | 100.0 % | | |
| | Total | 21 | 15.4 % | 71 | 52.2 % | 44 | 32.3 % | 136 | 100.0 % | | |
| Skipped class | Public Health | 69 | 60.0 % | 36 | 31.3 % | 10 | 8.6 % | 115 | 100.0 % | | |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | . | . | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 8 | 61.5 % | 3 | 23.0 % | 2 | 15.3 % | 13 | 100.0 % | | |
| | Total | 80 | 60.6 % | 40 | 30.3 % | 12 | 9.0 % | 132 | 100.0 % | | |
| Sought academic help from instructor or tutor when needed | Public Health | 34 | 28.5 % | 42 | 35.2 % | 43 | 36.1 % | 119 | 100.0 % | | |
| | Public Policy Analysis/General | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 4 | 100.0 % | | |
| | Urban Affairs/Studies | 5 | 38.4 % | 5 | 38.4 % | 3 | 23.0 % | 13 | 100.0 % | | |
| | Total | 40 | 29.4 % | 49 | 36.0 % | 47 | 34.5 % | 136 | 100.0 % | | |

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
EJB School of Planning and Public Policy

| | | EJB School of Planning and Public Policy | | | | | | | |
|---|--------------------------------|--|---------|--------------------------------|---------|---------------------|---------|-------|---------|
| | | Never or Rarely | | Occasionally or Somewhat Often | | Often or Very Often | | Total | |
| Frequency of Activity | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent | N | Percent |
| Taken a small research-oriented seminar with faculty | Public Health | 84 | 66.1 % | 26 | 20.4 % | 17 | 13.3 % | 127 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 7 | 53.8 % | 1 | 7.6 % | 5 | 38.4 % | 13 | 100.0 % |
| | Total | 93 | 64.5 % | 29 | 20.1 % | 22 | 15.2 % | 144 | 100.0 % |
| Talked with the instructor outside of class about issues and concepts derived from a course | Public Health | 35 | 27.5 % | 36 | 28.3 % | 56 | 44.0 % | 127 | 100.0 % |
| | Public Policy Analysis/General | . | . | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 1 | 7.6 % | 7 | 53.8 % | 5 | 38.4 % | 13 | 100.0 % |
| | Total | 36 | 25.0 % | 47 | 32.6 % | 61 | 42.3 % | 144 | 100.0 % |
| Turned in a course assignment late | Public Health | 89 | 74.7 % | 26 | 21.8 % | 4 | 3.3 % | 119 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 61.5 % | 4 | 30.7 % | 1 | 7.6 % | 13 | 100.0 % |
| | Total | 100 | 73.5 % | 31 | 22.7 % | 5 | 3.6 % | 136 | 100.0 % |
| Worked on class projects or studied as a group with classmates outside of class | Public Health | 20 | 16.8 % | 49 | 41.1 % | 50 | 42.0 % | 119 | 100.0 % |
| | Public Policy Analysis/General | 1 | 25.0 % | 2 | 50.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 2 | 15.3 % | 4 | 30.7 % | 7 | 53.8 % | 13 | 100.0 % |
| | Total | 23 | 16.9 % | 55 | 40.4 % | 58 | 42.6 % | 136 | 100.0 % |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | Public Health | 69 | 54.3 % | 28 | 22.0 % | 30 | 23.6 % | 127 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 5 | 38.4 % | 3 | 23.0 % | 5 | 38.4 % | 13 | 100.0 % |
| | Total | 77 | 53.4 % | 32 | 22.2 % | 35 | 24.3 % | 144 | 100.0 % |

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| | | EJB School of Planning and Public Policy | | | | | |
|--|--------------------------------|---|----------------|-----------|----------------|--------------|----------------|
| | | Yes | | No | | Total | |
| Motivation for Selection of Major | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent |
| Allows time for other activities | Public Health | 73 | 65.7 % | 38 | 34.2 % | 111 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 66.6 % | 4 | 33.3 % | 12 | 100.0 % |
| | Total | 83 | 65.3 % | 44 | 34.6 % | 127 | 100.0 % |
| Couldn't get into my first choice of major | Public Health | 26 | 23.6 % | 84 | 76.3 % | 110 | 100.0 % |
| | Public Policy Analysis/General | 1 | 25.0 % | 3 | 75.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 3 | 25.0 % | 9 | 75.0 % | 12 | 100.0 % |
| | Total | 30 | 23.8 % | 96 | 76.1 % | 126 | 100.0 % |
| Intellectual Curiosity | Public Health | 103 | 91.9 % | 9 | 8.0 % | 112 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 12 | 100.0 % | . | . | 12 | 100.0 % |
| | Total | 119 | 92.9 % | 9 | 7.0 % | 128 | 100.0 % |
| Leads to a high paying job | Public Health | 74 | 66.6 % | 37 | 33.3 % | 111 | 100.0 % |
| | Public Policy Analysis/General | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 5 | 41.6 % | 7 | 58.3 % | 12 | 100.0 % |
| | Total | 81 | 63.7 % | 46 | 36.2 % | 127 | 100.0 % |
| Other | Public Health | 9 | 30.0 % | 21 | 70.0 % | 30 | 100.0 % |
| | Public Policy Analysis/General | . | . | 2 | 100.0 % | 2 | 100.0 % |
| | Urban Affairs/Studies | 2 | 50.0 % | 2 | 50.0 % | 4 | 100.0 % |
| | Total | 11 | 30.5 % | 25 | 69.4 % | 36 | 100.0 % |
| Parental/family desires | Public Health | 45 | 40.9 % | 65 | 59.0 % | 110 | 100.0 % |
| | Public Policy Analysis/General | 1 | 25.0 % | 3 | 75.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 3 | 25.0 % | 9 | 75.0 % | 12 | 100.0 % |
| | Total | 49 | 38.8 % | 77 | 61.1 % | 126 | 100.0 % |
| Prepares me for a fulfilling career | Public Health | 108 | 97.2 % | 3 | 2.7 % | 111 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 11 | 91.6 % | 1 | 8.3 % | 12 | 100.0 % |
| | Total | 123 | 96.8 % | 4 | 3.1 % | 127 | 100.0 % |
| Prepares me for graduate school | Public Health | 102 | 91.0 % | 10 | 8.9 % | 112 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 8 | 66.6 % | 4 | 33.3 % | 12 | 100.0 % |
| | Total | 113 | 88.2 % | 15 | 11.7 % | 128 | 100.0 % |

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| | | EJB School of Planning and Public Policy | | | | | |
|--|--------------------------------|---|----------------|-----------|----------------|--------------|----------------|
| | | Yes | | No | | Total | |
| Motivation for Selection of Major | Major (Defined by CIP) | N | Percent | N | Percent | N | Percent |
| Prestige | Public Health | 67 | 60.3 % | 44 | 39.6 % | 111 | 100.0 % |
| | Public Policy Analysis/General | 3 | 75.0 % | 1 | 25.0 % | 4 | 100.0 % |
| | Urban Affairs/Studies | 6 | 50.0 % | 6 | 50.0 % | 12 | 100.0 % |
| | Total | 76 | 59.8 % | 51 | 40.1 % | 127 | 100.0 % |
| Provides international opportunities | Public Health | 78 | 70.2 % | 33 | 29.7 % | 111 | 100.0 % |
| | Public Policy Analysis/General | 4 | 100.0 % | . | . | 4 | 100.0 % |
| | Urban Affairs/Studies | 9 | 75.0 % | 3 | 25.0 % | 12 | 100.0 % |
| | Total | 91 | 71.6 % | 36 | 28.3 % | 127 | 100.0 % |

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